

NAME: .....

POINTS: ..... /20

**Zadanie 1 (5 pkt)**

Uzupełnij każde ze zdań odpowiednim wyrazem, zakreślając literę A, B, C lub D.

1. There are twenty \_\_\_\_\_ on the Limp Bizkit record, and they are all excellent!  
A. copies  
B. tracks  
C. performances  
D. reviews
2. Nino Rota is the musician who wrote the \_\_\_\_\_ to this film.  
A. masterpiece  
B. bestseller  
C. soundtrack  
D. instruments
3. Helena Bonham Carter plays the \_\_\_\_\_ of Queen Elizabeth.  
A. part  
B. stage  
C. plot  
D. action
4. I still don't know how to repair my bike. The instructions in this \_\_\_\_\_ are far too complicated.  
A. fairy tale  
B. workbook  
C. dictionary  
D. manual
5. The film is really worth watching, because it is \_\_\_\_\_ on a true story.  
A. directed  
B. based  
C. recommended  
D. included

**Zadanie 2 (5 pkt)**Uzupełnij zdania, wpisując w każdą lukę wyraz z nawiasu w odpowiedniej formie.

1. We want to start a band. Tom's going to be the (guitar) \_\_\_\_\_ and I'm going to be the lead singer.
2. Mike's dad is a (photo) \_\_\_\_\_. He won the *Best Photo Award* last year.
3. I like Bruno Linton's paintings, because they are so (colour) \_\_\_\_\_.
4. My brother has a (collect) \_\_\_\_\_ of 200 science-fiction films on DVD.
5. I was impressed by Colin Firth's (act) \_\_\_\_\_ in *The King's Speech*.

**Zadanie 3 (5 pkt)**

Do każdej z opisanych sytuacji (1–5) dopasuj odpowiednią reakcję. Zakreśl literę A, B lub C.

**1. Wyjaśnij koleżankom, dlaczego podobała ci się książka, którą właśnie przeczytałaś.**

- A. But the final chapter was really disappointing.
- B. Because the book had a very surprising ending.
- C. I haven't read the final part of the book yet.

**2. Zaproponuj koleżance wspólne obejrzenie horroru.**

- A. Who have you watched this horror film with?
- B. Where did you buy this horror film?
- C. Why don't we watch a horror film?

**3. Powiedz koledze, że możesz kupić dla niego bilety po niższej cenie.**

- A. I can get tickets for you at a discount price.
- B. The cinema tickets are getting cheaper.
- C. If you want, I can buy these tickets off you.

**4. Zapytaj kolegę, co sądzi o książkach o Harrym Potterze.**

- A. And what about Harry Potter? Is he a hero?
- B. What do you think of the Harry Potter series?
- C. Who's the author of the Harry Potter books?

**5. Przekonaj znajomych, żeby wybrali się z Tobą na koncert zespołu folkowego.**

- A. It's going to be great. They're better than all the other folk bands.
- B. You should meet the other members of our folk band.
- C. Why didn't you go to the folk concert with me?

**Zadanie 4 (5 pkt)**

Przeczytaj pary zdań 1–5. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego. W każdym zdaniu brakuje maksymalnie czterech elementów. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów.

**1. He has two paintings by Joan Miró in his study.**

There \_\_\_\_\_ by Joan Miró in his study.

**2. The Blue Top recorded their first single in 1999.**

The Blue Top's first single \_\_\_\_\_ in 1999.

**3. We have never watched a more boring film.**

It's \_\_\_\_\_ we have ever watched.

**4. Susan doesn't think that the performance was perfect.**

Susan thinks that the performance \_\_\_\_\_.

**5. This portrait is so natural.**

It's \_\_\_\_\_ portrait.