

NAME:

POINTS: /20

Zadanie 1 (5 pkt)

Dopisz wyrazy o podobnym znaczeniu do podanych. Pierwsze litery zostały podane.

1. rude – i _____
2. help – s _____
3. jail – p _____
4. not guilty – i _____
5. to rob – to s _____

Zadanie 2 (5 pkt)

Uzupełnij zdania wyrazami z ramki. Trzy wyrazy zostały podane dodatkowo i nie pasją do żadnej luki.

behave	commit	illegal	judge	murder	unemployed	violence	vote
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1. There were four witnesses who stated that the man didn't _____ the offence.
2. People who are _____ get social benefits.
3. The man tried to convince the police officers that he didn't know that drug dealing was _____.
4. Teenage _____ is a huge problem in many high schools.
5. Yesterday, the police caught the man who tried to _____ his ex-girlfriend.

Zadanie 3 (5 pkt)

Każdej wypowiedzi (1–5) przyporządkuj odpowiednią reakcję (A–F). Wpisz rozwiązania do tabeli. Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

1.	Who should help the poor?	
2.	What are your neighbours like?	
3.	Where was the pickpocket?	
4.	Can you pick me up from the police station?	
5.	Why do you volunteer for those projects?	

- A. By punishing vandals.
- B. They're very anti-social.
- C. To help others, of course.
- D. Probably on the bus.
- E. The local authorities, I guess.
- F. Again! What have you done this time?

Zadanie 4 (5 pkt)

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdania.

1. Unfortunately, the police officers were helpless in this case, because the (ofiara) _____ didn't see the attacker.
2. Yesterday, two young men (obrabowało bank) _____ at 12 West Street.
3. Burglars often (włamują się) _____ houses when the owners are out.
4. I don't know what to do. My son got into (poważne kłopoty) _____.
5. The restaurant owners decided to (zakazać palenia) _____.