

# Unit 7 Reinforcement

## 1 Zakreśl właściwą odpowiedź.

## 2 Popatrz na informacje w tabelce. Napisz krótkie odpowiedzi.

Molly	—	+++	++	+	—	— —
Ben	+	—	— —	+++	— —	++

Can Ben play the guitar?

Yes, he can.

1 Can Molly sing?

\_\_\_\_\_

2 Can Molly play chess?

\_\_\_\_\_

3 Can Molly and Ben ride a bike?

\_\_\_\_\_

4 Can Ben sing?

\_\_\_\_\_

5 Can Ben swim?

\_\_\_\_\_

6 Can Molly play computer games?

\_\_\_\_\_

## 3 Popatrz na informacje w tabelce w ćw. 2 jeszcze raz. Ułóż i napisz zdania z określeniami stopnia z ramki.

+++ very well    ++ well    + quite well  
— not very well    — — not at all

Molly / play the guitar

Molly can't play the guitar very well.

1 Ben / sing

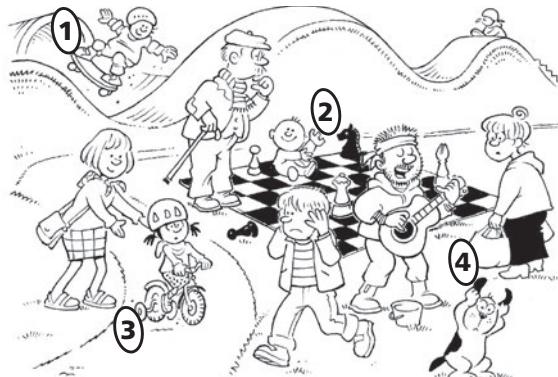
2 Molly / play chess

3 Ben / ride a bike

4 Molly / play computer games

5 Ben / play the guitar

## 4 Z podanych odpowiedzi wybierz właściwą, zgodną z treścią ilustracji. Zakreśl a, b lub c.



1 The boy ....

- a can't skateboard very well
- b can skateboard very well
- c can't skateboard at all

2 The baby ....

- a can play chess
- b can't play chess at all
- c can play chess quite well

3 The little girl ....

- a can't ride a bike at all
- b can't ride a bike very well
- c is very difficult

4 The guitar player is ....

- a terrible
- b not very well
- c fantastic

# Unit 7 Extension

## 1 Przeczytaj tekst i odpowiedz na pytanie.

Is Simon having a good time?



Dear Grandma,  
I'm on a sports holiday with my friends. We do different sports every day!

We get up early because it's hot. We get dressed and have breakfast. In the morning, we can choose an activity, for example, riding a bike or swimming. I like swimming, but I can't swim very well. I'm good at bike riding. After lunch, there are more activities like skateboarding or music. I can't play music at all, so I go skateboarding. It's difficult but now I can stand up – and I can jump quite well! In the evening, we cook dinner. The food is terrible (I can't cook at all!) but we're always hungry. After dinner we go to the cinema or go bowling. Bowling is fun and it's easy! It's easy to go to sleep at bedtime. We're usually tired but happy! This is a fantastic holiday!

See you soon! Simon

## 2 Przeczytaj tekst w ćw. 1 jeszcze raz. Potem przeczytaj poniższe zdania i ustal, czy są zgodne z tekstem. Wstaw znak X we właściwą kratkę obok każdego zdania.

It's cold in the morning.

It's hot in the morning.

T F

1 Simon can ride a bike.

2 Simon thinks skateboarding is easy.

3 Bowling is boring.

4 The food isn't good.

5 Simon's holiday is terrible.

## 3 Co potrafi robić Simon? Uzupełnij tabelkę właściwymi symbolami.

+++ very well ++ well + quite well  
– not very well – – not at all

	:(	:(	:)	:(	:(	:)
Simon	–					

## 4 Napisz pełne odpowiedzi na pytania.

Can Simon swim?

Yes, but he can't swim very well.

1 Can Simon play the guitar?

2 Can he ride a bike?

3 Can he skateboard?

4 Can he cook?

5 Can he bowl?

## 5 Przeczytaj teksty 1–3. Do każdego z nich dopasuj jeden nagłówek z ramki. Wpisz w kratki odpowiednie litery (a–d). Uwaga! Jeden nagłówek zostanie niewykorzystany.

a Free-time b Jobs c Holidays d Food

1  I love skiing. It's my favourite sport. Every winter I go skiing with my family in Austria. We go for two weeks. It's fantastic. We stay in a hotel. I'm quite good at skiing now, and I can speak German quite well, too.

2  On Saturday afternoon, my friends and I go to town. We usually go shopping. At lunchtime we go to a café and we eat a pizza. We sometimes go bowling in the evening, or we go home and play computer games.

3  My uncle can cook very well. He's a chef. I like cooking. I watch Uncle Joe and I learn. My little brother can't cook at all. He makes sandwiches. I can make pierogi and I can make pizza! My favourite is cheese and mushroom.