

Social life - revision p. 63

1

Dopasuj poniższe słowa do definicji. Jedno słowo zostało podane dodatkowo. Napisz jego definicję.

capital citizen flag national anthem MP parliament prime minister

1. The official song of a nation that is sung during important public events.
2. A piece of cloth with a coloured pattern or picture on it that represents a country.
3. Someone who legally belongs to a particular country and has rights and responsibilities there, whether they are living there or not.
4. Someone who represents people in parliament.
5. An organisation of people who are elected to make a country's laws and discuss important issues.
6. The leader of the government in the UK and in some other countries.

2

Wybierz słowa, które poprawnie uzupełniają zdania.

1. You have broken | committed | hurt the law.
2. She is going to prison | parliament | court next week as she's a witness in a case.
3. The judge committed | sentenced | accused them to three years in prison.
4. The police are still trying to catch | solve | arrest the mystery of the missing diamonds.
5. I think they stole | burgled | broke into our house through the bathroom window.
6. He didn't make | commit | break that crime. He was innocent.

3

Uzupełnij luki w zdaniach wyrazami utworzonymi od podanych słów tak, aby zdania były logiczne i poprawne gramatycznie.

1. Craig took part in a(n) business and went to prison. **LEGAL**
2. Sherlock is one of the most famous . **DETECT**
3. The police are carrying out an international . **INVESTIGATE**
4. is a real problem, especially during football matches. **VANDAL**
5. happens when you treat someone unfairly because of who they are. **DISCRIMINATE**

4

Uzupełnij luki zgodnie z treścią zdań wyjściowych. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

1. James emigrated to Australia. Then he started an ostrich farm there.
After he [], James started an ostrich farm there.
2. I can't go out now. First I must finish my project.
I can't go out until I [].
3. They didn't finish painting the graffiti. They were caught.
They were caught while [] the graffiti.
4. We want to collect money to buy some new books for the local library.
As soon [] enough money, we will buy some new books for the local library.

5

Przetłumacz na język angielski fragmenty podane w nawiasach tak, aby otrzymać logiczne i poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

1. Peter (został usunięty ze) [] school for cheating in his finals.
2. Are you going to (głosować na Ann) [] in the school council elections?
3. While he (dokonywał kradzieży w sklepie) [], a lady started screaming.
4. He parked his car in the wrong place and had to (zapłacić mandat) [].
5. The police are looking for a criminal who (uciekł z) [] prison.

6

Dopasuj wypowiedzi A–E do sytuacji 1–5.

Who Says What, When and Where?

1. Your friend has just told you about her problems.
She wants it to stay secret.

2. You've seen a group of vandals destroying benches
in the park. Someone comes up to you.

3. You need your friend's advice.

4. Your friend has started spending time with a group of
people who you think are bullies. You're worried about him.

5. You're organising a concert at the local community center.
You want your classmates to come.

A. I hope to see you there.

B. Should we report it to the
police?

C. What should I do?

D. If I were you, I'd stop hanging
out with them.

E. Please don't tell anyone else
about this.

