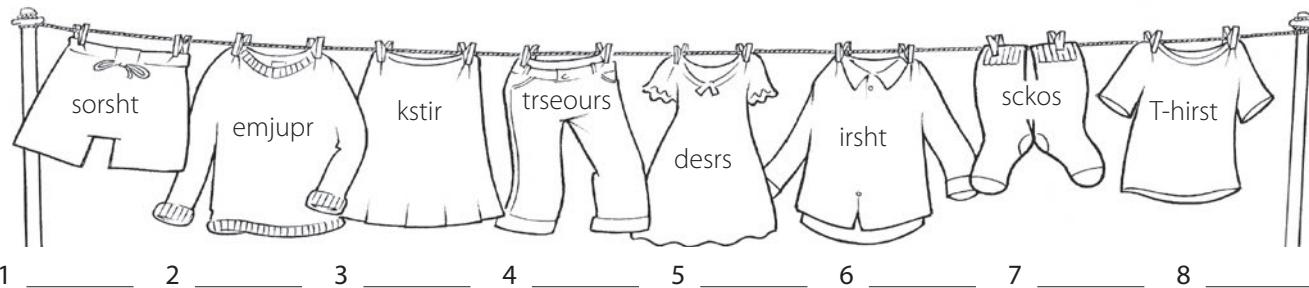
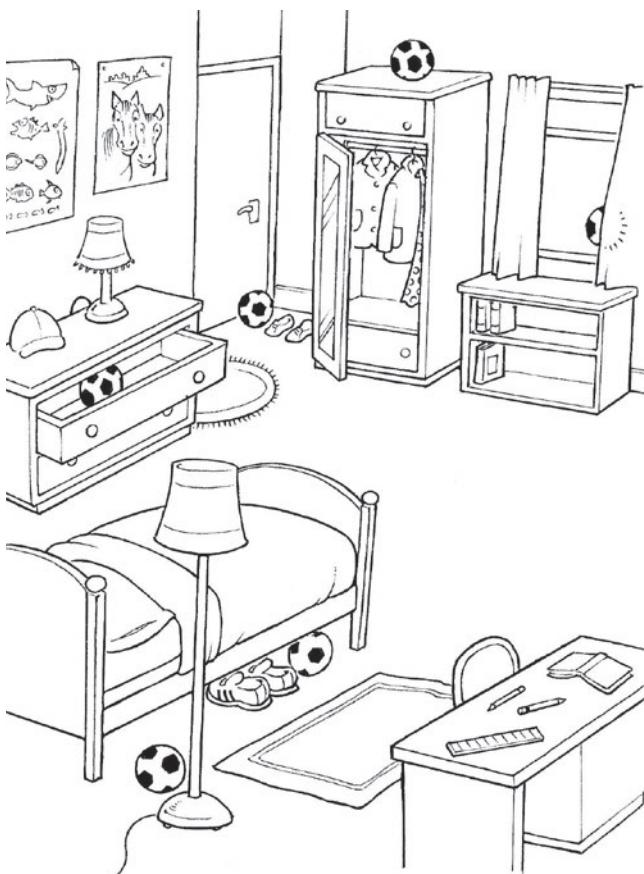


Unit 5 Reinforcement

1 Z podanych liter ułóż nazwy ubrań.



2 Wstaw *There's* lub *There are*.



There's a blue cap on the chest of drawers.
1 an orange rug near the bed.
2 two purple trainers under the bed.
3 a red lamp on the chest of drawers.
4 two green jackets in the wardrobe.
5 a yellow ruler on the desk.
6 three blue books on the bookshelves.

3 Przeczytaj zdania w ćw. 2 i pokoloruj obrazek zgodnie z instrukcjami.

4 Zakreśl właściwą formę.

- 1 There are **some/any/a** posters on the walls.
- 2 There aren't **some/any/a** games in the room.
- 3 There isn't **some/any/a** computer on the desk.
- 4 There's **some/any/a** rug near the door.
- 5 Are there **some/any/a** books on the desk?
- 6 Is there **some/any/a** TV in the room?

