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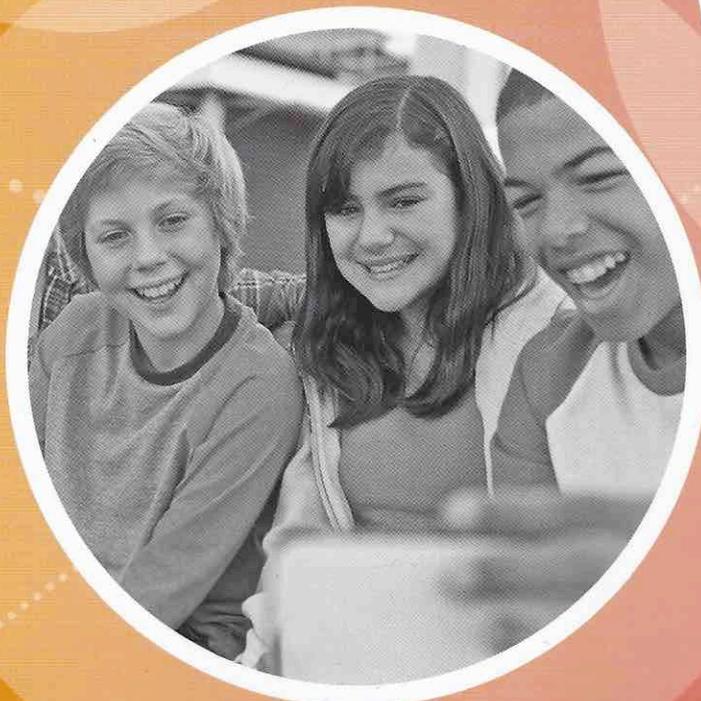
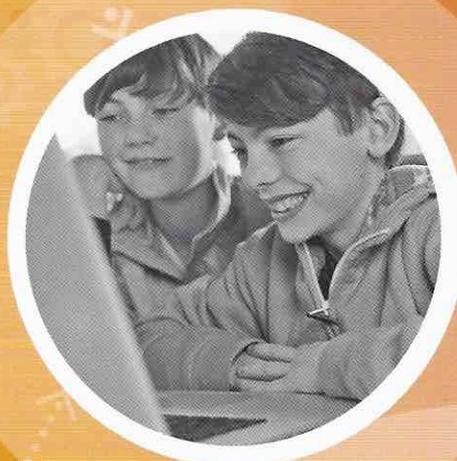


kod dostępu
do *Online Practice*
w środku

Materiały ćwiczeniowe

Link

dla klasy V
Workbook



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Link

dla klasy **V**
Workbook

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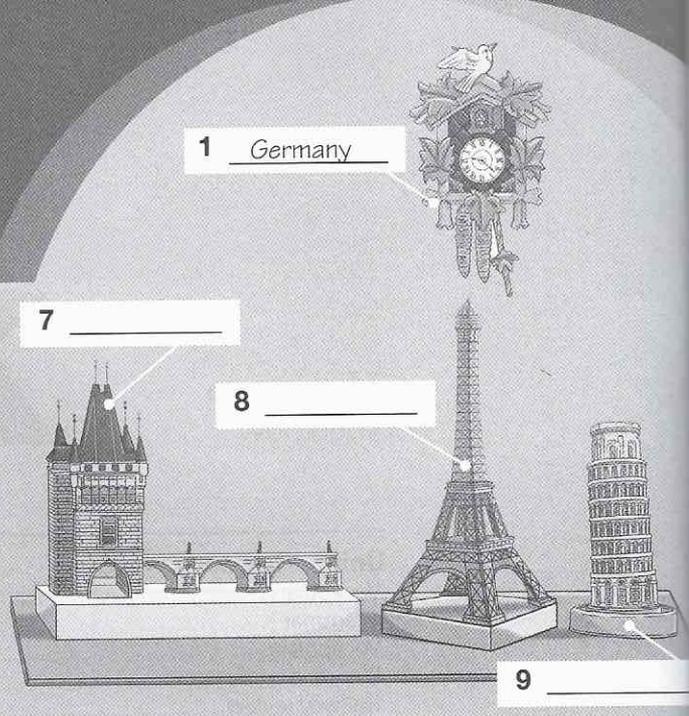
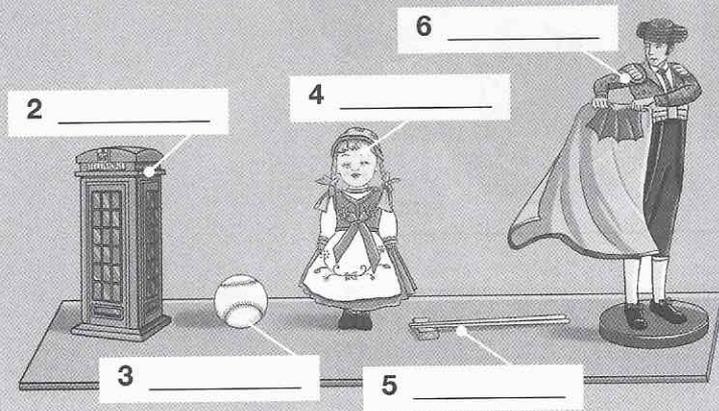
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👁 Countries and nationalities

1 ★ Look at the souvenirs 1–9 in the picture. Where are they from? Write the country.

China the Czech Republic France Germany
Italy Poland Spain the UK the USA

2 ★ Complete the sentences with the correct nationality.

- 1 I'm from the UK. I'm British.
- 2 He's from Italy. He's _____.
- 3 They're from France. They're _____.
- 4 We're from Spain. We're _____.
- 5 You're from Germany. You're _____.

3 ★★ Complete the sentences with the correct language or nationality.



1 I can speak Czech.



2 Yin is _____.



3 I like _____ food. Cheeseburgers are my favourite.



4 We speak _____.

MEMORIZE!

4 ★★ 🎧 01 Remember the chant from the Student's Book. Number the sentences to match the order in the chant. Then listen and check.

- I'm from Germany. I'm German.
- Yes, I am. I'm from China.
- I'm from Italy. I'm Italian.
- 1 I'm from France. I'm French.
- I'm Spanish. I'm from Spain.
- Yes, I am. I'm from the USA.
- Yes, I am. I'm from the UK.
- I'm from Poland. I'm Polish.
- Yes, I am. I'm from the Czech Republic.



👁 Rooms in my house

5 ★★ Look at the pictures and write the names of the rooms.



1 b a t h r o o m



2 b _____



3 d _____ r _____



4 k _____



5 l _____ r _____



6 g _____

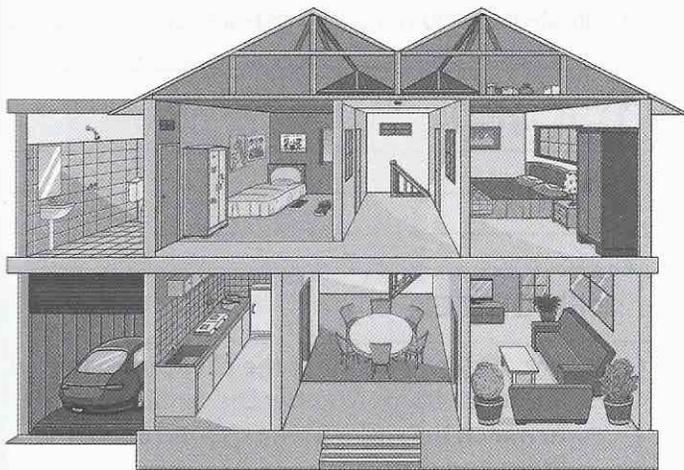
Review of *there is, there are; have got, has got*

1 ★ Complete the sentences and questions with the words in the box.

are (x) aren't is isn't

- There aren't 130 rooms in the castle. There are 150.
- There isn't a garage because we haven't got a car.
- are there 1,500 students at your school?
- There is a museum in our town, but there is a library.
- There are three bedrooms in my house, one in the attic and two downstairs.
- isn't there an attic in your house?

2 ★★ Look at the picture and read the text. Underline the incorrect information and then write the correct sentences.



This is my house. There are three bedrooms and there's a bathroom. In my bedroom, there's a bed and a wardrobe. There isn't a poster on the wall. There isn't an attic. Next to the kitchen there's a dining room. There's a table in the dining room and there are four chairs. In the living room there's a plant. There isn't an attic. There's a garage behind the house.

- There are two bedrooms.
- _____
- _____
- _____
- _____
- _____

3 ★★ Write sentences or questions using *there's, there are, there isn't* and *there aren't*.

- 30 badges / on the shelf ✓
There are 30 badges on the shelf.
- 500 bikes / at school x
There aren't 500 bikes at school.
- cinema / in your town ?
Is there a cinema in your town?
- bathroom / next to my bedroom ✓
There is bathroom next to my bedroom.
- TV / in the dining room x
There isn't a TV in the dining room.
- two plants / next to the TV ?
Are there two plants next to the TV?

4 ★ Choose the correct options.

- In our city we has / have got a swimming pool.
- I hasn't / haven't got a shopping centre near my house.
- In his town he has / have got a museum.
- My grandparents has / have got a garage.
- You hasn't / haven't got a cinema in your town.
- He hasn't / haven't got a laptop in his bedroom.

5 ★★ Match the questions and answers.

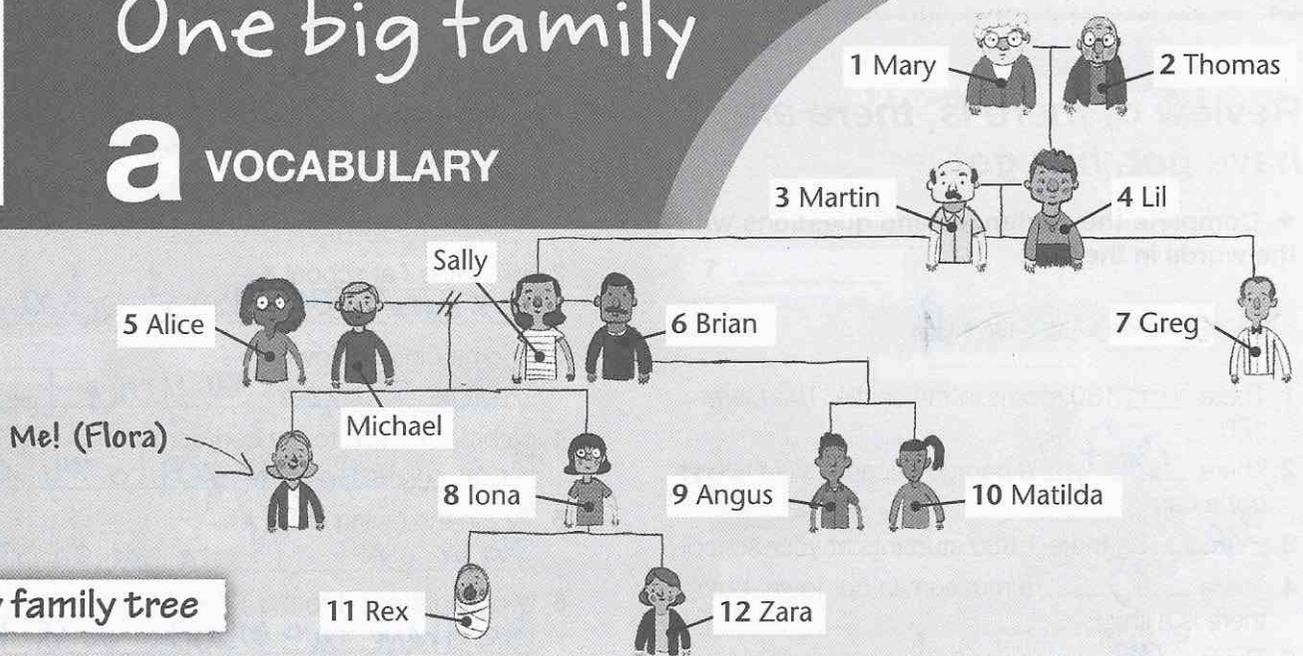
- | | |
|---------------------------------------|---------------------|
| 1 Have you got a superhero figure? | a No, we haven't. |
| 2 Has he got a lot of magnets? | b No, she hasn't. |
| 3 Have they got two bathrooms? | c Yes, I have. |
| 4 Has the town got a swimming pool? | d Yes, it has. |
| 5 Have we got 30 people in our class? | e No, they haven't. |
| 6 Has your sister got a bike? | f Yes, he has. |

6 ★★★ **YOUR WORLD** Describe your house and your bedroom.

In my house there are two bedrooms and a bathroom. There's a living room, a kitchen and a dining room. My bedroom is next to the bathroom. In my bedroom, I've got two beds and two posters on the wall.

1 One big family

a VOCABULARY



My family tree

Family members

1 ★ Look at Flora's family tree. Choose the correct options.

- | | |
|-----------------------------|----------------------------|
| 1 great-grandmother / niece | 6 stepfather / nephew |
| 2 son / great-grandfather | 7 stepfather / son |
| 3 husband / nephew | 8 daughter / wife |
| 4 stepsister / wife | 9 stepfather / stepbrother |
| 5 stepsister / stepmother | 10 stepmother / stepsister |
| | 11 stepbrother / nephew |
| | 12 niece / wife |

2 ★★ Read the texts about the family tree. Write the name of the speakers first. Then complete the sentences with the correct family words.

- 1 Name: Brian
Sally is my second wife.
I've got a son and a _____. Their names are Angus and Matilda.
- 2 Name: _____
My sister's name is Flora. We've got a _____ and a _____. Their names are Mary and Thomas.
- 3 Name: _____
I'm married to Brian. I've got two _____. Their names are Flora and Iona.
- 4 Name: _____
My stepmother's name is Alice. I've got a _____ and a _____. Their names are Zara and Rex. Iona is my sister.
- 5 Name: _____
My father's name is Brian. My brother and I have got two _____. Their names are Iona and Flora.

3 ★★ Write sentences about the family tree with the words in brackets.

- 1 (stepbrother) Angus is Flora and Iona's stepbrother.
- 2 (wife) _____
- 3 (great-grandmother and great-grandfather) _____
- 4 (niece and nephew) _____
- 5 (daughter) _____

MEMORIZE!

4 ★★ 02 Remember the chant from the Student's Book. Number the family words to match the order in the chant. Then listen and check.

- | | |
|---|--------------------------------------|
| <input type="checkbox"/> great-grandmothers | <input type="checkbox"/> stepfathers |
| <input type="checkbox"/> great-grandfathers | 1 <input type="checkbox"/> daughters |
| <input type="checkbox"/> nephews | <input type="checkbox"/> stepmothers |
| <input type="checkbox"/> nieces | <input type="checkbox"/> stepsisters |
| <input type="checkbox"/> sons | |
| <input type="checkbox"/> stepbrothers | |

5 ★★ YOUR WORLD Write two or three sentences about your own family. You can use and change sentences from exercise 2.

My name is Marta. I've got two stepsisters. Their names are Wiktorja and Julia.

What do you like? What do you like doing?

1 ★ Complete the sentences with *love, like, don't like, hate or can't stand*.

- 1 I love comics. 😊😊
- 2 We _____ computer games. 😞😞😞
- 3 Kuba and Szymon _____ karate. 😞
- 4 Julia _____ PE. 😊
- 5 You _____ maths. 😞😞

2 ★ Look at the photos and write about Rosie. Use the words in the box to help you.

climb trees do gymnastics play the guitar
swimming watch TV



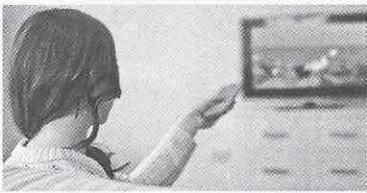
1 Rosie doesn't like doing gymnastics.



2 _____



3 _____



4 _____



5 _____

3 ★★ Reorder the words to make questions or sentences.

- 1 sports / like? / you / What / do
What sports do you like?
- 2 Marta / making / like / cakes. / doesn't

- 3 he / like / does / doing? / What

- 4 playing / hate / violin. / the / We

- 5 love / I / comics. / superhero / reading

4 ★★ Choose the correct option to complete the sentences. Write a, b or c.

- 1 My brother b superhero figures.
a liking b likes c like
- 2 They can't stand basketball.
a playing b play c plays
- 3 I comics.
a not like b doesn't like c don't like
- 4 Agata history.
a love b loves c loving
- 5 You fossils and dinosaurs.
a likes b liking c like

5 ★★ 03 Listen and complete the table. Then write sentences with *love (✓✓), like (✓), don't like (X), hate (XX) or can't stand (XXX)*.

	Hannah	Szymon
riding horses	✓	
gymnastics		
swimming		
playing computer games		
watching TV		

- 1 Hannah likes riding horses.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

6 ★★★ **YOUR WORLD** Write sentences about what you like and dislike using *love, like, don't like* and *can't stand*.

I love watching TV and I like playing football, but I don't like playing with superhero figures. I can't stand comics.

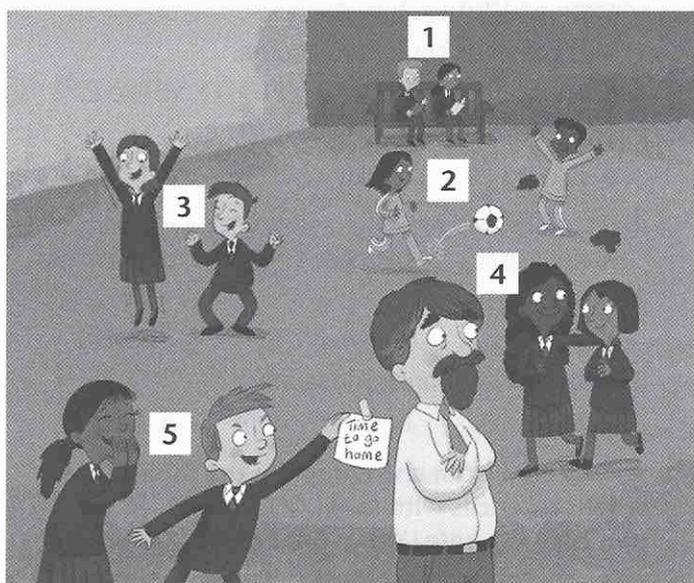
Describing people

1 ★ Complete the physical description words.

- 1 b e a r d
- 2 st _ a _ g _ t ha _ r
- 3 e _ _ rs
- 4 c _ r _ y ha _ r
- 5 b _ o _ d _ ha _ r
- 6 b _ u _ e _ e _

2 ★ Look and complete the sentences with the personality adjectives in the box.

friendly naughty noisy quiet sporty



- 1 They're quiet.
- 2 She's _____.
- 3 They're _____.
- 4 She's _____.
- 5 They're _____.

3 ★★ Write the words in the box under the correct heading in the table.

beard blonde blue eyes curly ears
long naughty noisy quiet short sporty
straight

hair	face	personality
blonde		

4 ★★ Complete the sentences.

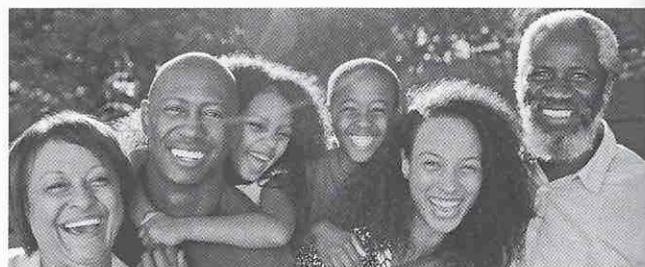
- 1 Harry is usually good but sometimes he can be very n naughty.
- 2 Jenna's hair isn't straight, it's very c _____.
- 3 Jon is popular with everyone. He's very f _____.
- 4 Vanessa and Jayne have got big blue e _____.
- 5 Max has short b _____ n hair.
- 6 Jessica is quiet but very s _____. She loves running.

