

Imię i nazwisko: \_\_\_\_\_ Wynik: \_\_\_\_\_ /50 Czas: 40 minut

**Audio 2** Zadanie 1 (5 punktów / \_\_\_\_\_ )

Usłyszysz dwukrotnie wypowiedzi pięciu uczniów (1–5) na temat problemów z rodzicami.

Przyporządkuj każdej wypowiedzi zdanie podsumowujące jej treść (A–F). Jedno zdanie nie pasuje do żadnej wypowiedzi. Wpisz rozwiązania do tabeli.

**This student**

<b>A</b>	thinks dancing lessons are the best.	
<b>B</b>	can't see friends too often because of too much work.	
<b>C</b>	thinks his/her school doesn't prepare students for life.	
<b>D</b>	thinks that sport is more important than studying.	
<b>E</b>	can't decide about his/her after-school activities.	
<b>F</b>	wants to continue his/her education, but the parents don't agree.	

**Zadanie 2** (5 punktów / \_\_\_\_\_ )Zakreśl poprawną formę: **A** lub **B**.Przykład: Sorry, but I didn't \_\_\_\_ your name. **A** take **B** catch

- |   |  |                     |                    |
|---|--|---------------------|--------------------|
| 1 | Leave your jacket in the _____, please.                  | <b>A</b> canteen    | <b>B</b> cloakroom |
| 2 | What grades are there on your school _____?              | <b>A</b> report     | <b>B</b> uniform   |
| 3 | Have you ever been on a school _____?                    | <b>A</b> activities | <b>B</b> trip      |
| 4 | Are you well _____ for the lesson?                       | <b>A</b> prepared   | <b>B</b> ready     |
| 5 | The teacher _____ the register and then we wrote a test. | <b>A</b> played     | <b>B</b> took      |

**Zadanie 3** (5 punktów / \_\_\_\_\_ )

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

behind	by	for	from	in	in	out	to
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Przykład: I'm interested in languages.

- Every year Mike falls \_\_\_\_\_ in history. He just doesn't like it.
- Mark copied his homework \_\_\_\_\_ the Internet.
- Our class did well \_\_\_\_\_ the last Geography test.
- You should pay attention \_\_\_\_\_ what teachers say in class.
- Learn this poem \_\_\_\_\_ heart for this Friday, please.

**Zadanie 4 (5 punktów / \_\_\_\_\_ )**

Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.

Przykład: This subject is unpopular with students. They think it's boring.

**POPULAR**

- |   |                   |
|---|-------------------|
| 1 Jack is _____ because he doesn't care about his grades.                 | <b>AMBITIOUS</b>  |
| 2 Their class is _____ of the teacher. They never listen to him.          | <b>RESPECTFUL</b> |
| 3 It was _____ to punish the whole class for the actions of two students. | <b>FAIR</b>       |
| 4 The Science teacher is _____ and often gives homework as a punishment.  | <b>TOLERANT</b>   |
| 5 Biology is PRACTICAL _____ for me because I want to study Maths.        | <b>PRACTICAL</b>  |

**Zadanie 5 (10 punktów / \_\_\_\_\_ )**

Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie. Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.

Przykład: In the Maths test, Radek (copy / all / answer) copied all the answers from me.

- 1 Miss Joyce is the (good / teacher) \_\_\_\_\_ in our school.
- 2 (not / get / angry) \_\_\_\_\_ with me, please.
- 3 I (not / can / believe) \_\_\_\_\_ this! Another F in Polish?!
- 4 (Take / easy) \_\_\_\_\_. Don't worry about this week's exam.
- 5 Our IT lab is the (spacious / all) \_\_\_\_\_ the classrooms in our school.
- 6 My phone (be / about / die) \_\_\_\_\_. Could you lend me yours?
- 7 I can (show / round) \_\_\_\_\_ the school if you like.
- 8 Sorry, it (be / bad) \_\_\_\_\_ line. I'll call you in a second.
- 9 This church (be / old) \_\_\_\_\_ than the other one.
- 10 My students (be / noisy) \_\_\_\_\_ as yours.

## Zadanie 6 (10 punktów / \_\_\_\_\_ )

Wykorzystując podane wyrazy, uzupełnij każde zdanie z luką tak, by zachować sens zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy słowa, wliczając w to wyraz już podany.

Przykład: We should help him. **LET** Let's help him.

- 1 The classroom is too small for twenty students. **ENOUGH**  
The classroom is \_\_\_\_\_ for twenty students.
- 2 When I'm bored, I don't listen to what the teacher says. **ATTENTION**  
When I'm bored, I don't \_\_\_\_\_ what the teacher says.
- 3 Did you retake the exam? **AGAIN**  
Did you write \_\_\_\_\_?
- 4 Stevie has participated in the contest. **PART**  
Stevie has \_\_\_\_\_ the contest.
- 5 I failed the test. **NOT**  
I \_\_\_\_\_ the test.

## Zadanie 7 (10 punktów / \_\_\_\_\_ )

Utwórz wpis na forum, w którym:

- poinformujesz o Dniu Chłopaka / Dniu Kobiet zorganizowanym w twojej klasie,
- opisziesz atrakcje przygotowane na to święto,
- opisziesz emocje towarzyszące tej okazji.

Limit słów: 50–120.

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