

## Zadanie 1 (6 pkt)

3.22



Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu wybierz poprawną odpowiedź w zdaniach 1.1 – 1.6, zakreślając literę A, B lub C. Zdania 1.1–1.3 odnoszą się do pierwszego tekstu, natomiast zdania 1.4–1.6 do drugiego.

## Tekst 1

1.1 Which of these statements is true about the shirt?

- A. It isn't Ted's size.
- B. Ted likes its colour.
- C. All its buttons are missing.

1.2 The lady at the check-out informed Vicky that

- A. they accept returns.
- B. the price was reduced.
- C. the shirt had defects.

1.3 Where are the speakers?

- A. At home.
- B. At the check-out.
- C. In the changing room.

## Tekst 2

1.4 A ten-year-old boy from northern Carolina

- A. set his house on fire.
- B. was playing carelessly near a forest.
- C. wanted to damage his neighbour's house.

1.5 The boy's neighbours

- A. want to send him to prison.
- B. can't forgive him for his mistakes.
- C. differ in their opinions about his action.

1.6 The news is about

- A. careless homeowners.
- B. very young criminals.
- C. the effects of a huge fire.

## Zadanie 2 (4 pkt)

3.23



Usłyszysz dwukrotnie wypowiedzi czterech osób na temat szkoły. Do każdej wypowiedzi (2.1–2.4) dopasuj odpowiadające jej zdanie (A–E). W każdą kratkę wpisz odpowiednią literę. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

2.1

This speaker

2.2

A. likes writing essays.

2.3

B. is often late for school.

2.4

C. rarely does any homework.

D. only likes two school subjects.

E. was a winner in a school competition.

**Zadanie 3 (3 pkt)**

Przeczytaj tekst. Do każdego akapitu (3.1–3.3) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednie litery obok numerów akapitów. Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

How to learn new words quickly and easily



3.1

Don't wait until late afternoon or evening to start learning new words or doing vocabulary exercises. Wasting precious hours on playing computer games or watching TV also isn't a good idea. If you really need to do something on your computer, do it after you've spent some time studying, not before.

3.2

The best way to remember new words is to create vocabulary quizzes, crosswords or funny flash cards. You simply spread pictures on the table, and name as many as you can remember, or use word cards and act out the meaning for others to guess. These are just a few methods to have fun with while learning.

3.3

In order not to forget new vocabulary items, you should start using them in your everyday conversations, emails or even thoughts. The more often you try to use them in ordinary situations, the better. This method really helps words to stick in your memory.

- A Categorising new words
- B Using new words in everyday activities
- C Playing memory games
- D Organising your time well

**Zadanie 4 (4 pkt)**

Przeczytaj poniższy tekst, z którego usunięto cztery zdania. Uzupełnij luki (4.1–4.4) w tekście odpowiednimi zdaniami (A–E), tak aby był on spójny i logiczny. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

*Harry Potter and the Philosopher's Stone* became an immediate box office success. However, very careful viewers found a total of 217 mistakes in this film adaptation. Here are just a few of them:

-  In one of the scenes, part of the film equipment becomes visible, although it shouldn't. A long black microphone cable sticks out from under Hermione's jumper! 4.1 \_\_\_\_
-  In the scene with 'flying letters', Harry tries to catch one of them, screaming 'These are my letters!' 4.2 \_\_\_\_ Maybe he has a talking stomach!
-  While Harry's friend goes past Fluffy, a three-headed dog, his shirt gets dirty. 4.3 \_\_\_\_ Did he visit the dry cleaner in the meantime?
-  The actor who plays the role of Harry has naturally blue eyes. 4.4 \_\_\_\_ To see the difference, you have to watch the film very closely.

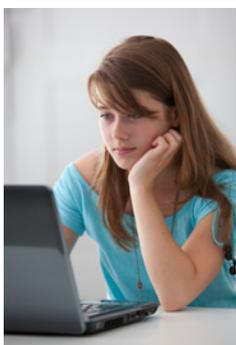
- A In some scenes, however, they're brown.
- B But when he says this, his lips don't move.
- C Fortunately, it disappears during the following shots.
- D In the following scene, her shirt is dirty again.
- E In the next scene, there's no sign of the stain.