5 ★★ 04 Repetytorium Posłuchaj dwukrotnie nagrania, w którym Jakub mówi o swojej rodzinie. Wybierz właściwą odpowiedź. Zakreśl a, b lub c.

- 1 What does Jakub's mother look like?
 - a She's got blue eyes and blonde hair.
 - b She's got brown eyes and long, blonde hair.
 - c She's got green eyes and long, curly hair.
- 2 Describe Jakub's dad.
 - a He's clever.
 - b He's friendly.
 - c He's sporty.
- 3 Jakub is
 - a introducing his family to a friend.
 - b describing a photo.
 - c talking about his favourite people.

6 ★★★ YOUR WORLD Describe a friend and a member of your family. Follow the example below and use vocabulary from this page.

My best friend Lena has got long, brown hair and green eyes. She's friendly and sporty.



ONLINE LINK

Więcej zadań znajdziesz w części *Unit 1 Vocabulary* w *Online Practice*:
link.oxfordonlinepractice.com



What ... like? What ... look like?

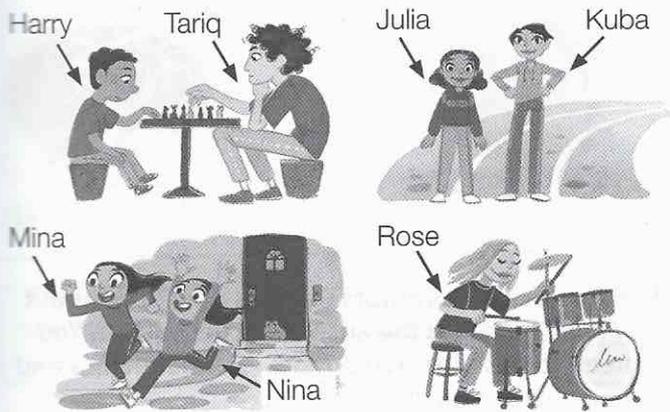


1 ★ Complete the gaps in the Student's Book story with the words in the box. Then re-read the story and check.

big clever like look small

Mum A new pet? I'm not sure. What's it ¹ like?
 Jenny He's very ² _____.
 Mum What does he ³ _____ like?
 Jenny He's ⁴ _____ and he's got ⁵ _____ eyes.

2 ★★ Look at the picture of Tariq and his friends. Complete the questions and answers about their physical appearance.



1 What does Tariq look like?
 He's got curly, black hair. He's tall.
 2 What _____ Harry look like?
 He's _____. He's short.
 3 What _____ Kuba and Julia look like?
 Kuba's _____ and he's _____.
 Julia's _____ and she's got _____.
 4 What do Mina and Nina look _____?
 They've _____.
 5 What _____ Rose look like?
 She's _____.

3 ★★ Read the descriptions. Write questions and answers about the people's personalities.

- Rose likes basketball and football.
 What / Rose / like? What is Rose like?
She's sporty.
- Mina and Nina love meeting new people.
 What / they / like? _____
- I don't like a lot of noise. The library is my favourite place.
 What / I / like? _____
- We like singing and making noise.
 What / we / like? _____
- Julia always eats all of my chocolate.
 What / Julia / like? _____

4 ★★ 05 Listen to the dialogue about Kacper's family. Match the questions (1-6) to the answers (a-f).

- 1 What does Kacper's stepbrother look like? e
 - 2 What does his stepsister look like? ___
 - 3 What are his stepbrother and stepsister like? ___
 - 4 What does his stepmother look like? ___
 - 5 What is his dad like? ___
 - 6 What do his dad and Uncle Mark look like? ___
- a He's quiet and clever.
 b She's got short, blonde hair.
 c They've got curly, brown hair and green eyes.
 d She's got long, brown hair and blue eyes.
 e He's got short, curly brown hair.
 f They're friendly.

5 ★★★ YOUR WORLD Write a dialogue between you and a friend talking about your favourite actor or football player.

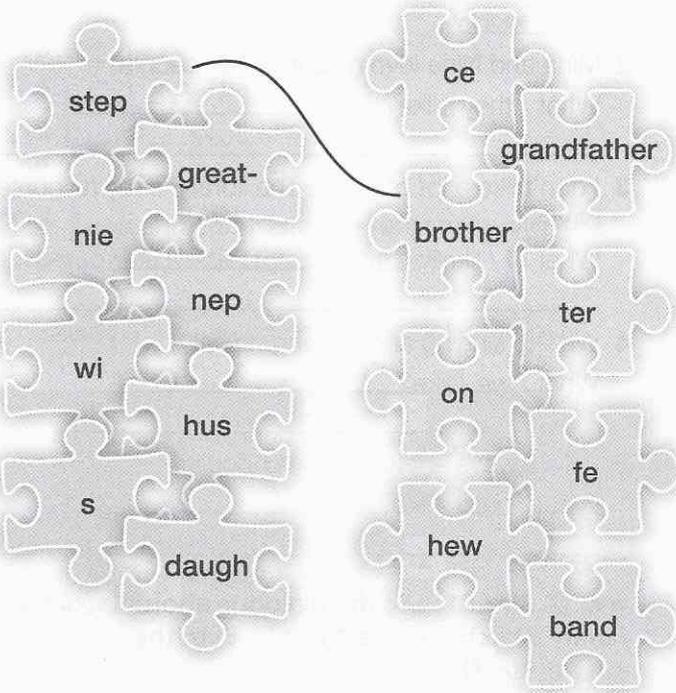
- A Who's your favourite actor and what does he / she look like?
 B It's Tom Holland. He's got short, brown hair and brown eyes.
 A What's he like?
 B He's friendly.



A _____
 B _____
 A _____
 B _____

Vocabulary review

1 ★ Look and match the puzzle pieces to make family words. Write the words.



stepbrother _____

2 ★★ Find five personality adjectives. Then use the words to complete the sentences.

N	G	Q	U	I	E	T	F
O	A	W	E	R	T	Y	R
I	W	U	E	E	R	T	I
S	S	E	G	T	Y	U	E
Y	E	R	T	H	J	K	N
T	S	P	O	R	T	Y	D
Y	U	F	R	Y	G	Y	L
T	E	S	D	U	H	J	Y

- We always say hello to everyone. We're friendly.
- You aren't quiet. You're very _____.
- Nikola and Maja are _____. They don't talk a lot.
- My little brother is _____. He sometimes draws on the wall in his bedroom.
- I'm _____. I love doing karate and playing basketball.

Grammar review

3 ★★ 06 Listen and write the children's names under their photos. Then match the children to what they like or don't like.

Agata Alex Josef Zofia



4 ★★★ Use the prompts to make questions about Maria. Then find the answers in the square. You need to describe two physical characteristics and one personality characteristic.

1 What / Maria / like?

2 What / Maria / look like?

friendly	hair	She's
got	blue	and
She's	black	eyes

Reading

1 ★ 07 Read and listen to Jan's reply to Ania's email. How many stepbrothers has Jan got?

GLOSSARY

kind /miła/ free time /wolny czas/ except /oprócz/



To: Ania Kluk From: Jan Brock Subject: Re: All about me! :)

Hi Ania,
 Thanks for your email about yourself and your family.
 My five-year old stepbrother, Alex, is also really naughty because he likes drawing on my bedroom wall! I've also got family in Warsaw. My great-grandmother lives near the Warsaw Public Library. She's very old with grey hair and blue eyes. I love visiting her because she's so friendly and kind.
 You like lots of things! I'm really sporty and I love playing football, too. I also like PE and art, but I hate science.
 I also like playing computer games. What's your favourite game? I love reading in my free time. My favourite book is *Diary of a Wimpy Kid*. Do you know it?
 I love music, too. I can sing quite well, however I can't stand dancing because I'm not very good.
 I've got short hair like you, but it's straight and brown. Do you like hats? I always wear a hat – except at school!
 Write soon,
 Jan

2 ★★ Repetytorium Przeczytaj e-mail jeszcze raz. Uzupełnij luki.

- Jan has got a five-year old stepbrother.
- Alex is very _____.
- Jan's _____ lives in Warsaw.
- Jan is _____ and loves playing football.
- He _____ science and he _____ dancing.
- He's got _____ hair.

3 ★★ Read the email again. Circle all the physical descriptions and underline all the personality adjectives.

Writing

WRITING TIP

Spójników *however* i *but* używamy wtedy, gdy przeciwstawiamy w zdaniu dwie rzeczy.

4 ★★ Read the Writing Tip. Reorder the second part of the sentences.

- I'm British, (dad my is but Spanish).
but my dad is Spanish.
- Marta has got brown hair, (father her has blonde however got hair).

- We like volleyball, (swimming but we like don't).

- I love dancing, (like however don't I singing).

- You have got blue eyes, (eyes brother your has but brown got).

5 ★★ Join the sentences with *however* / *but*.

- I have a stepsister. She lives with her dad.
I have a stepsister, however she lives with her dad.
- I like lots of sports. I don't like karate.

- Jessica loves skateboarding. She doesn't like watching TV.

- Karl likes fruit. He doesn't like apples.

- Anna is French. Her great-grandmother is Polish.

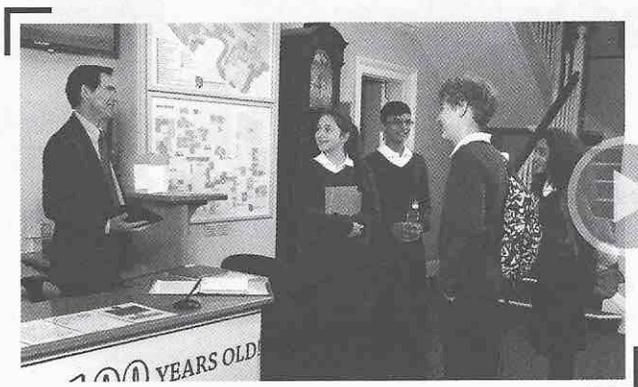
6 ★★★ Write an email to a new friend describing your best friend (use about 80 words). Refer to Student's Book page 15 and the hints below.

- Write a greeting and introduction.
 Hi ... ,
 How's it going?
 My best friend is ... He / She is ... years old.
- Remember to use the adjectives in the correct order.
 He's / She's got ... hair
- Use *loves / likes / doesn't like / hates / can't stand* to write about your friend's likes and dislikes.
 He / She loves / can't stand ...
- Use *but / however* to show contrast.
 He / She likes ... , but he / she doesn't like ...
- Finish the email.
 Write back soon,
 (Your name)



Formal and informal introductions

1 ★ Think back to the story from the Student's Book. How do Pablo and Viki respond when Mr Jones introduces himself? ▶ Watch and check.



Pablo and Viki: Good morning, Mr Jones.

2 ★★ Read the two dialogues and put the words in the correct order.



1 **Teacher** 1morning. / Good / Mrs Roberts. / I'm
Good morning. I'm Mrs Roberts.

Mateusz My name's Mateusz.

Teacher Hello Mateusz. 2introduce / you / Can
/ to / I / Wiktoria and Kuba?

Mateusz 3meet / Pleased / you. / to

2 **Mateusz** What's in there?

Wiktoria Oh that's the sports hall. We do
gymnastics there.

Mateusz 4always / Do / PE? / do gymnastics /
you / in

Wiktoria No, we often play football and
volleyball, too.

3 ★★ Complete the dialogue.

A Good morning. 1 I'm Mr Peters.

B My 2 _____ Konstanty. 3 _____ is
Oliwia.

A Can I 4 _____ you to Maria and Ania?

B 5 _____ to meet you.

4 ★★ Imagine there is a new student at your school. Introduce yourself and your friend. Write a short dialogue.

You Hi. I'm _____ and this is
_____.

New student Hello. My _____.

You _____

Pronunciation Głoski /ə/, /æ/, /ɑ:/

5 ★★ 08 Listen and look at the lines above the words, then match the sentences (1-3) to the rules (a-c).

1 I cān dive.

a The vowel sound in *can*
is not short or long.

2 Cān you dive?

b The vowel sound in *can't*
is long.

3 I cān't dive.

c The vowel sound in *can*
is short.

6 ★★ 09 Listen to the sentences and draw the correct length line above *can* and *can't*.

1 We cān speak Spanish.

2 He cān't swim.

3 Can you play basketball?

4 They cān't ride a bike.

5 Can you do karate?

6 My sister can play the guitar.

ONLINE LINK

Film i zadania z mówienia znajdziesz w **Unit 1**

Online Practice:

link.oxfordonlinepractice.com

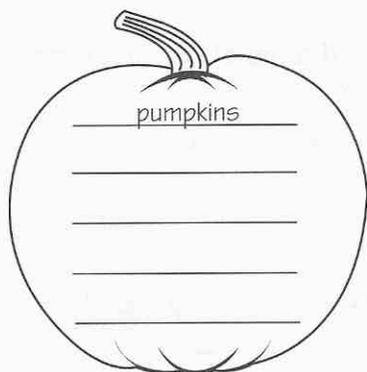


WATCH THE VIDEO

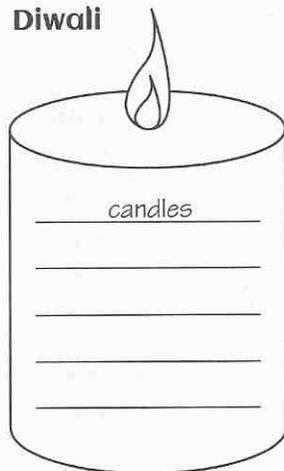
1 ★ Write the words and phrases in the correct festival shape.

31st October 5th November bonfire candles dancing decorations (x2) fancy dress fireworks (x2) hot dogs lights pumpkins sweets toffee apples

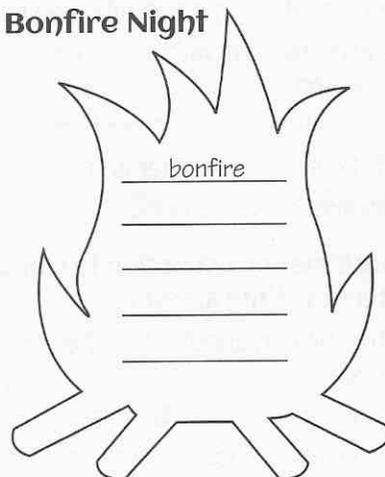
Halloween



Diwali



Bonfire Night



2 ★★ 10 Listen to Tina and her friend Karl. What festival are they at? Which four things in exercise 1 do they talk about?

3 ★★ Watch the video *Autumn celebrations*. Complete the sentences with the words in the box.

celebration fireworks King
lights November



- 1 In the city of Leicester, there's a big Diwali celebration.
- 2 Diwali is the festival of _____.
- 3 On 5th _____, people in towns across the UK celebrate Bonfire Night.
- 4 The _____ in 1605 is James I.
- 5 People work all day on the bonfire and the _____.

4 ★★ Answer the questions. Watch the video again and check.

- 1 When is the Diwali festival in Leicester?
There's a big Diwali celebration every autumn.
- 2 What can you watch at the Diwali festival?

- 3 What are the people building in the park?

- 4 What starts at 6.45 p.m.?

5 ★★ YOUR WORLD Think of an event that you celebrate in your country. How do you celebrate?

We celebrate New Year's Eve in my country. We have a party with family and then at 12 a.m. we go into the garden to watch the fireworks.



ONLINE LINK

Jak nazywa się kraj, w którym odbywa się święto La Tomatina?

- a Spain
- b Italy



Vocabulary and Grammar

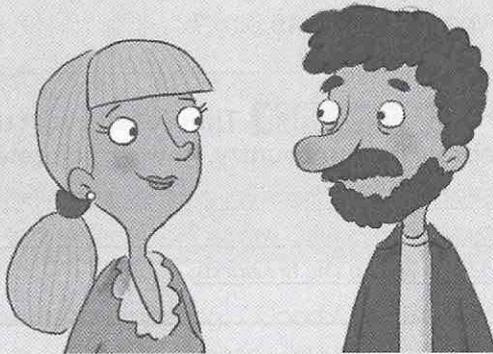
1 Complete the sentences with the correct family word.

- 1 My grandmother's father is my great-grandfather.
- 2 Your mother's grandmother is your _____.
- 3 My mother and father are married, so they are husband and _____.
- 4 Her mother's second husband is her _____.
- 5 My brother's daughter is my _____.
- 6 His sister's son is his _____.

2 Choose the correct option to complete the sentences. Write a, b or c.

- 1 The children shout a lot when they play. They're b.
 a clever b noisy c quiet
- 2 My sister is good at karate and football. She's _____.
 a naughty b friendly c sporty
- 3 He doesn't talk a lot. He's _____.
 a friendly b sporty c quiet
- 4 We like meeting new people. We're _____.
 a friendly b quiet c noisy
- 5 My dog eats my shoes. It's _____.
 a sporty b naughty c noisy

3 Look and complete the physical descriptions.



- 1 She's got _____.
- 2 He's got _____.

4 Look at the photos. Complete the sentences about what they like, don't like, love, hate or can't stand.



- 1 They like climbing trees.
- 2 We _____.



- 3 I _____.
- 4 He _____.

5 Read the answers and complete the questions.

- 1 What does he look like ?
 He's short and he's got blue eyes.
- 2 What _____ ?
 She's friendly.
- 3 What _____ ?
 They've got brown eyes and long black hair.
- 4 What _____ ?
 We're very quiet.

Everyday English

6 Complete the dialogue with the words in the box.

can good pleased this

- A 1 Good afternoon. I'm Alek.
 B 2 _____ to meet you. My name's Filip and
 3 _____ is Ania.
 A Hi! 4 _____ I introduce Maja and Katya?
 B Hello!

Self-assessment

Assess your progress in Unit 1.

Can you ...?	Yes, I can. 😊	I need more practice. 😞
Say and write family member words		
Use the present simple to talk about likes and dislikes		
Say and write words to describe appearance and personality		
Use <i>What ... like?</i> / <i>What ... look like?</i>		
Read an article about autumn celebrations		
Write a fingerprint description		

Rozumienie ze słuchu

- 1  11 Posłuchaj czterech osób mówiących o tym, co lubią i czego nie lubią. Na podstawie informacji zawartych w nagraniu dopasuj zdania (a–e) do odpowiednich osób (1–4). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej osoby.



- a This person enjoys being with his / her friends.
- b This person's best friend has got a lot of friends.
- c This person likes doing outdoor activities.
- d This person loves swimming.
- e This person doesn't like reading.

1 ___ 2 ___ 3 ___ 4 ___

Rozumienie tekstów pisanych

- 2 Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (1–4) literę, którą oznaczono brakujące zdanie (a–e), tak aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

My name is Nadia. I'm 12. I have curly, brown hair and blue eyes. I like hanging out with my friends and listening to music. ¹ ___ They're great! I also like sending text messages and phoning my friends.



My family is really big. I live with my mum and my stepfather. I like our home. ² ___ He's got two children, a son and a daughter. Their names are Emily and Jason. Emily has got blonde hair and green eyes. She's 14. ³ ___ She also loves making cakes. Jason is six. He's very noisy. He likes watching TV and playing with his toys. They're both really nice!

