

ROZDZIAŁ 3 • ŻYCIE PRYWATNE • TEST • GRUPA A

Imię i nazwisko: _____ Klasa: _____ Wynik: _____ / 50 Czas: 40 min

Zadanie 1 (_____ / 5)

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't ____ your name. A take **B catch**

- 1 The summer is over, but we'll keep in ____, right? A contacting B touch
- 2 He started playing football at the ____ of 13. A age B years
- 3 Ironing, vacuuming – so much ____ to do! A homework B housework
- 4 He's your sister's husband, so he must be your _____. A father-in-law B brother-in-law
- 5 She's wearing a ____ ring but her husband isn't. A wedding B marry

Zadanie 2 (_____ / 5)

Przeczytaj zdania i dopasuj do nich święta podane w ramce. Podano o dwie nazwy świąt za dużo.

All Saints' Day	Christmas Eve	Easter	Mother's/Father's Day
New Year's Day	New Year's Eve	wedding anniversary	wedding reception

Przykład: They got married in a church and then had a party. wedding reception

- 1 On that day, you say goodbye to the last year. _____
- 2 First you exchange wishes and then you sit down to eat twelve dishes. _____
- 3 Every year on this day, you visit graves to light candles. _____
- 4 It's in March or April and you eat lots of eggs then. _____
- 5 People usually spend this day sleeping after a party on the last day of December. _____

Zadanie 3 (_____ / 10)

Wybierz poprawny wyraz w każdym zdaniu.

Przykład: Jack has been in his room for 2 hours. What's he **up** / **in** to?

- 1 He never grew **up** / **out**. He was a silly boy before and he didn't change.
- 2 You should get ready **for** / **to** school.
- 3 Mike got **up** / **to** know Mary better at the camp.
- 4 Peter has never complained **on** / **about** his half-brother.
- 5 Don't wake me **up** / **out** before 7 tomorrow!
- 6 Don't put so many candles **at** / **on** the cake. Mary is only five.
- 7 Help me do the washing **out** / **up**, please.
- 8 Drake is unhappy because he's broken **out** / **up** with his girlfriend.
- 9 Agnes looks **for** / **after** her younger brother when their parents go out.
- 10 I'm sorry **about** / **for** your blouse. I didn't mean to ruin it.

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Zadanie 4 (_____ / 5)

Wybierz właściwą reakcję do podanej sytuacji. Zakreśl opcję: A, B lub C.

Przykład: Przyjaciele składają ci życzenia z okazji urodzin. Co usłyszysz?

A Happy New Year!

B Happy Birthday!

C Happy anniversary!

1 Kolega ma przed sobą trudny egzamin. Co mu powiesz?

A I wish you luck.

B Well done!

C Congratulations!

2 Nie dostyszałeś, co powiedział twój kolega. Jak zareagujesz?

A Sorry, I didn't apologise.

B Pardon? Sorry?

C No problem.

3 Życzysz koledze z USA szczęśliwego Nowego Roku. Jak to powiesz?

A Happy Year!

B Happy New Year's Eve!

C Happy New Year!

4 Kolega zgubił twój długopis. Nie stanowi to dla ciebie problemu. Jak zareagujesz na jego przeprosiny?

A No problem.

B Don't say sorry.

C Nothing terrible!

5 Pogratuluj koleżance zdobycia pierwszego miejsca na zawodach.

A The same to you!

B May all your dreams come true!

C Well done!

Zadanie 5 (_____ / 10)

Uzupełnij luki w tekście poprawnymi formami czasowników w nawiasach w czasach Past Simple lub Present Perfect.

The story of the world's longest engagement **0 (be) was** popular in the news a few years ago. Thea Anderson, who is 45 now, **1 (meet)** _____ Eric Strong when she **2 (be)** _____ 22. They **3 (fall)** _____ in love with each other, but then the police **4 (arrest)** _____ Eric for murdering his aunt. Thea **5 (believe)** _____ her boyfriend was innocent. However, he **6 (spend)** _____ more than 20 years in prison. Eric **7 (be)** _____ free for two years now because of DNA tests which showed he was innocent. Thea and Eric **8 (be)** _____ very happy when they finally **9 (get)** _____ married two years ago. They **10 (be)** _____ together since that day.

Zadanie 6 (_____ / 5)

Przeczytaj tekst, a następnie dopasuj zdania A–G do luk 1–6 tak, aby otrzymać spójny i logiczny tekst. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

CHEMISTRY AND LOVE

Brian was unhappy. 0 A He couldn't stand the way Mrs Plobbings, his Chemistry teacher, looked at him after the test – as if to say that she was very disappointed. In the evening he went to a party at his friend Peter's house. 1 _____ So, Brian soon forgot about the test, especially when he met Jessica, who was a very nice girl. They talked and danced. 2 _____ Brian couldn't stop thinking about Jessica. He wanted to get to know her better. 3 _____ With his heart beating, he rang her and invited her to the cinema. 4 _____ He couldn't believe his luck. They met the next day and had a great time together. At school Brian couldn't concentrate. He kept thinking about his next date with the girl. He was meeting Jessica again at her home at the weekend. 5 _____ The door opened and he saw Mrs Plobbings' face – she was Jessica's mother! She was as shocked as he was and asked: 'Have you come to retake the test?'

- A He failed his Chemistry test.
- B He was so happy when she said 'Yes'.
- C He was so sad.
- D Peter made sure Brian didn't think about Chemistry.
- E He felt he was falling in love with her.
- F Soon he was in front of Jessica's house and rang the bell.
- G He got her mobile number from Peter.

Zadanie 7 (_____ / 10)

Chcesz zorganizować urodziny. Twoja znajoma jest świetną organizatorką imprez. Napisz do niej email, w którym:

- zaprosisz ją na urodziny,
- poinformujesz, gdzie i kiedy odbędzie się ta impreza,
- poprosisz o pomoc w organizacji urodzin.

Limit słów: 50–120.
