

ROZDZIAŁ 5 • ŚWIAT PRZYRODY • TEST • GRUPA B

Imię i nazwisko: _____ Klasa: _____ Wynik: _____ / 50 Czas: 40 min

Zadanie 1 (_____ / 5)

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't _____ your name.

A take

B catch

1 Giraffes are big _____.

A reptiles

B mammals

2 Some factories pollute rivers with _____ substances.

A harmful

B harmless

3 I'd like to see a coral _____ one day.

A rhino

B reef

4 There are no green _____ on that tree.

A tails

B leaves

5 Last night I watched a documentary about a volcanic _____.

A eruption

B avalanche

Zadanie 2 (_____ / 5)

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

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Przykład: We're looking for new houses for stray cats.

1 We should care _____ the environment.

2 Don't leave rubbish _____ the grass.

3 What does the air consist _____?

4 I'm worried _____ global warming.

5 I prefer to watch animals _____ the wild than in the zoo.

Zadanie 3 (_____ / 10)

Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.

Przykład: You can observe fascinating seasonal changes going on in nature.

SEASON

1 Carbon dioxide is _____ for humans.

DANGER

2 It's _____. Put on that warm jacket.

FREEZE

3 I can't see anything because it's _____.

FOG

4 I like _____ days. I feel great when the sun shines.

SUN

5 I've never been to the _____ part of Poland.

EAST

6 In autumn, there are a lot of _____ days in Poland.

RAIN

7 It's _____ today. Let's make a snowman.

SNOW

8 The sky is _____. I think it's going to rain.

CLOUD

9 A lot of animals are in danger of _____.

EXTINCT

10 We must stop _____ hunting.

LEGAL

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Zadanie 4 (____ / 5)

Przetłumacz fragmenty zdań w nawiasach na język angielski.

Przykład: (Mam żółwia) *I have had a tortoise* for two years.

- 1 (Nie mogłam ci pomóc) _____ because I was preparing for a Biology test.
- 2 This weekend they (idą) _____ to the ZOO.
- 3 (Nie wyprowadzę) _____ my dog now. It's raining.
- 4 (Nie wolno zanieczyszczać) _____ the environment.
- 5 (Czy będziecie mogli powstrzymać) _____ CO₂ emissions?

Zadanie 5 (____ / 10)

Uzupełnij luki zgodnie z treścią zdań wyjściowych. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

Przykład: We must limit pollution. **TO**

We *have to limit* pollution.

- 1 Is their plan to use wind power? **GOING**
Are _____ wind power?
- 2 It's necessary for them to recycle rubbish. **HAVE**
They _____ rubbish.
- 3 We have arranged to plant a tree this weekend. **ARE**
_____ a tree this weekend.
- 4 You aren't allowed to make a fire here. **MUST**
You _____ a fire here.
- 5 Is it necessary for us to protect endangered species? **HAVE**
Do _____ protect endangered species?

Zadanie 6 (____ / 5)

Przeczytaj tekst, a następnie uzupełnij luki w zdaniach 1–5 właściwymi informacjami. Luki należy uzupełnić w języku angielskim.

HOW GREEN ARE WE?

Meet the Smiths. Like any average British family, they produce about 23 kg of rubbish every week. Every year the amount of rubbish they produce grows by 4 per cent. We asked the family to keep their rubbish for a week in order to find out what they were throwing away. They were shocked when they saw the contents of their weekly rubbish bins on the kitchen table. ‘We didn’t realise we throw away so much.’ When we told them that 60 per cent of that rubbish could be recycled, they decided to start doing it immediately. The town in which they live has had a recycling programme for all the citizens for a few years now. They can put materials such as paper, cans, bottles and old clothes into special recycling banks in the streets. Thanks to the programme, the amount of household waste recycled has gone from 7 to 14 per cent.

- 1 The Smiths are a typical family from _____.
- 2 Weekly, the family produces _____ kg of rubbish.
- 3 _____ per cent of the rubbish they produce can’t be recycled.
- 4 The Smiths can put their rubbish into recycling bins which aren’t in their house but _____.
- 5 Because of the programme, the amount of the recycled rubbish is _____ now than it was a few years ago, which is good.

Zadanie 7 (____ / 10)

Twoja klasa planuje zająć się zbiórką śmieci w pobliskim parku. Przygotuj wpis na forum lokalnej grupy ekologicznej, w którym:

- przedstawisz waszą akcję,
- opisziesz plan zbiórki śmieci,
- zaprosisz innych do działania na rzecz lokalnego środowiska.

Limit słów: 50–120.