I have a great-grandfather and a great-grandmother. They live in Poland. ⁴ ___ I like going to Poland because I also see all my aunts, uncles and cousins, too. We always have fun!

- a My stepfather is very nice.
- b It's got four bedrooms.
- c She's sporty and does karate.
- d We visit them in the summer.
- e My favourite band is the Jonas Brothers.

- 3 Przeczytaj teksty (A–C) i zdania (1–4). Dopasuj każdy tekst do odpowiedniego zdania. Uwaga! Jeden tekst pasuje do dwóch zdań.

A My family is quite big. I've got a mum, a dad and a stepfather. I live with my mum, my stepfather, my brother and my stepsister. My brother is five. He's often naughty and likes eating all our sweets. My stepsister is friendly but quiet. She likes reading books and listening to music.

B My best friend has got blue eyes and long, blonde hair. Her name is Emma and she's 11 years old. We are in the same class at school. Emma is really sporty. She loves PE and she's really good at football. Emma can't stand history, but she likes geography. She's friendly and nice, and I'm happy she's my best friend.

C In my free time I like listening to music, reading comics and playing computer games. I also like hanging out with my friends. I don't like sports and I especially hate football. I like playing board games with my friends. I love cooking. I can make really nice cakes.

- 1 The person in this text has got a best friend. ___
- 2 A person in this text likes eating sweets. ___
- 3 The person in this text isn't sporty. ___
- 4 This person lives with four people. ___

Znajomość środków językowych

- 4 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 What does he (wygląda) _____?
- 2 What do you (lubisz robić) _____?
- 3 Peter (lubi wykonywać) _____ outdoor activities.
- 4 My parents (nie lubią) _____ playing sports.
- 5 I (nie lubią odrabiać) _____ my homework.

2

What's your job?

a VOCABULARY



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____



13 _____



14 _____

🎯 Jobs

1 ★ Write the names of the jobs.

2 ★★ Complete the sentences with the correct job.

- 1 I fly to different countries. I'm a / an _____.
- 2 She helps animals. She's a / an _____.
- 3 Every day he sits at a desk and works on the computer. He's a / an _____.
- 4 We cook the food in a restaurant. We are _____.
- 5 He usually works in a theatre but sometimes he works on TV. He's a / an _____.
- 6 They help people to buy things. They are _____.

MEMORIZE!

3 ★★★ 🎧 12 Remember the chant from the Student's Book. Match the sentences that appear together in the chant. Then listen and check.

- | | |
|---------------------------|---------------------------|
| 1 I see a doctor. | a I see a firefighter. |
| 2 I see a pilot. | b I see a waiter. |
| 3 I see a footballer. | c I see a hairdresser. |
| 4 I see an actor. | d I see a singer. |
| 5 I see a shop assistant. | e I see a police officer. |
| 6 I see a chef. | f I see a vet. |
| 7 I see an office worker. | g I see a farmer. |

4 ★★★ 🎧 13 Listen to Ivan describing his family. Write his family's jobs.

- 1 Ivan's dad: _____
- 2 Ivan's stepbrother: _____
- 3 Ivan's stepmother: _____
- 4 Ivan's grandmother: _____

Present simple review

1 ★ Write sentences about Ania and Peter.



- 1 I work in an office.
- 2 I start work at eight o'clock.
- 3 I don't wear a uniform.

- 1 Ania works in an office.
- 2 _____
- 3 _____



- 4 I don't drive to work.
- 5 I talk to people all day.
- 6 I love my job.

- 4 _____
- 5 _____
- 6 _____

2 ★ Complete the sentences with the correct present simple form of the verbs in brackets.

- 1 I _____ in the library. (work)
- 2 He _____ work at nine o'clock. (start)
- 3 You _____ your job. (love)
- 4 Marc and Zac _____ a uniform. (not wear)
- 5 Penny _____ the bus to school. (not take)
- 6 Tomi and I _____ animals at the zoo. (help)

3 ★★ Rewrite the sentences with the negative form of the present simple.

- 1 My uncle is a firefighter.

- 2 You wear a red and black uniform.

- 3 We start work at seven o'clock.

- 4 The pilot flies planes to Manchester airport.

- 5 My mum and aunt love their jobs.

4 ★★ Read the answers and write the questions.

- 1 _____?
I work at the museum.
- 2 _____?
They take the bus at eight o'clock.
- 3 _____?
Yes, he does. He loves his job.
- 4 _____?
I like my job because I love food.
- 5 _____?
She's a doctor.
- 6 _____?
We wear white T-shirts and black trousers.

5 ★★ Use the notes to write sentences about Kat.

Kat Green

job: hairdresser
 where: hair salon
 when: every day
 start time: 10 a.m.
 clothes: black skirt and green shirt
 why Kat likes her job: talking to / meeting people

- 1 Kat is a hairdresser.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

6 ★★ **YOUR WORLD** Choose a member of your family and write about their job.

My dad is a shop assistant. He works in a supermarket in Gdańsk. He works from Tuesday to Saturday in the afternoons. He likes his job because he enjoys talking to people.

Places of work

1 ★ Complete the places of work.



1 _ _ t u _ _ _ _



2 _ _ _ _ m



3 a _ _ r _ _ _ _



4 s _ _ _ g _ _ _ _



5 o _ _ _ _ _



6 s _ a _ _ _ _ m



7 f _ _ _ e
_ _ _ _ t _ _ _ n



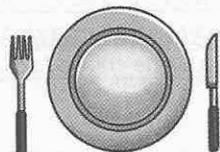
8 _ _ o _ i _ e
s _ _ _ t _ _ _ _



9 _ _ _ _ r
s _ _ l _ _ n



10 t h _ _ _ _ _ e



11 _ _ _ s _ a _ _ _ _ n _ _

3 ★★ Choose the correct options.

- 1 My cousin is a waiter. He works in **a restaurant / an office**.
- 2 His mum and dad have a lot of animals and fruit trees. They've got a **farm / surgery**.
- 3 Are you a firefighter? Yes, I am. I work at the **police station / fire station**.
- 4 I don't work in **an office / a hair salon**. I'm a hairdresser.
- 5 Tim is at the **stadium / office**. He's an office worker.
- 6 We are singers. We go to the **studio / surgery** every day.

4 ★★ 14 Repetytorium Pośluchaj nagrania, w którym Mark mówi o pracy swojego ojczyma. Uzupełnij zdania.

- 1 Mark's stepfather is a _____ and he works in a _____.
- 2 He _____ four days a week.
- 3 His _____ is a long, white coat.
- 4 He _____ his job because he works with animals.

5 ★★ Complete the sentences with the correct place of work.

- 1 I go to the _____ on Smith Street. My hairdresser is very nice.
- 2 Can we go to the _____, please? I'd like to see my favourite actor in *The Lion King*.
- 3 I love watching the planes departing and arriving at the _____.
- 4 On my aunt's _____, there are lots of big animals.
- 5 Our local football team plays at the _____ in my town.
- 6 The doctor works in the _____ opposite my school.

6 ★★ YOUR WORLD Write about the places of work in your town.

In my town there's a police station. It's between the library and the theatre.

ONLINE LINK

Więcej zadań znajdziesz w części Unit 2 Vocabulary w Online Practice: link.oxfordonlinepractice.com



2 ★ Match the jobs to the places of work.

- | | |
|---------------|--------------|
| 1 singer | a theatre |
| 2 pilot | b hair salon |
| 3 actor | c surgery |
| 4 doctor | d studio |
| 5 hairdresser | e stadium |
| 6 footballer | f airport |

Present simple extension



1 ★ Complete the gaps in the Student's Book story with the words in the box. Then re-read the story and check.

always during every often sometimes

Jenny It's ¹ _____ fun.

Jenny I work in a surgery ² _____ the week.

Bot Do you work in a hospital ³ _____ week, too?

Bot I ⁴ _____ go wvroomm and I ⁵ _____ go zooooom.

2 ★ Complete the people's answers with the adverbs of frequency and time expressions in the box.

always every Monday to Friday
four times a year never once a week
twice a month

How often do you wear a uniform?

Ana	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<u>never</u>
Tim	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____
Bob	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____
May	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____
Marc	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	_____
Kate	<input checked="" type="checkbox"/>	_____

3 ★★ Match the phrases in bold (1–6) to the time expressions (a–f).

- 1 I work in an office on **Mondays, Wednesdays and Fridays.** _____
- 2 Does she work **in the summer holidays?** _____
- 3 They go by bus **on Thursdays and Fridays.** _____
- 4 The actor is at the theatre **from 6 p.m. to 11 p.m.** _____
- 5 He doesn't work **on Saturdays and Sundays.** _____
- 6 My dad goes to the hairdresser **on his birthday!** _____

- a at the weekend
- b in the evening
- c three times a week
- d twice a week
- e during July and August
- f once a year

4 ★★ Complete the text with the time expressions in the box.

at breakfast during
every day four times a week
once a week once a year
usually



I'm a police officer and I'm very busy. I ¹ _____ get up at six o'clock and ² _____ I watch the TV, eat cereal and drink coffee. I go to the police station ³ _____ – on Mondays, Tuesdays, Thursdays and Fridays. ⁴ _____, on Wednesdays, I visit schools to talk to the children. I always wear a uniform. ⁵ _____ I wear blue trousers, a white shirt and a black hat. I don't have time for lunch, so I eat my sandwiches ⁶ _____ the day at work. At Christmas time I have a holiday, so ⁷ _____ I visit my grandparents in Switzerland.

5 ★★ Reorder the words to make questions.

- 1 you / often / How / uniform? / wear / do / a

- 2 do / you / When / do / homework? / your

- 3 often / How / you / play / at / sport / school? / do

- 4 class? / have / you / When / your / do / English

- 5 often / do / you / holiday? / have / How / a

- 6 hair / When / salon? / go / the / to / you / do

6 ★★★ **YOUR WORLD** Choose three of the questions in exercise 5 and answer them for you. Use the time expressions in the box.

always every day in the (morning) never
once a (week) (three) times a (month)

I wear a uniform four times a week to school.

Vocabulary review

1 ★ Circle the odd-one-out. Write why the word is different from the others.

1 firefighter doctor police station

Police station is a place.

2 actor vet doctor

3 hair salon surgery footballer

4 waiter pilot chef

2 ★★ Read the clues and write the jobs or places of work.

1 I wear a blue uniform and a hat. I take people to different countries. I can fly a plane.

What is my job? _____

2 Many people work here. There are usually a lot of these in towns and cities. It's got a lot of desks, chairs and computers.

What place is it? _____

3 I work in cafés, restaurants and hotels. I usually wear black trousers and a white shirt. I take people's food from the kitchen to their table.

What is my job? _____

4 I talk to people every day. They ask me questions. I take money and put things into bags.

What is my job? _____

3 ★★ What is wrong with the pictures? Complete the sentences with jobs or places of work.



1 A / An _____ doesn't fly a plane. He plays football in a / an _____.



2 A / An _____ doesn't help animals. A / An _____ helps animals.



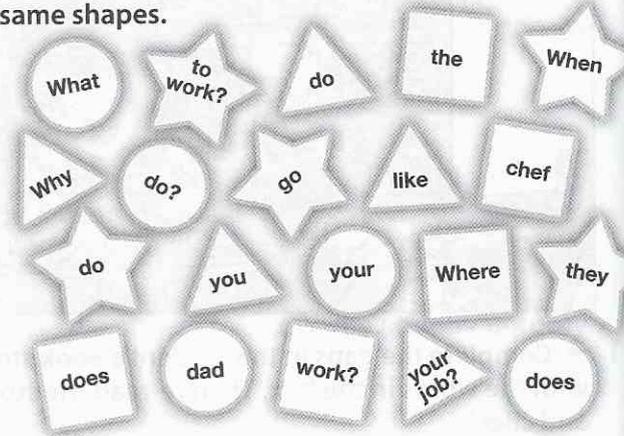
3 A / An _____ doesn't work in a / an _____. He works on a / an _____.



4 A / An _____ doesn't work in a / an _____. He works in a / an _____.

Grammar review

4 ★★ Make four questions with the words in the same shapes.



5 ★★ Read the puzzle and answer the question.

My mum and dad walk to work three times a week and take the car twice a week. They don't work at the weekend. They don't take the car on Mondays or Fridays. They never walk on Tuesdays. They always take the car on Thursdays. It's Wednesday today. *How do they go to work?*

6 ★★★ Read the prompts and write affirmative (✓) and negative (X) sentences.

- 1 Emma ✓ work in a hotel
X walk to work
- 2 My friends ✓ love their jobs
X like their offices
- 3 Tim ✓ get up early
X go to bed late
- 4 I ✓ walk four times a week
X take the bus every day
- 5 You and I ✓ help animals
X cook food

1 ✓ Emma works in a hotel.
X She doesn't walk to work.

- 2 ✓ _____
X _____
- 3 ✓ _____
X _____
- 4 ✓ _____
X _____
- 5 ✓ _____
X _____

Reading

1 ★ 15 Read and listen to the article about three teenagers. What are their jobs?

Adam: _____ Magda: _____ Jan: _____

GLOSSARY

part-time /w niepełnym wymiarze/ tidy /porządkować/
customer /klient/ cut /obcinać/

Part-time jobs for teenagers

Magda works in a hair salon twice a week, on Wednesday and Friday afternoons after school. She washes customers' hair and cleans the shop floor. She watches the hairdressers because she is learning to cut hair. The customers like Magda because she's nice and friendly.



Adam works in a clothes shop in a shopping centre. He works once a week, on Saturdays from nine o'clock to five o'clock. He helps the shoppers and tidies the shop. He likes his job because he loves clothes and every week he takes home 80 euros!

Jan works in the restaurant in a big hotel. He works every weekend in the evenings starting at five o'clock. Jan wears a uniform - black jeans and a red T-shirt. He takes a customer's order for food and drink and then gives them their food. He likes talking to the customers. At dinnertime, he can choose something from the menu to eat.

2 ★★ Read the article again. Circle nine time expressions.

3 ★★ Read the article again and write the correct name.

- 1 _____ works on Saturday evenings.
- 2 _____ goes to work after school.
- 3 _____ eats dinner at work.
- 4 _____ goes to work once a week.
- 5 _____ is friends with her customers.
- 6 _____ likes the money!

5 ★★ Repetytorium Przetłumacz fragmenty zdań podane w nawiasach.

- 1 Police officers often work (w weekend) _____.
- 2 My family talk a lot (przy obiedzie) _____.
- 3 The doctor goes to the surgery (wieczorem) _____.
- 4 Do you work (w środowe poranki) _____?
- 5 Let's go to the farm (po południu) _____.

Writing

WRITING TIP

Gdy chcemy określić, kiedy coś robimy, używamy określeń czasu z przyimkami *in, on* i *at*.

4 ★★ Read the Writing Tip. Complete the sentences with *in, on* or *at*.

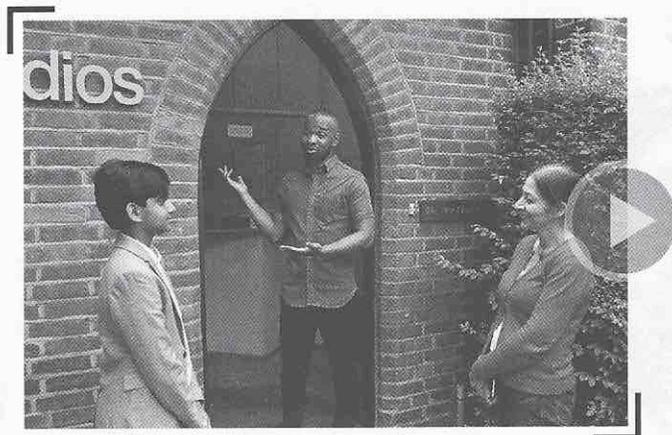
- 1 The office worker writes emails _____ the morning.
- 2 The pilot flies to Budapest _____ Mondays.
- 3 She goes to the studio _____ eight o'clock every evening.
- 4 I never work _____ the holidays.
- 5 _____ breakfast time, the chef is very busy.
- 6 They don't work _____ Sundays.

6 ★★★ Imagine you have a part-time job. Write an article about your job (use about 80 words). Refer to Student's Book page 29 and the hints below.

- When you write about your job, use the present simple tense.
I am a ... and I work every ... in the ...
I work in a ...
- Use adverbs of frequency and time expressions.
I ... twice / three times (a week).
I often ...
On (Mondays) I ...
I start / finish ...
In the mornings I ...
- Write your opinion about your job.
I like / don't like my job because ...

Wishes and congratulations

1 ★ Think back to the story from the Student's Book. How does Mum wish Jason luck before he starts work and how does Peter congratulate Jason when he finishes?  Watch and check.



Mum: _____
 _____ You'll be great.

Peter: _____
 _____ Great job!

2 ★★ Read the dialogues. Write **W** for wishes and **C** for congratulations.

1 **Mum** Ravi and your dad are keeping their fingers crossed for you, and they wish you all the best of luck for your new job.

Jason Thanks, Mum! _____

2 **Mum** How do you feel, Jason?

Jason Really good. I like Peter and the job. I think he likes me, too.

Mum Keep up the good work. You deserve a pat on the back! _____

3 ★★ Put the dialogues in the correct order.

- 1 _____ Don't worry. You'll be great.
 1 _____ I'm scared about my show this evening.
 _____ Thank you.
- 2 _____ I wish you the best of luck.
 _____ Thanks. Keep your fingers crossed!
 _____ My show starts in five minutes.
- 3 _____ Really good. Everyone likes my show.
 _____ How do you feel?
 _____ Congratulations. You're a brilliant singer.

4 ★★ Look at the photos. Write the correct expression from the box.

Great job! I'm keeping my fingers crossed. You deserve a pat on the back.



1 _____



2 _____



3 _____

Pronunciation Głoska /eə/

5 ★★  16 Listen and circle all the words which have the /eə/ sound (as in *there*).

actor airport farmer hairdresser never
 station theatre waiter wear

6 ★★ Read the dialogue. Underline all the /eə/ sounds.

- A** Where are you?
B I'm at the airport.
A Are you scared?
B Yes, I am.
A There's the pilot. He's ready.
B Where are you?
A I'm in the hair salon behind you. I'm in the chair!

ONLINE LINK

Film i zadania z mówienia znajdziesz w *Unit 2 Online Practice*:
link.oxfordonlinepractice.com



1 ★ Match the names of the jobs to the photos.

chocolate taster surf instructor waiter



1 _____

2 _____

3 _____

2 ★★ 17 Listen to the radio interview with Lena. Match the sentences halves. Listen again and check.



- | | |
|-----------------|-----------------------------|
| 1 Lena is | a can't sleep at night. |
| 2 She sleeps | b questions about the beds. |
| 3 She answers | c three times a week. |
| 4 She works | d on different beds. |
| 5 She loves | e a bed tester. |
| 6 Sometimes she | f sleeping. |

3 ★★ Watch the video *Unusual jobs*. Match the phrases (1-4) to Stefan or David. Write S or D.



1 special shoes ____

2 cocoa beans ____



3 rose petals ____

4 Chester ____

4 ★★ Number the sentences to match the order in the video. Watch the video again and check.

- a He puts the different flavours on the chocolate and it all looks really good.
- b Stefan tries the chocolate before Lindt sells it.
- c This tradition is hundreds of years old and the people of Chester still love it today!
- d Then, he adds his own ingredients.
- e He's the Town Crier for the historic city of Chester.
- f Now they entertain people and keep these traditions alive.

