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| **Próbny egzamin ósmoklasisty** | | Marzec – kwiecień 2020 r. |
| **Zeszyt**  **rozwiązań zadań** | **Język angielski** | Arkusz **standardowy** i dostosowany do potrzeb uczniów:   * z autyzmem, w tym z zespołem Aspergera * słabowidzących |

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| Nazwisko i imię  ucznia: | …………………………………………………………………… | Klasa: | VIII „……” |

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| **Zadanie** | **1.1.** | **1.2.** | **1.3.** | **1.4.** | **1.5.** | **2.1.** | **2.2.** | **2.3.** | **2.4.** |
| **Odpowiedzi** | B | C | A | A | C | D | C | B | E |

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| **Zadanie** | **Odpowiedzi** |
| **3.1.** | Saturday |
| **3.2.** | 8 o’clock |
| **3.3.** | bus |
| **3.4.** | umbrella |

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| **Zadanie** | **4.1.** | **4.2.** | **4.3.** | **4.4.** | **5.1.** | **5.2.** | **5.3.** | **5.4.** |
| **Odpowiedzi** | B | A | E | D | A | C | C | B |

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| **Zadanie** | **Odpowiedzi** |
| **6.1.** | It’s a pity/What a pity |
| **6.2.** | can I get/do I get/to get |
| **6.3.** | Have a nice/good/great |

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| **Zadanie** | **7.1.** | **7.2.** | **7.3.** | **7.4.** | **8.1.** | **8.2.** | **8.3.** | **8.4.** |
| **Odpowiedzi** | C | A | B | A | C | E | B | D |

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| **Zadanie** | **9.1.** | **9.2.** | **9.3.** | **9.4.** |
| **Odpowiedzi** | C | A | B | A |

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| **Zadanie** | **Odpowiedzi** |
| **10.1.** | jednej szklanki |
| **10.2.** | różnych kolorach |
| **10.3.** | ziemniaki |

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| **Zadanie** | **11.1.** | **11.2.** | **11.3.** | **12.1.** | **12.2.** | **12.3.** | **12.4.** |
| **Odpowiedzi** | C | E | A | C | A | B | B |

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| **Zadanie** | **Odpowiedzi** |
| **13.1.** | won’t call/ring/phone |
| **13.2.** | too sweet |
| **13.3.** | to help |
| **13.4.** | did you visit/were you visiting |

**Zadanie 14.**

Hi Julie,

I was with my parents at the campsite. We spent there a whole week!

|  |
| --- |
| *(Tutaj wpisz swój e-mail; jeżeli zapisujesz odpowiedzi na komputerze, usuń najpierw linijki.)*  ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |

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|  | **treść** | | | | | **spójność i logika wypowiedzi** | | | **zakres środków językowych** | | | **poprawność środków językowych** | | | **RAZEM** |
| **liczba punktów** | 0 | 1 | 2 | 3 | 4 | 0 | 1 | 2 | 0 | 1 | 2 | 0 | 1 | 2 |  |