

Imię i nazwisko: \_\_\_\_\_ Wynik: \_\_\_\_\_ /50

 **Audio 7** Zadanie 1 (5 punktów / \_\_\_\_\_)

Wysłuchaj dwukrotnie każdej z wypowiedzi, a następnie odpowiedz krótko na pytania.

Przykład: **SPEAKER 1**

What's pretty good at school?

Discipline.**SPEAKER 1**

1 What did the head teacher say he would punish? \_\_\_\_\_

**SPEAKER 2**

2 When did the incident happen? \_\_\_\_\_

3 Will the police catch the person? \_\_\_\_\_

**SPEAKER 3**

4 Who called Mrs Williams? \_\_\_\_\_

**SPEAKER 4**

5 What did the Speaker's friend lose? \_\_\_\_\_

**Zadanie 2 (5 punktów / \_\_\_\_\_ )****Zakreśl poprawną formę: A lub B.**

Przykład: Sorry, but I didn't \_\_\_\_ your name.

A take

 B catch

1 He \_\_\_\_ a crime and went to prison.

A did

B committed

2 My wallet was stolen but the police caught the \_\_\_\_.

A pickpocket

B kidnapper

3 Remy broke the \_\_\_\_ and now he's in prison.

A crime

B law

4 He's a good detective and will solve this \_\_\_\_ fast.

A mystery

B weapon

5 What's the title of your national \_\_\_\_?

A song

B anthem

**Zadanie (5 punktów / \_\_\_\_\_ )**

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

~~at~~ by forward from into on out toPrzykład: Charity begins at home.

1 I really count \_\_\_\_\_ your generosity. Your money will help the homeless people in our district.

2 She was expelled \_\_\_\_\_ school for cheating.

3 I hope you join our charity event next month. I'm looking \_\_\_\_\_ to your reply.

4 The hooligans broke \_\_\_\_\_ the gym and damaged the new equipment.

5 When did he get \_\_\_\_\_ of prison?

**Zadanie 4 (5 punktów / \_\_\_\_\_ )**

Uzupełnij luki wyrazami utworzonymi od podanych słów, tak aby zdania były logiczne i poprawne gramatycznie.

Przykład: Mike's a good lawyer.      LAW

- |  |             |
|--|-------------|
| 1 _____ isn't a solution. Always try to talk first.                                  | AGGRESSIVE  |
| 2 _____ means moving to another country.   | EMIGRATE    |
| 3 How is the _____ going?  | INVESTIGATE |
| 4 How many _____ are there in this prison?   | CRIME       |
| 5 I'm watching an interview with the _____ who stole the royal jewellery collection. | THEFT       |

**Zadanie 5 (5 punktów / \_\_\_\_\_ )**

Wybierz i zakreśl prawidłową opcję.

Przykład: I'll call you *until* / as soon as my favourite TV news programme is over.

- 1 I phoned the fire brigade *after* / *until* I saw smoke coming from that building.
- 2 Don't listen to loud music *after* / *while* you're studying.
- 3 *Whenever* / *Before* Asgardia becomes a new country, it will have to create a government.
- 4 She phoned the police *as soon as* / *until* she saw that her car was missing.
- 5 *While* / *After* Jack comes back, he'll finish reading *Rikers High*.

**Zadanie 6 (10 punktów / \_\_\_\_\_ )**

**Uzupełnij luki zgodnie z treścią zdań wyjściowych. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.**

Przykład: Martin went to prison for five years. Then he was set free.

After Martin had been in prison for five years, he was set free.

- 1 Asia will write her essay on poverty. She will find her notes first.  
Asia will write her essay on poverty as soon \_\_\_\_\_ her notes.
- 2 Emma will wait for her cousin in front of the shopping centre. Her cousin will do the shopping first.  
Emma will wait in front of the shopping centre until \_\_\_\_\_ the shopping.
- 3 First he stole a car and then he was caught.  
He was caught after he \_\_\_\_\_ a car.
- 4 Elisabeth's passport expired. She applied for a new one.  
As soon as \_\_\_\_\_, Elisabeth applied for a new one.
- 5 He was reporting a crime and his daughter was talking on the phone.  
\_\_\_\_\_ a crime, his daughter was talking on the phone.
- 6 Michael robbed a bank. He was sent to prison.  
Before Michael was sent to prison, he \_\_\_\_\_ a bank.
- 7 The singer was in the middle of singing the national anthem. People in the audience were standing still.  
While the singer \_\_\_\_\_ the national anthem, people in the audience were standing still.
- 8 The masterpiece was stolen from the gallery. Then they installed a new alarm system.  
The gallery installed a new alarm system after the masterpiece \_\_\_\_\_.
- 9 The students at the UK Youth Parliament will introduce themselves. They will make their speeches then.  
When the students at the UK Youth Parliament \_\_\_\_\_, they will make their speeches.
- 10 They will break the law. They will get a fine then.  
They will get a fine when \_\_\_\_\_ the law.

## Zadanie 7 (5 punktów / \_\_\_\_\_ )

Do każdej z opisanych sytuacji dobierz właściwą reakcję.

**Przykład:** Nauczyciel pyta o to, jak zareagowałbyś/ałabyś widząc popełniane przestępstwo. Jakie pytanie usłyszysz?

**A** How do you stop a crime?

**B** What would you do if you saw a crime?

**C** Would you help him?

1 Masz problem i chcesz się poradzić przyjaciela/przyjaciółki. Co powiesz?

**A** If you were me, what would you do?

**B** Have you got a problem?

**C** What are you thinking of?

2 Nie możesz sobie poradzić z projektem. Poproś nauczyciela o pomoc.

**A** Could you do it?

**B** Why don't you do it?

**C** Can I ask your advice?

3 Koleżanka widziała już parę razy kieszonkowca w autobusie. Co jej poradzisz?

**A** Here is a good tip. Never give up.

**B** I suggest that you should report it to the police.

**C** Take my advice.

4 Koledze ostatnio dokuczają w szkole. Poradź mu, że ma to zgłosić do wychowawcy.

**A** The best thing is not to go to school.

**B** If I were bullied, I'd talk to my form teacher.

**C** If you witness bullying, tell your parents.

5 Zastanawiasz się, czy jechać na koncert. Kolega uważa, że to dobry pomysł. Co usłyszysz?

**A** Make sure that you are safe there.

**B** I think you shouldn't go.

**C** If I were you, I'd go.