5 ★★ YOUR WORLD Do you know anyone who has an unusual job? What other unusual jobs can you think of?

My cousin is a video game reviewer. Once a week, the company sends him a new video game to play. He plays ...



ONLINE LINK

Znajdź w internecie jeszcze trzy nazwy niezwykłych zawodów wykonywanych w Polsce.

1 _____ 2 _____

3 _____

Vocabulary and Grammar

1 Write the words in the box under the correct heading in the table.

actor airport chef farm farmer firefighter
 fire station footballer hairdresser hair salon
 office office worker pilot police officer
 police station restaurant singer stadium
 studio surgery theatre vet

jobs	places of work
actor	theatre

2 Choose the correct options.

- The firefighter **drives** / **drive** a big, red fire engine.
- My great-grandmother and great-grandfather **don't** / **doesn't** work now.
- The hairdresser **washes** / **wash** my hair at the hair salon.
- What **does** / **do** your parents do?
- I **doesn't** / **don't** live opposite my school.

3 Look at the pictures and complete the sentences.



1 My nephew is a / an _____ . He works in a _____ .

2 This is my _____ . She is in her _____ .



3 Here is my favourite shop. This _____ 's name is Layla.

4 My stepfather is a / an _____ . He practises at the _____ .

4 Rewrite the sentences replacing the words in bold with another time expression, with a similar meaning, from the box.

during the week every day every month
 in the evening once a year twice a week

- I have homework **on Mondays and Tuesdays**.
 I have homework twice a week.
- We usually visit my aunt and cousin **in July**.

- He **always** goes to work by bus.

- They watch TV **from 7 p.m.**

- My friends play sport **from Monday to Friday**.

- We go to the theatre **once a month**.

Everyday English

5 Complete the dialogues with the expressions in the box.

a pat on the back good luck for your first day
 great job keeping our fingers crossed

- Max** It's my first day at my new school today.
Grandma 1 _____
- Grandpa** We're 2 _____ for you.
- Grandma** How is your new school?
Max It's great. My teachers say I'm very good and I've got lots of new friends.
Grandma 3 _____ !
Grandpa You deserve 4 _____

Self-assessment

Assess your progress in Unit 2.

Can you ...?	Yes, I can.	I need more practice.
Say and write jobs		
Use the present simple to talk about jobs		
Say and write places of work		
Use the present simple to talk about time		
Read an article about unusual jobs		
Write about a part-time job		

Znajomość środków językowych

1 Przeczytaj tekst i uzupełnij luki brakującymi wyrazami. Wybierz a, b lub c.

My sister is a student and ¹ ___ the week she studies at the university. ² ___ Saturdays and Sundays, she works in a hair salon. She starts work ³ ___ eight o'clock in the morning.

⁴ ___ a year, she goes on holiday to France. She likes her job, but she ⁵ ___ getting up early!

- 1 a during b before c after
 2 a At b On c In
 3 a on b at c in
 4 a One b In c Once
 5 a doesn't like b likes c loves

Rozumienie tekstów pisanych

Text 1

Where:
At the town hall

Job Fair

When:
Wednesday
15th July,
3-6 p.m.

Jobs Jobs Jobs

Are you a student?
Do you know what job you would like to do?
Come and meet and talk to workers in Burton.

There are:

- police officers • firefighters • office workers
- vets • doctors ... and many, many more.

Everybody welcome

Text 2

About us **Burton job fair**

Every year, Burton town has a job fair for students at the town hall. We ask people with different jobs to come and meet our students to help them think about what job they'd like to do. This year, we have hairdressers, chefs, actors and many more. They talk about their jobs and answer questions.

You can find out what the workers do every day, and about their working hours, salary and holidays – all the good and bad points of the job, and what you need to do to get these jobs.

Students and schoolchildren always love meeting the real workers and interviewing them about their jobs.

We also have presentations from different places of work, for example local hotels, restaurants, offices and theatres. Students can organize visits to the workplaces, too.

It's always fun and interesting, and every year over 500 students visit us.

2 Przeczytaj teksty 1 i 2. Wybierz właściwe odpowiedzi. Zakreśl a, b lub c.

1 Text 1 is ...

- a an advert for a job.
 b an invitation to an event.
 c a forum post about work.

2 Workers from Burton town ...

- a meet students at the fair.
 b meet students at schools.
 c meet students in the place of work.

3 At the fair, workplaces ...

- a advertise jobs.
 b give information.
 c organize fun activities.

3 Uzupełnij luki (1–3) w e-mailu zgodnie z informacjami w tekście 2. Luki należy uzupełnić w języku polskim.

✈ ✎ ☰

To: Tina@me.com **From:** Jess@me.com **Subject:** Job fair

Cześć, Tina,

Przesyłam Ci informację o targach pracy. Wiem, że uwielbiasz gotować i chciałabyś pracować w restauracji. Na targach będziesz mogła spotkać ¹ _____ i o coś zapytać. Odbędą się w ratuszu w ² _____. Są też ³ _____ hoteli i restauracji w Burton, co na pewno okaże się przydatne. Daj mi znać, czy chcesz tam pójść.

Jess

Znajomość funkcji językowych

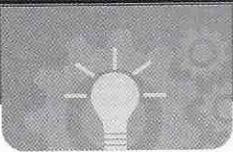
4 Jak zareagujesz w poniższych sytuacjach? Zakreśl a, b lub c.

1 Twoja siostra właśnie skończyła pracę z plastyki i jest z niej dumna. Jak jej pogratulujesz?

- a Good luck.
 b Great job.
 c Don't worry. You'll be great.

2 Twój najlepszy kolega rozpoczyna nową pracę w hotelu. Jak będziesz życzyć mu powodzenia?

- a I'm keeping my fingers crossed for you.
 b Congratulations.
 c You deserve a pat on the back.



How to solve a problem

Najpierw postaraj się uspokoić. Trudno jest rozwiązać problem, będąc w stresie. Określ, na czym polega twój problem, a następnie zastanów się nad możliwymi rozwiązaniami. Postaraj się znaleźć trzy lub cztery rozwiązania. Zapisz zalety i wady każdego z nich. Wreszcie wybierz to najlepsze i wypróbuj je.



1 Read the text. What is the problem?

It's Saturday morning. Lena has got a football match, but when she looks in her bag, her shorts and football boots aren't there. The coach says she can't play football.

2 Put the steps in the correct order to solve Lena's problem.

- ___ Think of three or four ways to solve the problem.
- ___ Try one of them.
- ___ Write good and bad things about each one.
- ___ Find out what the problem is.

3 Look and tick ✓ the possible solutions to Lena's problem.

- Ask a friend for help.
- Don't play in the football match.
- Call home and ask her parents to bring her shorts and football boots.
- Get angry.
- Tell a teacher her problem.

4 How could Lena avoid having the same problem again?

5 Think of a problem you had to solve recently. Complete the flow chart with the different possible solutions. Make notes about one advantage and one disadvantage of each solution. Then choose the best solution and explain why. Was that the solution you chose?

Problem: When to study for my English test

↓

Solution 1: Every day after school

+: This helps me remember new words.

-: I've got after school club on Mondays, Wednesdays and Fridays.

↓

Solution 2:

+: _____

-: _____

↓

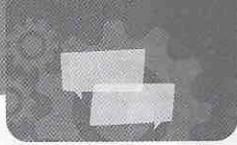
Solution 3:

+: _____

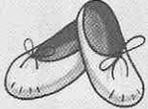
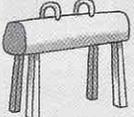
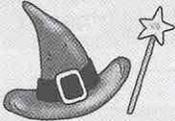
-: _____

↓

Solution I want to try: I want to try solution _____ because _____.



Things I can do

Find someone in your class who ...	Name	More information
dances very well. 		
doesn't play the guitar. 		
does gymnastics. 		
plays the piano. 		
doesn't play basketball. 		
doesn't swim very well. 		
dives. 		
doesn't do butterfly. 		
doesn't do sudoku. 		
does magic. 		
plays computer games very well. 		
plays football. 		
doesn't speak Spanish. 		

3 Where I live

a VOCABULARY

Shops

1 ★ Look and write the names of the shops.

- 1 b _____
- 2 f _____
- 3 bu _____
- 4 c _____
- _____
- 5 b _____ k _____
- 6 s _____
- _____
- 7 sw _____
- _____
- 8 sp _____
- _____
- 9 p _____
- 10 g _____



2 ★ Read the sentences and write the shops.

- 1 This shop sells bread. b _____
- 2 This shop sells medicine. p _____
- 3 This shop sells superhero figures.
t _____ s _____
- 4 This shop sells fruit and vegetables. g _____
- 5 This shop sells old books and clothes.
c _____ s _____
- 6 This shop is near my house and sells food and magazines. c _____ s _____

3 ★★ 18 Listen to the dialogues. Tick ✓ the shops they need to go to.

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> baker's | <input type="checkbox"/> greengrocer's |
| <input type="checkbox"/> bookshop | <input type="checkbox"/> pharmacy |
| <input type="checkbox"/> butcher's | <input type="checkbox"/> pet shop |
| <input type="checkbox"/> charity shop | <input type="checkbox"/> shoe shop |
| <input type="checkbox"/> corner shop | <input type="checkbox"/> sports shop |
| <input type="checkbox"/> florist's | <input type="checkbox"/> sweet shop |
| <input type="checkbox"/> games shop | <input type="checkbox"/> toy shop |

MEMORIZE!

4 ★★ 19 Remember the chant from the Student's Book. Complete the sentences with the shops. Then listen and check.

- There's a bike in the ¹ _____.
- There are eggs in the ² _____.
- There are shorts in the ³ _____.
- There are fish in the ⁴ _____.
- There's medicine in the ⁵ _____.
- There's fruit in the ⁶ _____.
- There are flowers in the ⁷ _____.
- There are clothes in the ⁸ _____.

5 ★★★ Complete the text with the correct shops.

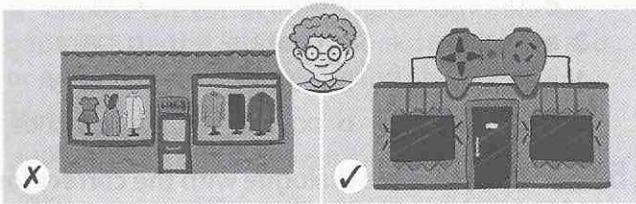
I live in a small village. At the end of my street, there's a ¹ _____. I often buy snacks and magazines there. In the village there's a ² _____. My dad buys bread there every morning. There's also a good ³ _____ where we get our meat. My mum works at the ⁴ _____. They sell medicine. There's also a small ⁵ _____ in our village. We give our old clothes and books to them.

want and want to

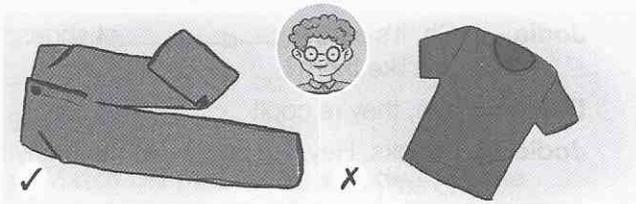
1 ★ Choose the correct options.

- 1 We **want** / **want to** go to the butcher's.
- 2 I **want** / **want to** a new shirt from the charity shop.
- 3 They want **to watch** / **watch** a film.
- 4 He **doesn't want** / **don't want** to get a T-shirt from the sports shop.
- 5 You don't **want** / **want to** a sandwich.
- 6 She **wants** / **wants to** buy a car in the toy shop.

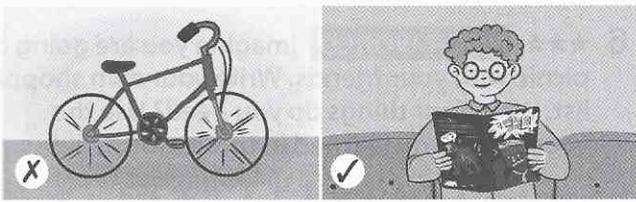
2 ★★ Look at the pictures and write the answers to the questions.



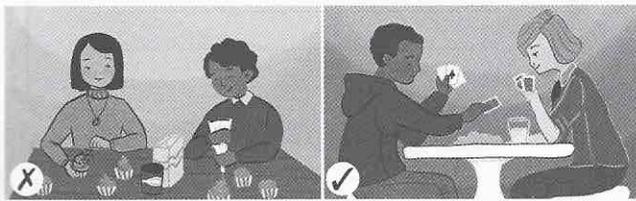
- 1 Does he want to go to the charity shop?
No, he doesn't want to go to the charity shop.
He wants to go to the games shop.



- 2 Does he want to buy a T-shirt?



- 3 Does he want to ride his bike?



- 4 Do they want to make cakes?

3 ★★ Reorder the words to make questions. Then find the answer in the box and write a sentence.

a chicken sandwich at six o'clock
at the corner shop go to the cinema
~~go to the new shopping centre~~

- 1 shopping? / do / you / Where / want / go / to
Where do you want to go on shopping?
I want to go to the new shopping centre.
- 2 does / want / to / What / do? / he

- 3 you / do / What / want?

- 4 do / the / they / to / time / want / to / cinema? /
What / go

- 5 a / comic? / Where / Tom / want / buy / to / does

4 ★★ Use the prompts to write sentences or questions with *want* or *want to*.

- 1 Agata / not want / go / the games shop
Agata doesn't want to go to the games shop.
- 2 We / want / buy / new shoes

- 3 Kuba / want / a superhero figure

- 4 You / not want / go / to the corner shop

- 5 Szymon and Julia / want / some chocolates?

5 ★★★ YOUR WORLD Write four sentences with *want* and *want to*. Use the phrases in the box to help you or use your own ideas.

a bike a dog a new jumper
go to the cinema go to the pharmacy
play computer games

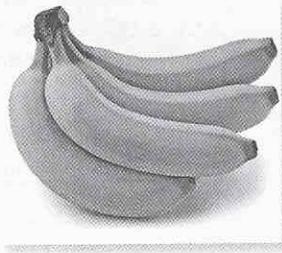
- I want to go to the cinema.
I don't want a new jumper.

Quantities

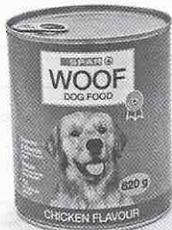
1 ★ Complete the quantities.



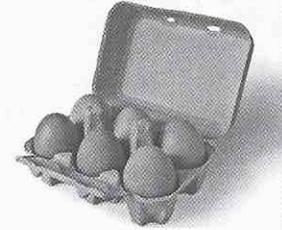
1 a p_____ of football cards



2 a b_____ of bananas



3 a c_____ of dog food



4 a b_____ of eggs



5 a b_____ of water



6 a c_____ of milk

2 ★ Choose the correct options.

- I'd like two **packets** / **cans** of crisps, please.
- Can you buy a **loaf** / **carton** of bread?
- They buy **pairs** / **slices** of meat at the butcher's.
- We want a **carton** / **bouquet** of flowers.
- He's got a new **pack** / **pair** of shoes.

3 ★★ Use the prompts to write questions with *much* or *many*.

- How / milk / be there?
How much milk is there?
- How / packets of crisps / you want?

- How / box of eggs / you need?

- How / water / be there?

- How / bread / you want?

4 ★★ Repetytorium Przeczytaj tekst. Uzupełnij luki (1–5). Wybierz a, b lub c.

Julia,

Could you go shopping for the school picnic, please? Can you go to the butcher's and get twelve ¹ ___ of ham? Then go to the baker's and get a ² ___ of bread. I'd like some crisps and chocolates too, so can you go to the corner shop and get two ³ ___ of crisps and a small ⁴ ___ of chocolates? And don't forget to buy two ⁵ ___ of water!

Thanks!

- | | | |
|--------------|-----------|------------|
| 1 a cartons | b slices | c bouquets |
| 2 a loaf | b can | c bunch |
| 3 a packs | b packets | c pairs |
| 4 a box | b carton | c bunch |
| 5 a bouquets | b bottles | c bunches |

5 ★★ Complete the dialogue with the correct form of the words in the box.

bunch can carton pair

Daniel What have you got there?

Jodie Oh, it's a new ¹ _____ of shoes. Do you like them?

Daniel Yes, they're cool!

Jodie Thanks. Hey, I'm hungry! Is there anything to eat?

Daniel Well, there's a ² _____ of bananas. There's also a ³ _____ of tuna to make a sandwich.

Jodie Great. I've got two ⁴ _____ of apple juice too!

6 ★★ YOUR WORLD Imagine you are going on a picnic with your friends. Write your own shopping list. What four things do you need? Use the vocabulary you learned in this lesson.

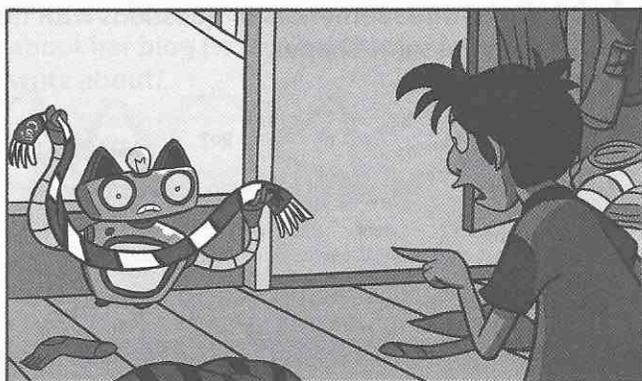
two bottles of water
five slices of meat

ONLINE LINK

Więcej zadań znajdziesz w części *Unit 3 Vocabulary* w *Online Practice*:
link.oxfordonlinepractice.com



➤ Possessive pronouns



2 Whose are these shoes?

3 Whose is this cat?



4 _____
It's Jake's. It's his.

5 _____
They're Jenny's. They're hers.

1 ★ Choose the correct options to complete the gaps (1-5) in the Student's Book story. Write a, b or c. Then re-read the story and check.

Bot 1 ___ is this?
 Jake That's Dad's, not 2 ___!
 Jake 3 ___ scarf is red, white and black.
 Mum Jake! That's 4 ___, not yours!
 Bot Winston! It's Jake's, not 5 ___!

- 1 a Who b Whose c What
 2 a hers b his c mine
 3 a Mine b His c Yours
 4 a his b ours c hers
 5 a ours b yours c theirs

2 ★ Match the possessive adjectives to the possessive pronouns.

possessive adjective	possessive pronoun
1 my	a ours
2 your	b mine
3 his / Jake's	c hers
4 her	d yours
5 our	e theirs
6 their / Jake and Jenny's	f his

3 ★★ Look at the Student's Book story again. Write answers for pictures 1-3 in two ways. Then write the questions for the answers for pictures 4 and 5.



1 Whose is this scarf?
 It's Jenny's. It's hers.

4 ★★ Read the texts. What is Emma talking about: her phone, her bag, her umbrella or her scarf?



- 1 His is long. Mine is small. Hers is black.
 What is it? It's her umbrella.
- 2 Mine is black. Hers is black, too. His is grey.
 What is it? _____
- 3 His is small. Hers is big. Mine is small, too.
 What is it? _____
- 4 Theirs are grey. Mine is white.
 What is it? _____

5 ★★★ **YOUR WORLD** Compare some of your things with some of your friends' things.

My jacket is red, my friend Eva's is blue.
Eva's trainers are white, mine are black.

Reading

1 ★ 20 Read and listen to Marcel's email to Cara about her blog post. What things does Marcel write about?