## Zadanie 5 (3 pkt)

Przeczytaj informacje o trzech osobach (5.1–5.3) oraz czterech prezentach (A–D). Do każdej osoby dopasuj jeden prezent, który by jej najbardziej odpowiadał. Wpisz odpowiednie litery obok numerów osób. Jeden prezent został podany dodatkowo i nie pasuje do żadnej osoby.

5.1 

**Simon:** I'm looking for a present for my 12-year-old brother. He knows a lot about animals and science. But he gets easily discouraged when the game rules are complicated, or he can't answer the questions correctly. Since he hasn't got his own computer, I would like to get him a board game.

5.2 

**Rita:** I need a gift for my sister. She's a bright but rather impatient bank manager. Last year, she got a computer game, but she didn't like it, as the rules were complicated and there was a time limit. That's why I'm looking for something different this year.

5.3 

**Alex:** I want to buy a present for my brother. He's a primary school student so I need a game with simple rules and easy questions. I need a game which he could play on his computer.

A.

*Smarty* is a game containing questions from five categories: Books, Films, Sport, Animals, and Science. A perfect present for adults who have a wide range of knowledge. To become a winner, you have to answer all the questions correctly.

B.

*InteliGo* is an educational computer game for children under 13. The rules are simple: players watch short films about animals or sport, and answer questions. If they don't know an answer, they choose another question. There are no losers in this game.

C.

Don't feel discouraged by the complicated rules of the *Santo* board game. When you have learnt the rules, you will be playing the game every day! There are different question levels and categories – from easy ones about animals to extra hard ones about technology. Only creative and patient players win the 'Santo' game.

D.

The rules of the *KnowAll* board game aren't complicated, but you need to answer the questions quickly, as there's a time limit. The questions are set at different difficulty levels, so the game is suitable for all ages.

**Zadanie 6 (6 pkt)**

Przeczytaj tekst i uzupełnij go, wpisując w każdą lukę (6.1–6.6) jeden wyraz z ramki w odpowiedniej formie. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

it • shop • go • come • build • have • rich

The Shoe House, 6.1 \_\_\_\_ in 1948 by M.M. Haines, was a huge advertisement of his business. 'Shoe Wizard', as Haines was commonly known, owned over forty shoe 6.2 \_\_\_\_ in Maryland and Pennsylvania and was one of 6.3 \_\_\_\_ shoe makers in the whole US. One day, he decided to open his house to the public. Soon tourists from different corners of America started 6.4 \_\_\_\_ to see the exceptional house, 6.5 \_\_\_\_ equally extraordinary owner and all the shoe-shaped decorations which filled the house. Since Haines's death in 1962, the Shoe House 6.6 \_\_\_\_ a few owners, but none of them has been as unusual as Haines.



**Zadanie 7 (4 pkt)**

Przeczytaj pary zdań 7.1–7.4. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego. W każdym zdaniu brakuje maksymalnie czterech elementów. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów zdań.

7.1 What's the price of this iPod?

How \_\_\_\_\_ cost?

7.2 If you don't hurry up, we'll be late.

We \_\_\_\_\_ if you hurry up.

7.3 My brother is older than me.

I \_\_\_\_\_ my brother.

7.4 This factory makes sports cars.

Sports \_\_\_\_\_ at this factory.

**Zadanie 8 (10 pkt)**



Jesteś z rodzicami na dwutygodniowych wakacjach. W e-mailu do kolegi/koleżanki z Anglii napisz:

- w jaki sposób dotarliście na miejsce,
- jak wygląda hotel, w którym się zatrzymaliście,
- jakie macie plany na najbliższe dni.

Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że długość e-maila powinna wynosić od 50 do 100 słów.