

Imię i nazwisko: \_\_\_\_\_

Klasa: \_\_\_\_\_

Wynik: \_\_\_\_\_

20 punktów

**1 Wstaw brakujące litery.**

- 1 'What's your n \_ \_ \_ \_ \_ l \_ \_ t \_ ?' 'I'm Canadian.'
- 2 Wash your \_ \_ n \_ \_ before you eat.
- 3 It's cold today – put on a s \_ \_ \_ f and gloves, please.
- 4 He felt really d \_ \_ r \_ \_ s \_ \_ when Sally told him she doesn't like him anymore.
- 5 Are you m \_ \_ r \_ \_ \_ or single?
- 6 Matt is really i \_ \_ \_ l \_ \_ g \_ \_ \_ . He always does well in exams.
- 7 'My s \_ \_ u \_ \_ \_ r \_ hurt.' 'Take your shirt off and let me look at them.'
- 8 What's your a \_ \_ r \_ \_ \_ ? I want to send you a postcard.

8 punktów

**2 Uzupełnij zdania odpowiednimi wyrazami. Pierwsze litery brakujących wyrazów zostały podane.**

- 1 What's your date of b \_ \_ \_ \_ \_ ?
- 2 Mandy's got lovely, wavy h \_ \_ \_ \_ \_ .
- 3 Hurry up and g \_ \_ \_ \_ \_ dressed.
- 4 Can I t \_ \_ \_ \_ \_ on these trousers, please?
- 5 My mum is slim and m \_ \_ \_ \_ \_ height.

5 punktów

**3 Połącz poniższe części zdań, tak aby utworzyć logiczną i poprawną całość.**

- |   |               |
|---|---------------|
| 1 I'm in a good <input type="checkbox"/>                | A humour.     |
| 2 Adele is really fond <input type="checkbox"/>         | B me.         |
| 3 Simon's got a great sense of <input type="checkbox"/> | C mind.       |
| 4 I'm not keen <input type="checkbox"/>                 | D tight.      |
| 5 Phone me if you change your <input type="checkbox"/>  | E mood.       |
| 6 These trousers don't fit <input type="checkbox"/>     | F on dancing. |
| 7 These shoes are too <input type="checkbox"/>          | G of animals. |

7 punktów