GLOSSARY

- sleeves /rękawy/ opposite /naprzeciwko/
- the past /przeszłość/
- cartoon characters /bohaterowie kreskówek/



Hi Cara,
How are you?
I really like your blog post. One of my favourite things is my black Little Mix T-shirt. My brother has also got a Little Mix T-shirt, but mine has got white sleeves and his is all black.



I like card games too, but my pack has only got 50 cards at the moment 😞. I also like board games. My favourite is Monopoly. I want to buy a new Monopoly game soon because ours is really old.

I live in Gdańsk. I like shopping with my family. We often go to the games shop opposite my favourite museum. They sell lots of amazing new games. There are also three good toy shops near here and they all sell nice toys, but Mr Toy Shop is my favourite because theirs are different – they sell toys from the past!

I don't like superhero figures, but I like stickers. I collect them. I've got about 60. My best friend Sally collects stickers of cartoon characters. Hers are really cool!

Take care,
Marcel

2 ★★ Read the email again. Circle five possessive pronouns.

3 ★★ Repetytorium Przeczytaj e-mail jeszcze raz. Uzupełnij odpowiedzi na poniższe pytania.

1 What does Marcel's favourite T-shirt look like?

It's black with white sleeves.

2 What two types of games does Marcel like playing?

He likes playing _____

3 Why does Marcel like going to the shop opposite the museum?

He likes going there because they sell _____

4 What is different about Mr Toy Shop?

They _____

5 What has Marcel got in his collection?

He's got _____

Writing

WRITING TIP

Gdy chcemy powiedzieć, co do kogoś należy, zamiast powtarzać rzeczownik, możemy użyć zaimka dzierżawczego, np. *hers* lub *ours*.

4 ★★ Read the Writing Tip. What do the possessive pronouns in Marcel's email refer to?

possessive pronoun	refers to ...
mine	Marcel's Little Mix T-shirt

5 ★★ Complete the sentences with the correct possessive pronouns.

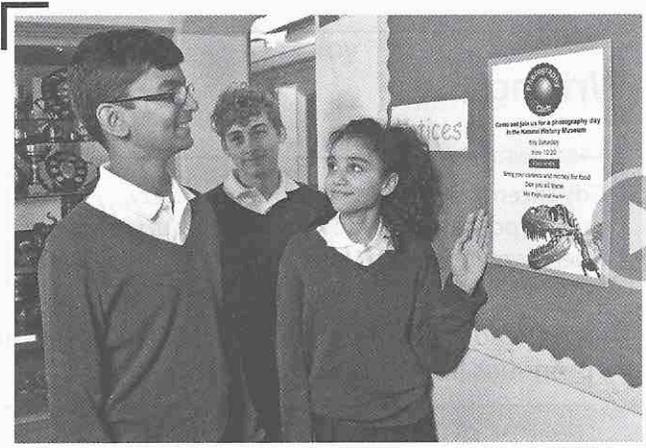
- 1 This isn't Pola's pen. _____ is on that table.
- 2 We've got a pack of cards but we want to buy a new pack because _____ is very old.
- 3 That isn't your pen. _____ is on the floor.
- 4 That magnet is _____. It's my favourite!
- 5 My uncle and aunt want to buy a new house. _____ is too small for their family now.
- 6 My brother has also got a fossil collection. _____ is very cool!

6 ★★★ Write a blog post about your best friend's favourite things (use about 80 words). Refer to Student's Book page 43 and the hints below.

- Write what your blog post is about.
Today my blog is about my best friend's favourite things.
- Write about his / her favourite things.
... 's favourite ... is / are ...
... likes ... because ...
- Compare them with your favourite things. Use possessive pronouns.
I also have a / some ... but mine is / are ...
- Write what his / her favourite place / shop in town is.
... 's favourite place is ...
He / She likes it because ...

Making suggestions

1 ★ Think back to the story from the Student's Book. How does Ravi respond to Viki's invitation? What does Pablo say? Watch and check.



Ravi: Yes, _____.
Pablo: Ravi, _____.

2 ★★ Read the dialogues and choose the correct options. Write a or b.

- 1 **Al** Would you like to ___ this afternoon?
a going rollerskating **b** go rollerskating
- Ben** Yes, ___ love to.
a I'd _____ **b** I _____
- 2 **Candy** Shall we ___?
a take a photo **b** taking a photo
- Des** OK. Let's _____.
a doing that **b** do that
- 3 **Eli** Why don't we _____ at the café this afternoon?
a meet **b** meeting
- Jack** Sorry, I _____.
a can't **b** can
- 4 **Gregg** How about ___ a pizza for lunch?
a get **b** getting
- Harry** Sorry, I don't feel like ___ a pizza today.
a having **b** have

3 ★★ Read the dialogues in exercise 2 again and answer the questions.

- Who wants to go rollerskating?

- Do Candy and Des want to take photos?

- Can Jack meet Eli this afternoon?

- Who wants to have a pizza?

4 ★★ Complete the dialogues with the phrases in the box.

- 1 a good idea Let's meet Would you like to
- A** _____ go to the café this afternoon?
B That's _____!
A Good. _____ at the café at 3 p.m.
- 2 do that don't like having sausages
 shall we try
- C** How about _____ for dinner?
D Sorry, I _____ sausages.
C OK then, _____ the new pizza restaurant on Green Road?
D OK. Let's _____.
- 3 go for a walk taking some photos
- E** Shall we _____ by the river this afternoon?
F OK. How about _____?
E That's a good idea. I want to try my new camera.

Pronunciation Głoska /b/ and /v/

5 ★★ 21 Listen and practise the sentence. Circle all the /b/ sounds and underline all the /v/ sounds.

Ben visits Victor's boat behind the baker's on Wednesdays at five in the evening.

6 ★★ 22 Listen to the words and write the missing letters, b or v.

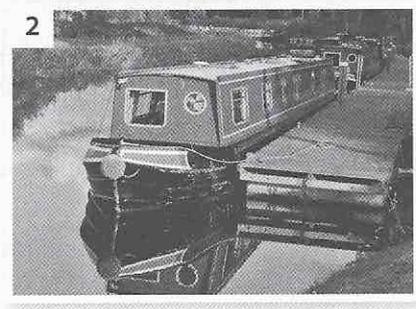
- | | |
|--------------|--------------|
| 1 ___isit | 9 lo___e |
| 2 ___aker's | 10 ___unch |
| 3 ha___e | 11 fi___e |
| 4 ro___ot | 12 ne___er |
| 5 ___ookshop | 13 jo___ |
| 6 wa___e | 14 a___o___e |
| 7 tra___el | 15 clu___ |
| 8 ___ox | |

ONLINE LINK

Film i zadania z mówienia znajdziesz w Unit 3 Online Practice:
link.oxfordonlinepractice.com



1 ★ Which photo is ...



- a a canal boat? ___ b a terraced house? ___ c a block of flats? ___

2 ★★ Who lives in each of the homes in exercise 1? Write a, b or c next to each description.



1 The people who live next to us are very friendly. We like them and we really like our home. It isn't very big, but it has a nice garden. It's in the suburbs, so it's quiet, but we can go to the town centre on the bus. ___



2 I live with my mum. We're on the 11th floor and we have a very good view from the balcony. There are a lot of stairs but there's a lift, too. ___



3 We don't have a garden and the rooms are very small, but my friends love coming to my home because it's different and special. And my dad can move our home if we want to! ___

3 ★★ Watch the video *Homes and the city of Birmingham*. Number the things and places to match the order in the video.

- a The Bullring
- b Library of Birmingham
- c canal boats
- d Victoria Square
- e parks

4 ★★ Choose the correct options. Watch the video again and check.

- 1 Birmingham is about 200 kilometres **north** / **south** of London.
- 2 In the city centre, many people live in **tall blocks of flats** / **houses**.
- 3 It's got **one** / **two** great football teams.
- 4 Birmingham City's team colours are **blue and white** / **blue and red**.
- 5 The Bullring is **an old** / **a modern** shopping centre.
- 6 There are some modern sculptures next to the **library** / **town hall**.

5 ★★ **YOUR WORLD** Would you like to live in a city like Birmingham? Why? / Why not? What's the name of an interesting city in your country?

I would like to live in a city like Birmingham because it is a big city. It has got lots of shops and interesting places to visit.



ONLINE LINK

Znajdź w internecie trzy miasta, w których są bardzo duże parki.

- 1 _____
- 2 _____
- 3 _____

Vocabulary and Grammar

1 Cross out the incorrect word for each shop. Write it in its correct place.

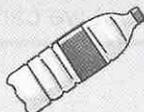
corner shop	pet shop	butcher's	charity shop	green-grocer's
magazines	dog	lettuce	T-shirt	potatoes
comics	sweets	chicken	jumper	chameleon
skirt	cat	sausages	ham	apples

2 Complete the quantities.

1 a _____ of flowers



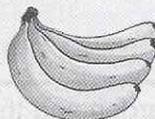
2 a _____ of water



3 a _____ of cards



4 a _____ of bananas

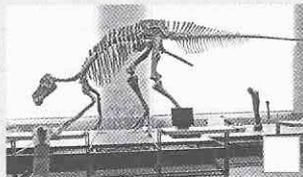


5 a _____ of chocolates



3 23 Listen to the dialogues and put a tick ✓ or a cross X in each photo. Then write sentences about what the people want and don't want to do. Use the expressions in the box.

go for a walk go shopping go to a museum
play computer games



1 Emilia _____
She _____



2 Alicja and Jan _____

4 Write sentences using possessive pronouns.

- My hair is short but my stepsister's hair is long. =
Mine is short but hers is long.
- Wiktoria's flip-flops are yellow and Filip's are black.

- Julia and Ania's bags are white but my bag is blue.

- Our mum and dad are from Poland but Jack's
mum and dad are from England.

- A Are these your dogs?
B No, Charlie and Tasha are Jacek's dogs.

- Jenny's scarf is long but my scarf is short.

Everyday English

5 Repetytorium Jak zareagujesz w poniższych sytuacjach? Zakreśl a, b lub c.

- Spędzasz czas z koleżanką i chcesz kupić cukierki. Jak zaproponujesz to koleżance?
 - Shall we go to the sweet shop?
 - Where's the new sweet shop?
 - What do you want to do?
- Kolega zaprasza cię do kina. Jak przyjmiesz jego zaproszenie?
 - I don't feel like going to the cinema.
 - That's a good idea.
 - How about going to the cinema?

Self-assessment

Assess your progress in Unit 3.

Can you ...?	Yes, I can.	I need more practice.
Say and write shops		
Use the present simple to say sentences with <i>want / want to</i>		
Say and write quantities with nouns		
Use possessive pronouns to say what belongs to someone		
Read a blog about favourite things		
Create a personal map		

Rozumienie ze słuchu

- 1  24 Posłuchaj dwukrotnie rozmowy przyjaciół poświęconej zakupom. Na podstawie informacji zawartych w nagraniu uzupełnij luki (1–6) na liście zakupów. Luki należy uzupełnić w języku angielskim.

Toy shop

- 1 _____
2 _____
3 _____

Florist's

- 4 _____ for grandma

Baker's

- 5 _____ for sandwiches

Butcher's

- 6 _____ for sandwiches

Znajomość środków językowych

- 2 Przeczytaj opis zdjęcia. Uzupełnij luki (1–4) tak, by powstał spójny i logiczny tekst, zgodny ze zdjęciem.



The photo is inside a ¹ _____. The shop assistant has got ² _____, ³ _____ hair. He is talking to a customer. She is buying a ⁴ _____ of bananas.

- 3 Uzupełnij zdania podanymi w nawiasach wyrazami we właściwej formie oraz dodatkowymi wyrazami. Nie zmieniaj kolejności podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

- 1 Marta (hate / go) _____ the butcher's.
2 Kuba (want / buy) _____ a sandwich for lunch.
3 Greg (like / visit) _____ the games shop.

Rozumienie tekstów pisanych

- 4 Przeczytaj teksty. Uzupełnij luki (1–3) w e-mailu informacjami przedstawionymi na plakacie. Luki należy uzupełnić w języku polskim.

Meet the author

Jaqueline Fox

Come and meet the famous children's author at our bookshop.



Get a signed copy of her new book *Winter Comes to Black Rock* – the latest book in her Black Rock series.

All welcome at 6 p.m. on Friday 14th May at Waterton's Bookshop, St Ann's Square, Manchester

Call: 08081 570 020 to book your free place or Email: catfoster@watertons.com

GLOSSARY

author /autor/ famous /sławny/
signed copy /podpisany egzemplarz/



To: Piotr@email.com

From: Michalina@email.com

Subject: Jaqueline Fox!

Cześć, Piotr!

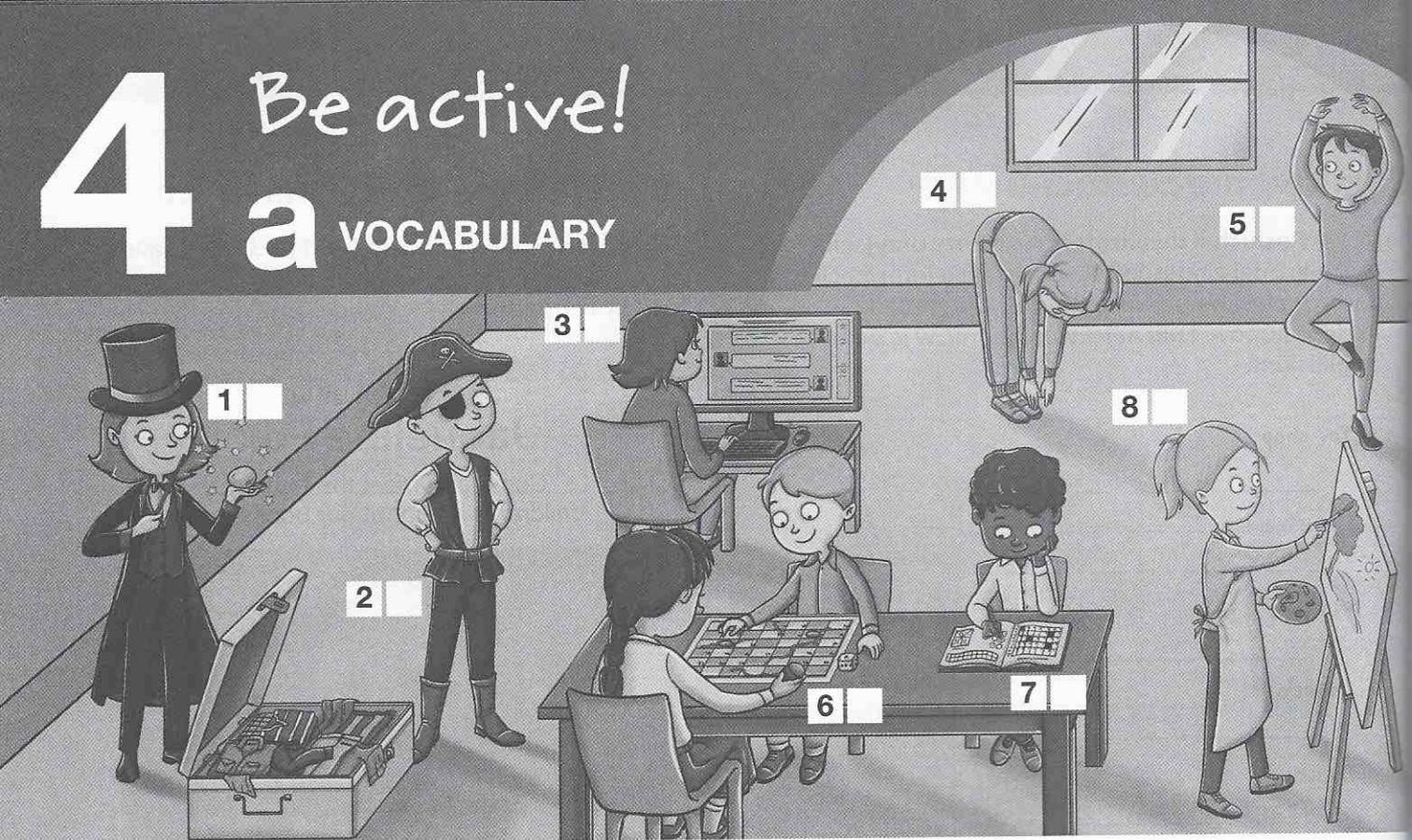
Co u Ciebie słychać? Piszę, żeby Cię powiadomić o świetnym wydarzeniu. Wiem, że Jaqueline Fox jest jedną z twoich ulubionych autorek. Będzie gościć w ¹ _____ w Manchesterze. Wydarzenie odbędzie się w ² _____ i rozpocznie o ³ _____. Idziemy? A może najpierw poszlibyśmy na kawę? Daj znać, co o tym sądzisz.

Pozdrawiam,

Michalina

4 Be active!

a VOCABULARY



Free-time activities

1 ★ Match the free-time activities in the box (a-h) to the picture.

a chat online b do a puzzle c do ballet
d do exercise e do magic f paint a picture
g play a board game h wear fancy dress

2 ★★ Complete the sentences with the free-time activities in the box.

go geocaching go to a concert have a picnic
have a sleepover search the Internet
stream videos watch a play

- Once a month, my best friends come to my house to _____. We watch TV, eat popcorn and have fun.
- My dad and I _____ every weekend. It's fun to find a box in a tree!
- Let's _____ in the park. We've got bread and slices of ham to make sandwiches.
- Can I use this computer? I want to _____ for information about our town.
- My sister wants to be an actor, so we often _____ at the little theatre in our town.
- When I finish my homework, I often _____ on my laptop. My favourites are superhero films.
- They don't like loud music so they never _____. They prefer to listen to music at home.

MEMORIZE!

3 ★★ 25 Remember the chant from the Student's Book. Match the free-time activities to the places. Then listen and check.

- | | |
|---|----------------------------|
| 1 do magic, play a board game | a in the park |
| 2 stream videos, search the Internet | b in my house |
| 3 have a sleepover, chat online, wear fancy dress | c in the theatre |
| 4 have a picnic, go geocaching, do exercise | d in my bedroom |
| 5 paint a picture, do ballet | e in my living room |
| 6 go to a concert, watch a play | f in the after-school club |

4 ★★★ 26 Listen to Ania talking about the free-time activities her family and friends like doing. Match the people to the free-time activity.

- | | | |
|-------------|---------------|--------------|
| Ivan | do ballet | do a puzzle |
| Hannah | stream videos | do magic |
| Mum and Dad | go geocaching | watch a play |
| Ewa | | |
| Tom | | |
| Ania | | |

Present continuous review

1 ★ Complete the present continuous sentences and questions with the correct form of *be* from the box.

am are is

- 1 He _____ going to a concert.
- 2 I _____ wearing fancy dress now.
- 3 We _____ having a sleepover at my house.
- 4 _____ you streaming videos at the moment?
- 5 _____ your grandmother doing a puzzle in the living room?
- 6 What _____ your niece and nephew doing in the garden?

2 ★★ Look at the photos. What are the people doing? Complete the sentences.