5 Popatrz na obrazek w ćw. 2 jeszcze raz i znajdź sześć piłek nożnych. Potem uzupełnij poniższe zdania. Zakreśl a, b lub c.

- 1 There's a football the bed.
a in b on c under
- 2 There's a football the bed and the lamp.
a opposite b on c between
- 3 There's a football the wardrobe.
a in b on c under
- 4 There's a football the curtain.
a behind b in front of c between
- 5 There's a football the door.
a between b in front of c under
- 6 There's a football the chest of drawers.
a in b near c between

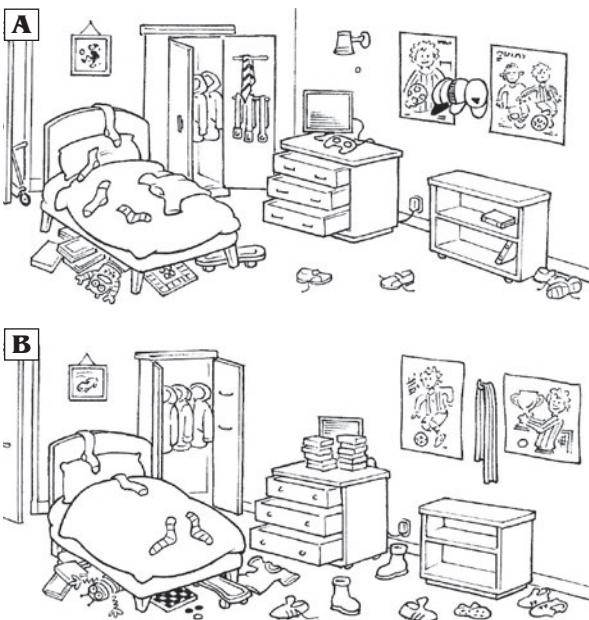
6 **S** Uzupełnij tekst wyrazami z ramki. Uwaga! Trzy wyrazy nie pasują do żadnej luki.

a is b between c any d are
e under f some

My room is small, but it's cool. My favourite colour is red. There ¹ red curtains, and two red rugs on the floor. I've got ² fantastic posters on the wall. I haven't got a wardrobe, so I've got lots of toys ³ my bed.

Unit 5 Extension

1 Przeczytaj tekst. Który obrazek przedstawia pokój Jacka: A czy B?



My brother's room

I've got a big, clean, quiet bedroom. I like it! My brother Jack has got a small room. His room is noisy and it isn't very clean! In Jack's room, there's a chest of drawers, but there aren't any clothes in it. He's got lots of books and toys. They aren't on the bookshelves. They're under his bed. There's a TV in his room, but it's behind all his DVDs and CDs. There aren't any jackets or belts in the wardrobe, and there aren't any shirts or ties. Jack wears T-shirts and hoodies. His favourite football scarf is on the wall, and there are some posters on the wall, too. There are T-shirts, socks, shoes and boots on the floor! What a mess!

Glossary

What a mess! Ale bałagan!

2 Uzupełnij zdania. Wstaw *some*, *any* lub *a*. Potem popatrz na obrazki w ćw. 1 i wpisz obok każdego zdania A lub B.

- 1 There's _____ scarf on the wall.
- 2 There aren't _____ boots on the floor.
- 3 There's _____ scooter behind the door.
- 4 There are _____ belts in the wardrobe.
- 5 There are _____ DVDs in front of the TV.
- 6 There aren't _____ books on the bookshelves.

3 Uzupełnij pytania na temat pokoju Jacka. Wstaw *Is there a ...?* lub *Are there any ...?* Potem napisz krótkie odpowiedzi.

Is there a _____ chest of drawers?

Yes, there is.

1 _____ caps?

2 _____ posters?

3 _____ TV?

4 _____ belts?

5 _____ games console?

4 S Z podanych odpowiedzi wybierz właściwą, zgodną z treścią ilustracji. Zakreśl a, b lub c.



1 The bed is

a in front of the window b behind the rug
c between the desk and the bookshelves

2 The boy has got

a any books b a book c some books

3 There's

a a cat on the bed b cats near the bed
c a cat under the bed

4 There aren't

a any clothes on the floor
b any pens on the desk
c some shoes in front of the window