1 My friends _____
_____ in the park.



2 My sister _____
_____ at the moment.



3 Adam _____
_____ now.



4 Emma and I _____
_____.



5 I _____
_____ at the moment.

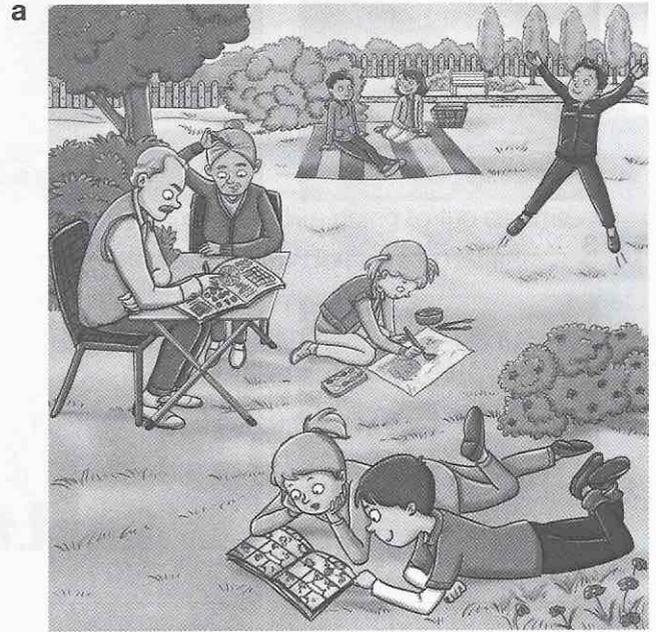


6 Our cousins _____
_____ in Hanna's house.

3 ★★ Use the prompts to write questions. Look at the photos in exercise 2 and answer the questions.

- 1 your friends / a picnic?
Are your friends having a picnic? Yes, they are.
- 2 your sister / exercise?
_____?
- 3 Adam / a play?
_____?
- 4 you and Emma / magic?
_____?
- 5 you / ballet?
_____?
- 6 they / a sleepover?
_____?

4 ★★★ Repetytorium Przeczytaj opis obrazka. Uzupełnij luki (1–5) tak, aby powstał spójny i logiczny tekst zgodny z obrazkiem.



Greta and Max are having a ¹_____. Tom is ²_____ exercise. Jack and Jill are doing a ³_____. Tina is sitting next to the table ⁴_____ a picture. I am ⁵_____ a comic with Jan. We are lying on the grass.

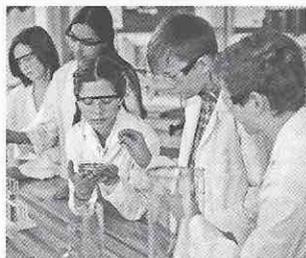
5 ★★★ YOUR WORLD It's Saturday morning! What are your family doing at the moment? What aren't they doing? Write four pairs of sentences.

My dad is doing exercise in the garden. He isn't doing magic.

Holiday clubs

1 ★ Write the holiday clubs using the words in the box. There are three extra clubs you don't need.

arts and crafts breakdance circus skills
cookery drama ecology science sewing
technology



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

2 ★ Complete the sentences with the holiday clubs you didn't use in exercise 1.

1 Today, in our _____ club, we're learning to make pizza.

2 At the moment, I'm making a new skirt in my _____ club.

3 My brother is painting a picture at his _____ club.

3 ★★ Read the descriptions and write the name of the holiday club.

1 My favourite music is hip-hop and I love dancing. _____

2 I love food. I want to be a chef when I leave school. _____

3 My sister is making models and badges at her holiday club. They're really good. _____

4 We're learning about magnets and how to make them this morning at the club. _____

5 I want to make a new shirt for my dad for his birthday at the club. _____

4 ★★ 27 Listen to Emma describing what holiday clubs her friends are at and what they're doing now. Tick ✓ the activity each person is doing and then write the name of the holiday club

	Tim	Zara	Filip	Hania
 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 ★★★ **YOUR WORLD** Imagine you are doing a holiday club. Write a description of what the club is and what you are doing now.

I love cooking. Every summer, I go to a cookery holiday club. At the moment, I'm making a chocolate cake.

ONLINE LINK

Więcej zadań znajdziesz w części Unit 4 Vocabulary w Online Practice:

link.oxfordonlinepractice.com



► Present simple versus present continuous



1 ★ Complete the gaps in the Student's Book story with the present simple or present continuous form of the verb in brackets. Then re-read the story and check.

- Jake** I ¹ _____ magic tricks at the moment. (do)
Jenny I ² _____ ballet every afternoon in the summer. (do)
Bot I ³ _____ a new robot! (make)
Jenny I ⁴ _____ to do a puzzle! (want)

2 ★★ Rewrite the sentences and questions replacing the words in bold with another time expression, with a similar meaning, from the box.

at the weekend during the week
in the morning now

- 1 **On Saturday and Sunday**, I usually play board games.

 2 My sisters aren't home. They're having a picnic in the park **at the moment**.

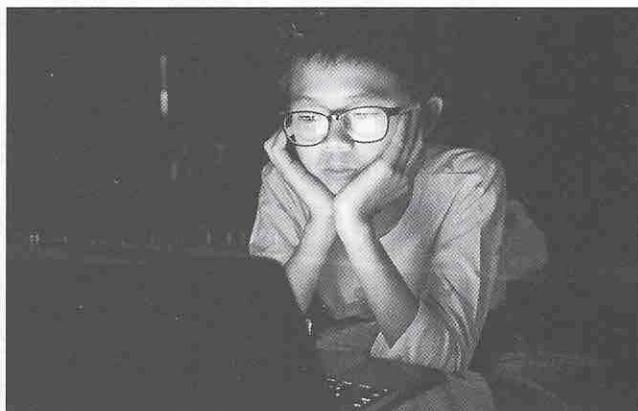
 3 Do you do exercise every day **from Monday to Friday**?

 4 I love ballet. I do a class every day at **8 a.m.**

3 ★★ Choose the correct option to complete the sentences and questions. Write a or b.

- 1 I usually ___ a drama holiday club once a year.
 a am doing b do
 2 ___ Adam often ___ board games?
 a Does / play b Is / playing
 3 We ___ online at the moment.
 a don't chat b aren't chatting
 4 What ___ your brother ___ today?
 a is / painting b does / paint

4 ★★ Complete the dialogue with the correct form of the verbs in the box.



do (x2) go search stream watch

- Ania** ¹What _____ you usually _____ at the weekend, Jan?
Jan ²I often _____ videos and music.
Ania ³What _____ you _____ at the moment?
Jan ⁴I _____ the Internet for good videos to stream.
Ania ⁵I never _____ films on my computer. I like going to the cinema.
Jan Me too. Why don't we go later?
Ania ⁶Sorry, I can't. I _____ to my ballet class on Saturday afternoons.

5 ★★★ **Repetytorium** Uzupełnij zdania poprawnymi formami wyrazów podanych w nawiasach i innymi niezbędnymi wyrazami. Nie zmieniaj kolejności podanych wyrazów. W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

- 1 My sister (often / a sleepover) _____ at the weekend.
 2 (you / magic) _____ now?
 3 We (not / usually) _____ a picnic during the week.
 4 My brothers (a picture) _____ at the arts and craft club at the moment.
 5 Max (often / exercise) _____ in the morning.

6 ★★★ **YOUR WORLD** Write two sentences about what you usually do at the weekend and two sentences about what you're doing now.

On Sunday morning, I usually chat online with my friends.

Reading

1 ★ 29 Read and listen to the responses to Jess's idea about doing different activities. What activity is each person doing?

- 1 Max _____
- 2 Adam _____
- 3 Kate _____
- 4 Jess _____

So ... What is everybody doing today?
share / comment **Jess** Feb 3 at 13:00

I'm playing a board game with my brother. I don't often play board games, but I think they are fun. It's good we're doing something together.
share / comment **Max** Feb 3 at 13:10

That's interesting, Max. I believe doing activities with family is very important. My little sister is wearing fancy dress at the moment and I'm helping her. She's very happy because I'm not staring at the computer! 😊
share / comment **Adam** Feb 3 at 13:20

I agree. I'm cooking dinner with my mum! She thinks your idea on the forum is very clever, Jess. She says thank you because she's very happy I'm helping her!
share / comment **Kate** Feb 3 at 13:30

Hey everyone! That's great. I love your comments. I'm streaming a sports video and doing some exercise. I believe exercise is also good for my brain. I'm ready to do my homework now and I feel very active.
share / comment **Jess** Feb 3 at 13:40

Let's do this every week! We can try new activities and then post our opinion on the different things we do.
share / comment **Kate** Feb 3 at 13:45

Yes, I agree. I love that idea. 😊😊
share / comment **Max** Feb 3 at 13:50

Me too. I want to do a new activity. I'd like to try ballet because I love dancing. Thanks everyone! See you next week. 👍
share / comment **Jess** Feb 3 at 14:00

GLOSSARY

together /razem/ to stare /gapić się/ brain /mózg/

2 ★★ Read the discussion forum again. Underline four examples of people giving an opinion.

3 ★★ Answer the questions with information from the discussion forum.

- 1 What does Max think about board games?

- 2 What is Adam's sister doing?

- 3 Why does Kate's mum say thank you?

- 4 What does Jess believe is helping her study?

- 5 How often does Kate want to do new activities?

- 6 What activity does Jess want to do next?

Writing

WRITING TIP

Gdy chcemy wyrazić swoje zdanie na jakiś temat, używamy czasownika *believe* lub *think*.

4 ★★ Read the sentences. Are the opinions positive (+) or negative (-)?

- 1 I think teenagers are very active. My friends often do different clubs and sports. ±
- 2 I believe teenagers don't like trying different things. They always do the same activities. ____
- 3 I don't believe doing a puzzle helps you study. ____
- 4 I think the ecology club is great. It's important to learn about animals and plants. ____
- 5 I believe drama clubs are good because students learn to sing, dance and have fun. ____

5 ★★★ Read the Writing Tip again. Imagine you are doing the following things. Write your opinion about each one.

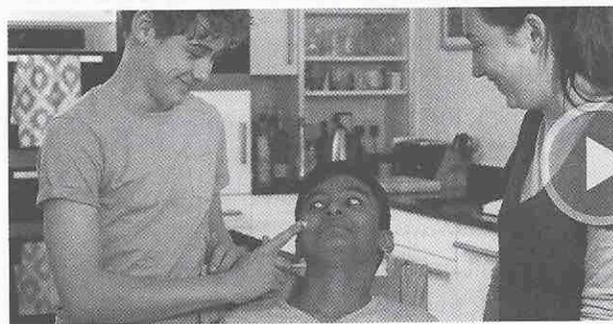
- 1 I'm at a technology club. I don't like computers, but I think this club is good for my brain.
- 2 I'm at a sewing club. _____
- 3 I'm doing a puzzle. _____
- 4 I'm going to a concert. _____
- 5 I'm at a circus skills club. _____

6 ★★★ Write a response on the discussion forum. Say what you are doing and give your opinion of the activity (use about 80 words). Refer to Student's Book page 57 and the hints below.

- Write what activity you usually do.
I usually ...
- Write what different activity you are doing now.
At the moment, I'm ...
- Give your opinion about the activity you are doing, using *think* and *believe*.
I think ... is ... because ...
- Write what other activities you want to do and why.

Offers and requests

1 ★ Think back to the story from the Student's Book. How does Pablo offer to help? How does Viki request help? Watch and check.



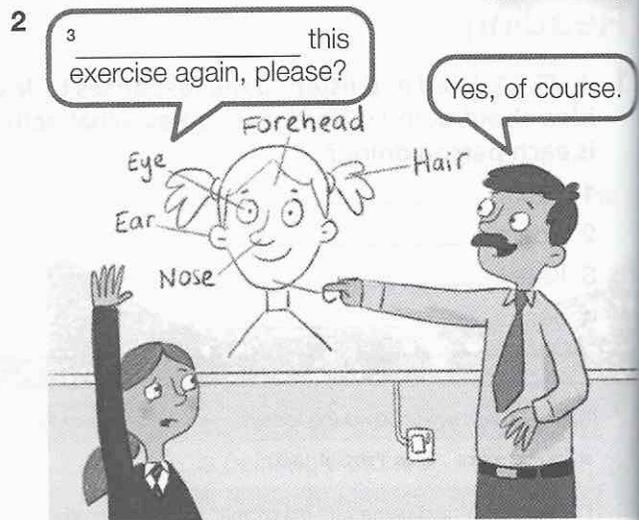
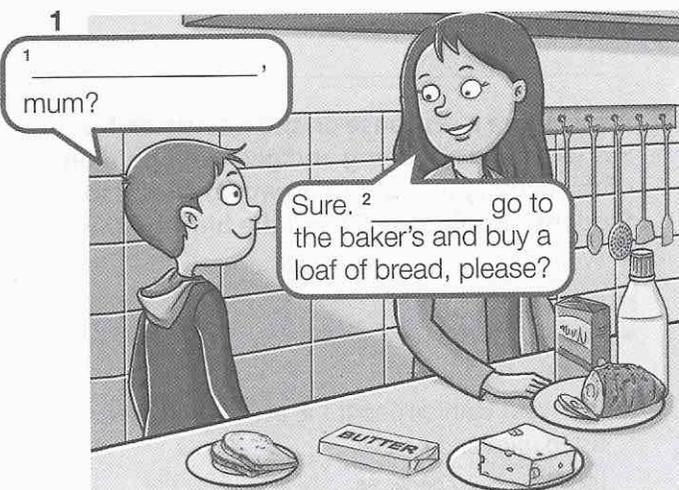
Pablo: _____

Viki: _____

2 ★★ Match items (1–4) to the responses (a–d).

- 1 What does eyebrows mean? ____
 - 2 Hmm-mmm. ____
 - 3 Sorry, can you explain, please? ____
 - 4 What can we do? ____
- a Pull! One, two, three!
 - b Look, do it like this.
 - c Look! These are eyebrows.
 - d Sorry, can you say that again, please?

3 ★★ Repetitorium Uzupełnij dialogi.



Pronunciation Głoski /ɒ/ and /əʊ/

4 ★★ Look at the underlined letters in the words in the box and their pronunciation in the table. Write the words in the box under the correct heading in the table.

oncert ecology olday know oment
ofter online show sleeover oideo

not /ɒ/	note /əʊ/
concert	know

5 ★★ 30 Now listen to the recording and check your answers.

6 ★★ Read the sentences. Circle all the /ɒ/ sounds and underline all the /əʊ/ sounds.

I'm Polish. My name's Tony. I have got a job in a hotel. My father is a doctor. My mum works in a shop. My sister works in a studio.

ONLINE LINK

Film i zadania z mówienia znajdziesz w *Unit 4 Online Practice*:
link.oxfordonlinepractice.com



1 ★ Match the names of the free-time activities (1–5) to the photos (a–e).

- 1 ice swimming 2 roller skiing 3 calligraphy 4 mahjong 5 footvolley



a



b



c

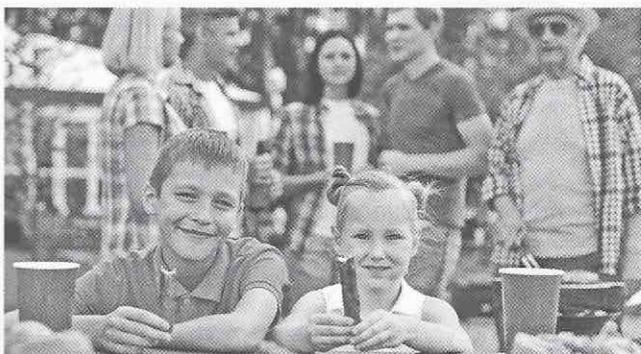


d



e

2 ★★ 31 Listen to the interview on the *Link* podcast. Complete the table with the missing information about Sasha.



Sasha's country	1 _____
free-time activities Sasha does in the evenings	watch TV and 2 _____
free-time activities at weekends	3 _____ and have dinner with friends
free-time activities in town	go to museums and 4 _____ in cafés
free-time activities in the summer	go to the summer house, 5 _____ and go swimming
an activity Sasha would like to try	6 _____

3 ★★ Watch the video *Unusual hobbies*. Complete the sentences with the words in the box.

athletics be healthy exams inventing make

- David and Sankha love _____!
- To do this, they learn about science in class and then they use it to _____ amazing things!
- They're studying for their _____.
- David is sporty and he's on the school _____ team.
- He's running on the treadmill because he wants to _____!

4 ★★ Answer the questions. Watch the video again and check.

- What day do David and Sankha have science class?

- What are they doing after lunch today?

- What activities do they do after school?

- How many activities must Sophie complete for her Duke of Edinburgh award?

- What activity is she doing for the physical section?

- Where does Sophie volunteer?

5 ★★★ YOUR WORLD What do teenagers like doing in their free time in your country?

In my country, teenagers often do different after-school clubs like drama, technology or sports. In the evenings, we stream videos or chat online. At the weekends, we like hanging out together in town. We usually go shopping or we sometimes play ball games in the park.

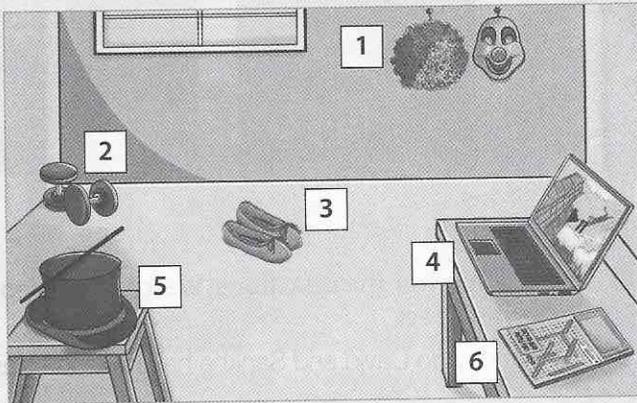


ONLINE LINK

Znajdź w internecie informacje na temat młodego polskiego wynalazcy, Mateusza Macha. Co wynalazł?

Vocabulary and Grammar

1 Complete the sentences with the six free-time activities the things in the picture represent.



- 1 He sometimes wears fancy dress.
- 2 My sister always _____.
- 3 I never _____.
- 4 His uncle usually _____.
- 5 Their cousins sometimes _____.
- 6 My parents often _____.

2 Match the questions and answers.

- 1 Are you searching the Internet at the moment?
 - 2 Where are they going geocaching?
 - 3 What is he doing now?
 - 4 Who are we playing a board game with?
 - 5 Is Emma going to a concert?
 - 6 Are you and I painting a picture today?
- a Yes, she is. d He's watching a play.
 b No, we aren't. e In the park.
 c Tom and Ewa. f No, I'm not.

3 Write the names of the holiday clubs.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

4 Use the prompts to write sentences using the present simple or present continuous.

- 1 we / paint / a picture / now
We are painting a picture now.
- 2 my grandfather / often / do puzzles / in the evening

- 3 my parents / not watch a play / at the moment

- 4 I / chat online / with my friends / at the weekend

- 5 you often / play a board game / in the evening?

- 6 he / have a sleepover at Max's house / now?

Everyday English

5 Write mini-dialogues for these situations.

- 1 Your sister is sad because she can't do her homework. Offer to help her.
Can I help you?
Yes, please.
- 2 You and your brother see your parents have a lot of shopping. Ask them what you can do to help.

- 3 You don't understand the homework instructions from your teacher.

- 4 You can't hear your friend and you want him / her to repeat what he / she said.

Self-assessment

Assess your progress in Unit 4.

Can you ...?	Yes, I can. 😊	I need more practice. 😞
Say and write free-time activities		
Review the present continuous		
Say and write holiday club words		
Review the present simple and present continuous		
Read a discussion forum about free-time activities		
Make a holiday club photo album		

Rozumienie tekstów pisanych

1 Przeczytaj tekst. Uzupełnij luki w poniższych zdaniach na podstawie informacji z tekstu. Luki należy uzupełnić w języku angielskim.

Summer Fun in Brighton

10th–14th August

Join our holiday clubs at Butterfield School (opposite the shopping centre).

All children from 8–12 years old are welcome.

Arts and crafts 9–11 a.m.

Learn to make badges and key rings with family photos. Paint your favourite flowers and plants.



Cookery 9 a.m.–12 p.m.

Cook the healthy holiday club lunches. Make delicious cakes.

Sewing 1–3 p.m.

Make your own summer T-shirts. Help make the fancy dress clothes for the holiday club party.



Dance 3–5 p.m.

Learn new dances, from ballet to breakdance. Bring shorts and a T-shirt. Have fun at the summer club party on Friday afternoon.

Sign up quickly.

email: summerfun@email.com

call: 08081 577855

- The holiday club is in _____.
- In the morning, you can do the _____ and _____ clubs.
- You need to take some _____ for the dance activities.
- On the last day of the summer club, there's a _____.

Rozumienie ze słuchu

2 32 Posłuchaj Emmy opowiadającej o tym, co robi w swoim wolnym czasie. Na podstawie informacji w nagraniu napisz odpowiedzi na pytania (1–5). Odpowiedzi należy udzielić w języku angielskim.

- How often does Emma do ballet?

- What is Emma's mum doing now?

- What does Emma's brother like doing?

- What are Emma, her brother and her sister doing at the moment?

- What does Emma usually do in the evenings?

Znajomość środków językowych

3 Przeczytaj blog i uzupełnij luki właściwymi wyrazami. Wybierz a, b lub c.

myblog

POSTS ABOUT FOLLOW ARCHIVE

This is my favourite teacher, Mr Simmons. He ¹ ___ PE at my school. In the class we learn to play different sports. ² ___ Mondays we play football and on Wednesdays we play basketball. Mr Simmons is very kind and he's strong! He's got brown hair and a big beard. He sometimes ³ ___ funny caps in the class. In this photo, he ⁴ ___ exercise in the playground with some students.

- | | | |
|---------------|------------|---------------|
| 1 a teaches | b teach | c is teaching |
| 2 a At | b In | c On |
| 3 a wears | b wear | c is wearing |
| 4 a are doing | b is doing | c does |

Tworzenie wypowiedzi pisemnej

4 Chcesz opisać ulubionego nauczyciela lub ulubioną nauczycielkę. Przygotuj wpis na blog (50–120 wyrazów) na ten temat.

- Określ, jakiego przedmiotu uczy nauczyciel lub nauczycielka i jak wyglądają zajęcia.
- Opisz jego / jej charakter.
- Wyjaśnij, dlaczego go / ją lubisz.

How to improve reading comprehension

Jest wiele sposobów na usprawnienie umiejętności czytania ze zrozumieniem. Najpierw przeczytaj tekst szybko, aby zorientować się, czego dotyczy. Potem przeczytaj go wolniej, by znaleźć szczegółowe informacje i określić jego główną myśl. Zastanów się, kto jest odbiorcą tego tekstu i w jakim celu został napisany. Często można określić stosunek autora do opisywanej kwestii po tym, jakiego używa języka.

1 Tick ✓ the things you can do to improve reading comprehension skills.

- Read the text to get an idea of what it is about.
- Read the text slowly to find information.
- Look up every new word in a dictionary.
- Try to work out the meaning of new words from the context.
- If you don't understand a sentence, read the sentences before and after it.
- If you can't understand an idea because of a new word, look that word up in a dictionary.
- Try to work out who would read the text.

2 Choose the correct options to answer the questions. Circle a, b or c.

1 Look at the text type. Who do you think it's for?

A magazine article about how much time teenagers spend online.

- a young people looking for a new hobby
 - b IT teachers looking for ideas
 - c parents wanting to understand their teenagers
- 2 Look at the picture. Which title describes the picture?



- a A popular street dance
 - b A famous dance school
 - c We all love ballet
- 3 This news story is about ...

Local Hero Rescues Our Pet

- a a person who loves animals.
- b a person who has a pet.
- c a person who saves an animal.

3 Read the texts then answer the questions.

myblog POSTS ABOUT FOLLOW ARCHIVE



I'm Owen. I'm 12 and I live in London. I love doing magic in my free time. I can do lots of clever tricks. I also enjoy doing word puzzles. I like them because they make me think hard. My favourites are crossword puzzles. I like using the clues to find the answers. Sometimes I make my own puzzles for my friends and family to solve.



I'm Jamie. I'm 11 years old and I live in Manchester, a big city in the north of England. In my free time, I like being outdoors. I like hiking and camping, but my favourite hobby is geocaching. I do it with my friends. It's great fun. We search for treasure all over our area. We use the GPS on our phones to find the 'treasure'.



Hi, I'm Emma and I'm 11. I live in Oxford. I'm learning circus skills at my after-school club. We perform for our school once a month and we can invite our relatives too. My aunt and uncle love them! I also go to an ecology club and I learn a lot about nature and the environment.

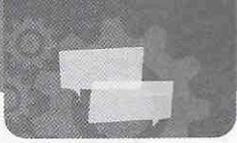
- 1 What do all the texts talk about?

- 2 What activities do the texts mention?

- 3 Who do you think likes reading these texts?

4 Read the texts again and complete the sentences.

- 1 Owen loves _____.
- 2 He can make his own _____.
- 3 Jamie lives in _____.
- 4 He enjoys doing _____ activities.
- 5 Emma's _____ can watch her circus shows.
- 6 Emma studies plants and animals in her _____.



My town

Choose (✓) one thing you want to buy.

- a loaf of bread
- a pack of cards
- a packet of crisps

Find somebody who wants to go to a ...

- corner shop _____
- pet shop _____
- florist's _____

Choose (✓) one thing you want to buy.

- a packet of crisps
- a bouquet of flowers
- a slice of meat

Find somebody who wants to go to a ...

- games shop _____
- butcher's _____
- shoe shop _____

Choose (✓) one thing you want to buy.

- a carton of milk
- a bottle of water
- a bunch of bananas

Find somebody who wants to go to a ...

- pet shop _____
- florist's _____
- greengrocer's _____

Choose (✓) one thing you want to buy.

- a pair of shoes
- a box of eggs
- a can of dog food

Find somebody who wants to go to a ...

- sweet shop _____
- shoe shop _____
- pharmacy _____

Choose (✓) one thing you want to buy.

- a box of eggs
- a pair of boots
- a bouquet of flowers

Find somebody who wants to go to a ...

- bookshop _____
- charity shop _____
- toy shop _____

Choose (✓) one thing you want to buy.

- a loaf of bread
- a carton of juice
- a packet of sausages

Find somebody who wants to go to a ...

- baker's _____
- games shop _____
- charity shop _____

Choose (✓) one thing you want to buy.

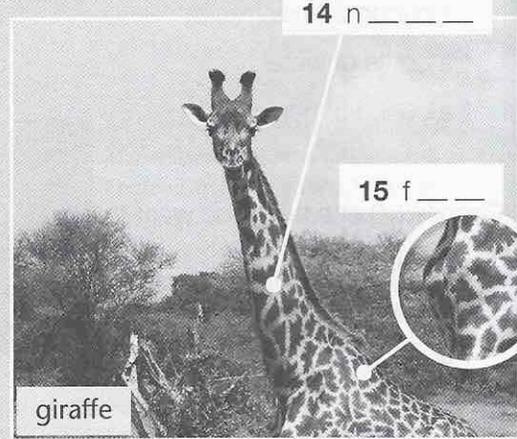
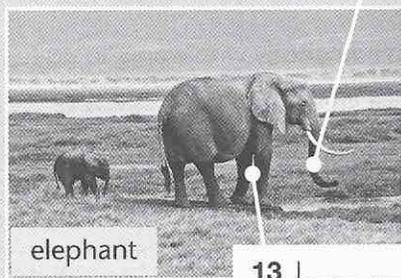
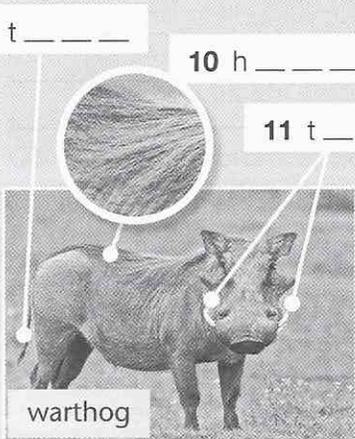
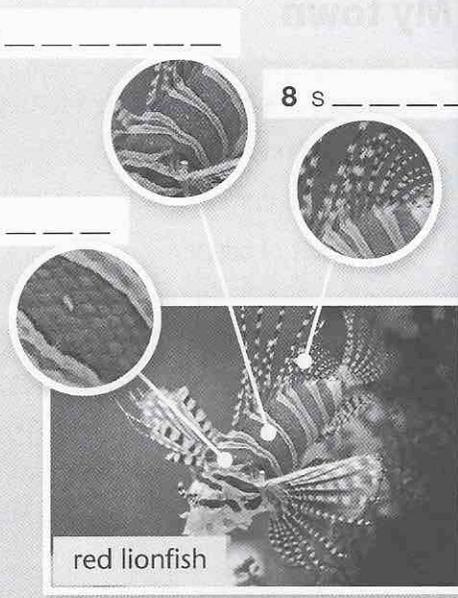
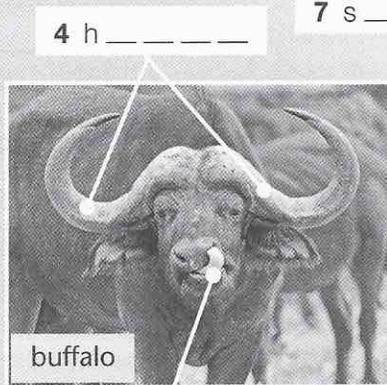
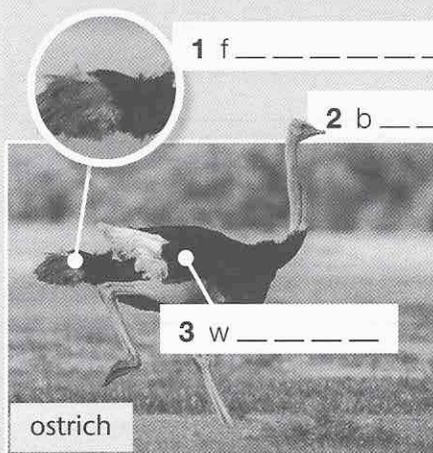
- a bottle of water
- a slice of cheese
- a pack of football cards

Find somebody who wants to go to a ...

- sweet shop _____
- sports shop _____
- toy shop _____

5 The animal world

a VOCABULARY



👁️ Animal features

- ★ Complete the animal features.
- ★★ Replace the underlined words with a word from a different sentence.
 - Ostriches have got tails wings but they can't fly.
 - Monkeys have got long scales _____.
 - Cats have got wings _____ on their bodies.
 - Zebras have got horns _____.
 - Snakes have got fur _____.
 - Buffaloes have got two stripes _____.
- ★★ 🎧 33 Listen to the radio programme and complete the text below.

Warthog

Lives: They live on the Savannah in Africa.

Eats: They eat plants, insects and small animals.

Cool features: They have got ¹ _____ on their ² _____ and back. Their ³ _____ are short and they have got a ⁴ _____. They have got two pairs of small ⁵ _____.

Fun facts: Warthogs use their ⁶ _____ to talk to other warthogs.

MEMORIZE!

- ★★★ 🎧 34 Remember the chant from the Student's Book. Complete the extract with the correct words. Then listen and check.

I'm a giraffe. I'm a giraffe.

My ¹ _____ is long and my ² _____ is short.

I'm an ostrich. I'm an ostrich.

My ³ _____ have feathers and my ⁴ _____ is pink.

I'm a buffalo. I'm a buffalo.

My ⁵ _____ is long and my ⁶ _____ are big.

Comparatives: short and long adjectives

LOOK! Irregular adjectives
 good → better bad → worse

1 ★ Write the adjectives from the box and their comparative form in the correct place in the table.

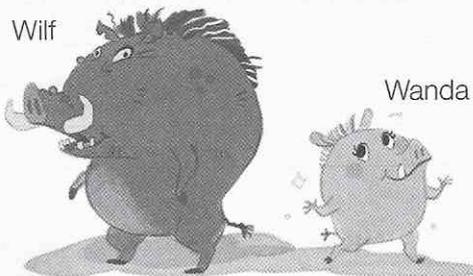
bad big friendly good old
 quiet sporty tall

adjectives that add -er	<u>tall</u>	<u>taller</u>
adjectives that double the consonant and add -er	_____	_____
adjectives that change y for i and add -er	_____	_____
irregular adjectives	_____	_____

2 ★★ Write sentences with the comparative form of the short adjectives in brackets to compare the animals.



- (hairy) Leo's tail Leo's tail is hairier than Luis's.
- (big) Luis _____.
- (long) Leo's legs _____.



- (dark) Wilf _____.
- (friendly) Wanda _____.
- (long) Wilf's tusks _____.

3 ★★ Use the prompts to write sentences with the comparative form of the long adjectives in brackets.

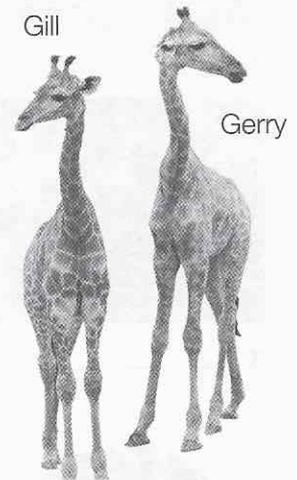
- giraffes / warthogs (beautiful)

- red lionfish / ostriches (amazing)

- snakes / buffaloes (interesting)

4 ★★ 35 Listen to the conversation about the giraffes Gerry and Gill. Choose the correct answers. Circle a or b.

- Gerry is ...
 a six months old.
 b three months old.
- Gill is ...
 a 2 m 50 cm tall.
 b 2 m tall.
- Gerry is ...
 a 100 kg.
 b 120 kg.
- Gill is ...
 a not very beautiful.
 b very beautiful.



5 ★★ 35 Listen again. Write sentences about Gerry and Gill with the comparative form of the adjectives in brackets.

- Gill is _____ Gerry. (young)
- Gill is _____ Gerry. (short)
- Gill is _____ Gerry. (small)
- Gerry is _____ Gill. (beautiful)

6 ★★★ YOUR WORLD Write three sentences about your family. You can use the adjectives in the box.

amazing beautiful big clever noisy
 quiet small sporty strong tall

My sister is taller than me. She is also older than me.



Animal adjectives

1 ★ Look and label each animal or object with an adjective from the box.

cute fast heavy light slow ugly



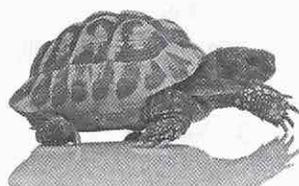
1 heavy



2 _____



3 _____



4 _____



5 _____



6 _____

2 ★ Find ten words you can use to describe an animal.



LOOK! Adjectives

Przymiotniki występują w zdaniu w następującej kolejności: opis, rozmiar, kolor.

It's a *cute, small, brown* monkey.

3 ★★ Reorder the words to make sentences.

1 grey / heavy / are / They / elephants / amazing
They are amazing, heavy, grey elephants.

2 are / They / brown / big / warthogs / ugly

3 is / a / light / butterfly / beautiful / It / orange

4 is / It / long / snake / amazing / yellow / an

5 are / snails / They / brown / slow / small

4 ★★ 36 Repetytorium Posłuchaj dwukrotnie dziewczyny opowiadającej na swoim vlogu o wycieczce do zoo. Wybierz poprawne odpowiedzi. Zakreśl a, b lub c.

1 Nina thinks giraffes are ...
 a beautiful. b cute. c heavy.

2 Nina says baby bears are ...
 a tall. b heavy. c cute.

3 Nina's brother thinks snakes are ...
 a beautiful. b scary. c interesting.

5 ★★ Complete the text with the correct animal adjectives.

Ostriches are amazing, large, grey birds. They are very ¹i _____ because they can't fly but they can run very ²f _____, at speeds of 48 kilometres per hour. They are ³h _____ birds and can weigh over 158 kilograms. They like to eat plants and insects.



Ostriches have very large eyes – they are five centimetres wide. Baby ostriches are not very ⁴c _____, in fact some people think they are ⁵u _____!

6 ★★★ YOUR WORLD Write about your favourite animal. Use adjectives from this lesson.

Monkeys are my favourite animals. I like them because ...

ONLINE LINK

Więcej zadań znajdziesz w części Unit 5 Vocabulary w Online Practice: link.oxfordonlinepractice.com



Superlatives: short and long adjectives



1 ★ Complete the gaps in the Student's Book story with the words in the box. Then re-read the story and check.

best biggest fast fastest prettiest

Jenny Our snails aren't very pretty or very big, but they are really _____!

Jenny Look, the _____ snail is winning!

Jake The _____ snail is second. Gordon is third! Flash is last!

Commentator Number seven is the _____ snail in the competition.

Jake You're the _____ pet in the world!

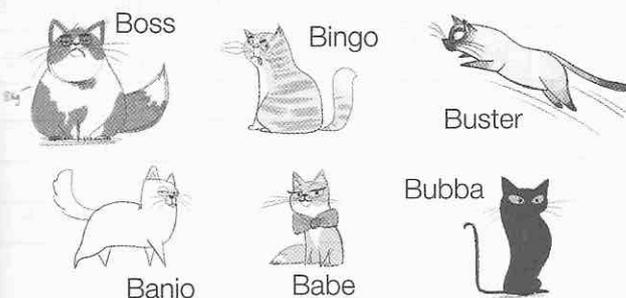
2 ★ Write the opposite of the superlatives using the adjectives in the box.

bad heavy pretty slow tall

- 1 the shortest the tallest
- 2 the fastest _____
- 3 the lightest _____
- 4 the best _____
- 5 the ugliest _____

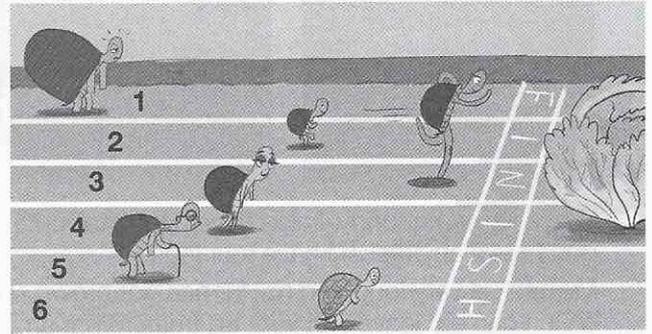
3 ★★ Look at the cats. Complete the sentences with the superlative form of the short adjectives.

dark fast heavy light pretty ugly



- 1 Boss is the heaviest cat.
- 2 Bingo is _____ cat.
- 3 Buster is _____ cat.
- 4 Banjo is _____ cat.
- 5 Babe is _____ cat.
- 6 Bubba is _____ cat.

4 ★★ Look at the picture and write two sentences about each tortoise. Use the words in the box and the prompts for each sentence.



big fast heavy long (x2) old pretty short slow small (x2) young

- 1 (shell) Number 1 has got the heaviest shell. It's the slowest.
- 2 (legs) _____
- 3 (legs) _____
- 4 (eyes) _____
- 5 (neck) _____
- 6 (head) _____

5 ★★ Write sentences about the animals with the superlative form of the long adjectives.

- 1 the zebra / beautiful / animal / I know

- 2 the red lionfish / interesting / fish / in the aquarium

- 3 the giraffe / amazing / animal / in the zoo

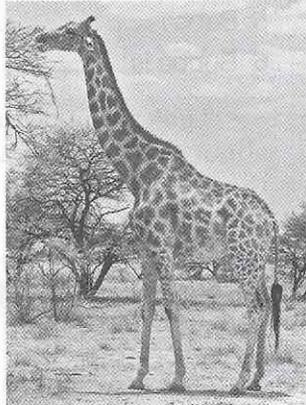
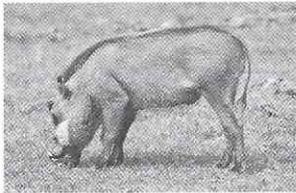
6 ★★★ **YOUR WORLD** Choose three of your favourite animals to compare. Use the superlative form of the adjectives in the box.

amazing bad beautiful cute fast good heavy interesting light scary slow ugly

I think the zebra is the most beautiful animal I know but the warthog is the ugliest. The zebra is the most amazing and the red lionfish is the most interesting animal I know.

Vocabulary review

1 ★ Look at the animals and read the clue. Which animal is the clue describing?



I have fur on my body, I also have a long tail but I don't have any tusks. I have four legs.
My neck is very long and my fur has got brown spots on it. I can eat leaves on very tall trees. What am I?

2 ★★ Work in pairs. Say the code to your partner to write animal adjectives. Then write the opposites of these adjectives.

6					a
5	b	c	d	e	f
4	g	h	i	j	k
3	l	m	n	o	p
2	q	r	s	t	u
1	v	w	x	y	z
	A	B	C	D	E

adjective opposite

- 1 A5 D5 E6 E2 D2 beautiful ugly
 C4 E5 E2 A3
- 2 E5 E6 C2 D2 _____
- 3 B4 D5 E6 A1 D1 _____
- 4 A5 D3 B2 C4 C3 A4 _____

3 ★★ Complete the rhymes and write the letters. What is the mystery word?

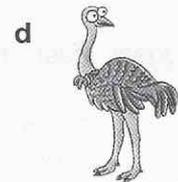
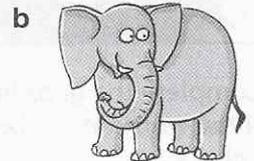
- 1 My first letter is in 'slow' but it isn't in 'blow'. It's s.
 2 My next letter is in 'cat' but it isn't in 'hat'. It's a.
 3 My next letter is in 'last' but isn't in 'lost'. It's a.
 4 My next letter is in 'interesting' but it isn't in 'listening'. It's n.
 5 My last letter is in 'heavy' and in 'ugly'. It's y.
 The mystery word is snay.

Grammar review

4 ★★ Look at the photos, read the riddle and match the names to the animals.

Polly is heavier and slower than Betty.
 Archie is faster and lighter than Betty.
 Betty is taller and heavier than Archie.
 Henry is longer and scarier than Archie.

- 1 Polly 2 Archie 3 Betty 4 Henry



5 ★★ Look at the matched parts of the sentences, then write the full sentences with the comparative form of the adjectives in brackets.

- 1 Cats are _____ a (light) zebras.
 2 Butterflies are _____ b (scary) monkeys.
 3 Snails are _____ c (beautiful) buffaloes.
 4 Snakes are _____ d (slow) ostrich.
 5 Red lionfish are _____ e (cute) warthogs.

- 1 Cats are cuter than warthogs.
 2 _____
 3 _____
 4 _____
 5 _____

6 ★★★ Use the words in the square to write four superlative sentences about animals. There are two words you do not need.

Elephants	Giraffes	are	the	got	longest
necks.	This	have	animals.	to	cutest
is	the	the	Butterflies	got	have
monkey.	wings.	heaviest	prettiest	more	the

- _____
- _____
- _____
- _____

Reading

GLOSSARY

chameleon /kameleon/ special /wyjątkowy/
 glass tank /szklany zbiornik/ to hunt /polować na/

1 ★ 37 Read and listen to Penny's reply to Sally's email.
 What is Penny's pet?

Hi Sally!

It's great to hear about your new pet. Stripy sounds really amazing. Garter snakes are very interesting animals. I know their scales can have the most colourful stripes like blue or yellow!

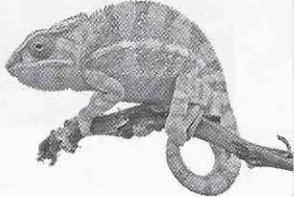
My brother has also got a new pet – a cat called Millie. She's very fat and heavy. Sometimes she sits on my shoulder. Cats catch and eat birds and mice. Luckily Millie doesn't do that!

I didn't tell you about my pet. (It's smaller and cuter than Millie!) It's a chameleon. His name is Joe. He's really special because he can change colour. He lives in a glass tank in my room and he eats small insects. His tongue is very long and he uses it to catch the insects.

Joe's scales are really amazing. He's the most beautiful reptile in the world! He likes being in our garden so he can climb trees and hunt insects.

I'm looking forward to meeting Stripy and I can't wait for you to see Joe.

Write soon,
 Penny



2 ★★ Read the email again. Circle two comparative and two superlative forms of adjectives.

3 ★★ Repetytorium Przeczytaj e-mail jeszcze raz. Uzupełnij odpowiedzi na poniższe pytania.

- 1 What does Penny think of garter snakes?
 Penny thinks garter snakes are interesting.
- 2 What kind of pet has Penny's brother got?
 He's got _____.
- 3 What unusual thing can Joe do?
 Joe can _____.
- 4 How does Joe catch his food?
 He uses _____.
- 5 What does Joe like doing in the garden?
 He likes _____ and _____.

5 ★★ Join the sentences with *so* or *because*.

- 1 Giraffes are tall. They can eat leaves on high trees.
Giraffes are tall, so they can eat leaves on high trees.
- 2 The buffalo is running. The lion is chasing it.

- 3 Monkeys are light. They can climb trees.

- 4 Elephants have trunks. They can drink water and they can eat leaves.

- 5 Ostriches can't fly. They are very heavy and their wings aren't strong.

Writing

WRITING TIP

Spójnika *because* używamy wtedy, gdy podajemy powód, a spójnika *so* – gdy określamy rezultat jakiejś czynności.

4 ★★ Read the Writing Tip again. Complete the sentences with *so* or *because*.

- 1 Warthogs have got tusks so they can find food.
- 2 Snails can't move fast _____ they haven't got legs.
- 3 Snakes have got long tongues _____ they can catch food.
- 4 Elephants can't jump _____ they are very heavy.
- 5 Birds have got wings _____ they can fly.

6 ★★★ Write an email to a friend describing an interesting pet (use about 80 words). Refer to Student's Book page 71 and the hints below.

- Write a greeting and introduction.
 Hi ... ! How are you?
 I'm really happy *because* I've got a new pet. It's a /an ...
- Describe the animal's features using comparatives and superlatives and *so* or *because*.
 Its name is ... and it lives ... and eats ...
 It's got ... *so* it can ... It is ... than ...
- Write what you like about it.
 I really like it *because* it ... It's also ...
 It's the ... pet in the world.
 Can you tell me about your pet?
 Write soon,
 (Your name)

Asking for and giving opinions

1 ★ Think back to the story from the Student's Book. How does Kiera feel about zoos? Does the Keeper agree? Watch and check.



Kiera: For me, animals are _____.
Keeper: I _____.

2 ★★ Read the dialogues. Are their opinions positive or negative? Circle the correct icon (thumbs up or thumbs down) next to each opinion.

1 **Keeper** What do you think about giraffes?

Keira I think they're beautiful. 1

Pablo Me too. 2

Keeper What do you think about snails?

Keira For me, I don't really like them. 3

Pablo Me neither. 4

2 **Keeper** What do you think about snakes?

Pablo I think they're amazing! 5

Keira I don't agree. I think they're scary! 6

Keeper What do you think about monkeys?

Keira I think they're really cute. 7

Pablo I don't think so. They're ugly. 8

3 ★★ Put the dialogues in the correct order.

- 1 ___ I agree.
 ___ I think they are interesting.
 ___ What do you think about rhinos?
- 2 ___ I don't agree. I think they are beautiful.
 ___ What do you think about red lionfish?
 ___ For me, they are ugly.
- 3 ___ Me too. I think they are very scary.
 ___ I think snakes are dangerous.
 ___ What do you think about having a pet snake?

4 ★★ Look at the photos. Complete the dialogues according to the icons (thumbs up/down).

don't think I agree I don't agree
 I think (x2) What do you think

1 What do you think about zoos?

2 _____ they're incredible.

3 I _____ so. I think animals are happier in the wild.

4 _____ eating only plants is a great idea.

5 _____

6 _____ I think it's a bad idea!

Pronunciation Głoski /ə/

5 ★★ 38 Listen and circle all the words which have the /ə/ sound.

amazing elephant faster giraffe hair
 heavy longer prettier slower taller
 tongue ugly warthog zebra

6 ★★ Read the sentences. Underline all the /ə/ sounds.

- 1 A warthog is uglier than a butterfly.
- 2 The giraffe has got a long neck.
- 3 Elephants are the biggest animals on land.
- 4 An ostrich is stronger than a monkey.

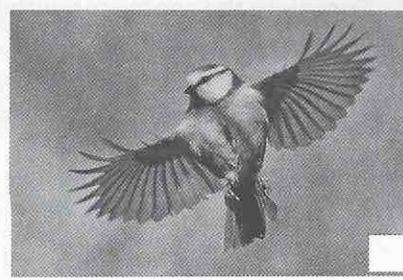
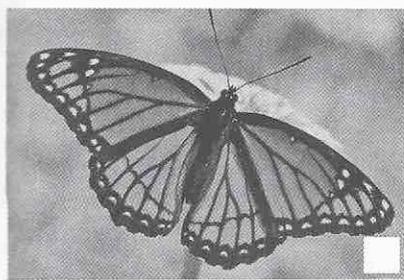
7 ★★ Can you think of any other words you know that have the /ə/ sound? Write them here.

ONLINE LINK

Film i zadania z mówienia znajdziesz w Unit 5 Online Practice:
link.oxfordonlinepractice.com



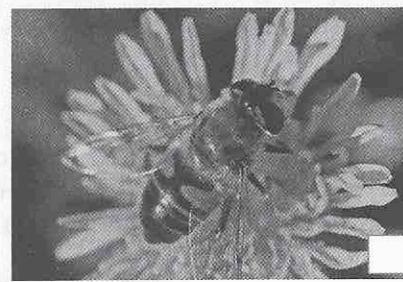
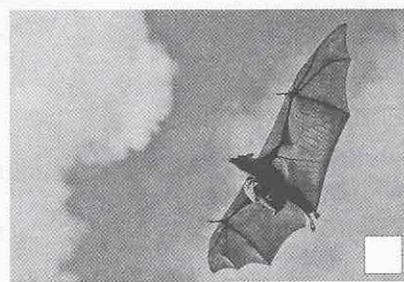
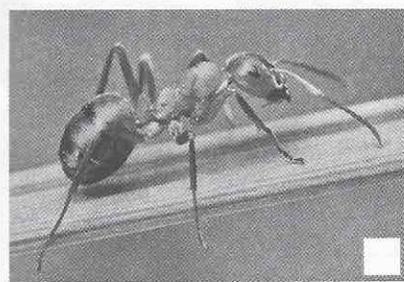
1 ★ Complete the names of the animals.



1 b _____

2 h _____

3 b _____



4 i _____

5 b _____

6 b _____

2 ★★ 39 Listen to the radio interview with Mateusz and Ola in their garden. Which animals from exercise 1 do Mateusz and Ola have in their garden? Tick ✓ the photos.

3 ★★ Watch the video *Guide dogs*. Then answer the questions.



1 Can Penny see?
No, she can't.

2 How long does it take to teach a puppy to be a guide dog?

3 Where does Alfie live?

4 Who is Simon?

5 What does Simon show Emily?

4 ★★ Complete the sentences with the comparative or superlative form of the adjectives in the box. Watch the video again and check.

big clever cute kind old (x2)

- The animals that help us are some of the kindest and _____ animals.
- Emily thinks he's _____ puppy at the centre.
- Nero is _____ and _____ than Alfie.
- Viking is one of _____ dogs at the centre.

5 ★★★ **YOUR WORLD** Do you know anyone who has a guide dog? What other animals can help us and how?

My grandmother has a guide dog. Its name is Charlie. My grandmother can go shopping because Charlie helps her. Cats can help us, too. I am happy when I'm with my cat.



ONLINE LINK

Sprawdź w internecie, które z poniższych zwierząt jest najwolniejsze.

- a sloth
- b snail
- c starfish

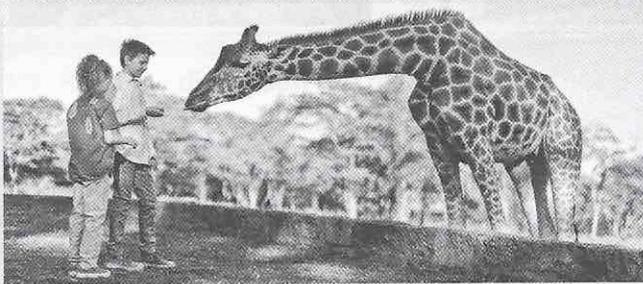
Vocabulary and Grammar

1 Complete the sentences with the correct animal features from the box.

feathers hair horns scales stripes trunk

- Some ducks have got green and black _____ on their wings.
- The zebra has got black and white _____.
- The elephant has got a _____. It uses it to drink water.
- The red lionfish has got _____ on its body.
- The warthog has got _____ on its neck and back.
- The buffalo has got two _____.

2 **40 Repetytorium** Posłuchaj dwukrotnie rozmowy Marty i Artura na temat zwierząt w zoo. Napisz krótkie odpowiedzi na poniższe pytania.



- What does Artur think about the baby monkeys?
He thinks they are cute.
- What does Artur think about the warthogs?

- What adjective does Marta use to describe the zebras?

- How does Artur describe the giraffes?

- What does Artur say about the baby elephants?

3 Make sentences with the given words using the comparative form to compare the animals.

lion monkey heavy

1 *A lion is heavier than a monkey.*

giraffe ostrich tall

2 _____

red lionfish warthog pretty

3 _____

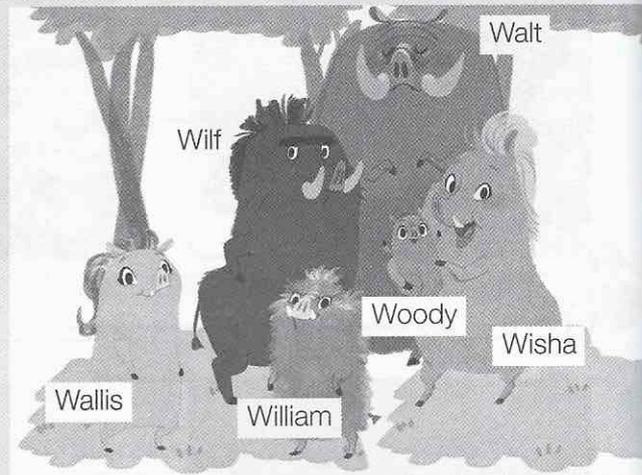
elephant hedgehog amazing

4 _____

buffalo warthog long legs

5 _____

4 Look and write sentences about the warthogs. Use the superlative form of the adjectives in the box.



beautiful dark hairy heavy light small

- Wallis *has got the lightest fur in the family.*
- Woody _____.
- Wilf _____.
- William _____.
- Wisha _____.
- Walt _____.

Everyday English

5 Put the dialogue in the correct order.

- ___ A What kind of pet would you like?
1. A What do you think about having snakes as pets?
- ___ B I think so, too. But I think snakes are more interesting.
- ___ B I think it's a great idea. They're very interesting.
- ___ C I don't agree. I think they're ugly.
- ___ C I'd like a red lionfish. For me, they're pretty.

Self-assessment

Assess your progress in Unit 5.

Can you ...?	Yes, I can.	I need more practice.
Say and write words for animals and their features		
Use the comparative form with short and long adjectives		
Say and write animal adjectives		
Use the superlative forms with long and short adjectives		
Read an email about a new pet		
Make an animal infographic		

Rozumienie ze słuchu

- 1 41 Posłuchaj dwukrotnie dziewczyny opowiadającej o swoim projekcie poświęconym żyrafie. Na podstawie informacji zawartych w nagraniu uzupełnij luki (1–5) w poniższej notatce. Luki należy uzupełnić w języku angielskim.

All about giraffes!

Features

- ➔ Giraffes have got brown ¹_____ on their fur.
- ➔ They are the ²_____ animals in the world.
- ➔ Their ³_____ are around 2 metres long.
- ➔ Their ⁴_____ are about 50 cm long.
- ➔ They have two small, hairy ⁵_____ on their heads.



Znajomość środków językowych

- 2 Przeczytaj e-mail, z którego usunięto trzy wyrazy. Wpisz w luki (1–3) odpowiednie litery (a–f). Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

a bigger b biggest c more d most
e scarier f scariest



To: Kuba@mail.com

From: Zofia2012@mail.com

Hi Kuba,

How are you? I'm in South Africa. It's fantastic. The weather is very hot and sunny and there are lots of amazing animals here.

The rhinos are really big but the elephants are ¹____. The elephants have got long trunks and hair on their heads. They have also got two big tusks and long tails. Baby elephants sometimes hold on to the tails of older animals when they walk.

There are monkeys, too. The adult monkeys have got black and white fur on their bodies, but the babies are all white. They're really cute.

For me, the ²____ beautiful animals are the zebras. Their fur has got black and white stripes. They have also got pretty eyes.

My least favourite animals are the warthogs. They're really ugly and they're very noisy.

The ³____ animals are the lions. They've got very big teeth. They're also very noisy when they're angry! Anyway, today we're looking for snakes!

Write back soon.

Take care,

Zofia

- 3 Uzupełnij zdania podanymi w nawiasach wyrazami we właściwej formie oraz dodatkowymi wyrazami. Nie zmieniaj kolejności podanych wyrazów. W każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyrazy już podane.

- 1 Marta (good / maths) _____ Josef.
- 2 Ariel (tall / boy) _____ in my class.
- 3 Brahim's book (interesting) _____ mine.

Rozumienie tekstów pisanych

- 4 Przeczytaj ogłoszenie. Na podstawie zawartych w nim informacji uzupełnij luki (1–3) w poniższym e-mailu. Luki należy uzupełnić w języku polskim.

Green Acres Animal Park

Come and see all our amazing animals.
There are over 700 animals in the park.

We've got zebras, giraffes, rhinos, lions,
tigers, warthogs, buffaloes and lots more.



Learn about the animals in our clubs.

The Butterfly Room

There are lots of amazing butterflies for you to see.
There are birds, butterflies, reptiles and fish.

Opening hours: Monday–Saturday 10 a.m.–4.45 p.m.
Sunday 11 a.m.–4.45 p.m.

Ticket price: Adult: £20 Child: £14.50



To: Julia@email.com

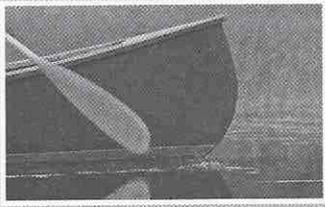
From: Szymon2011@email.com

Cześć, Szymon!

Znalazłam taki plakat o parku zwierząt Green Acres w Wielkiej Brytanii. Wiem, że jesteś teraz w Anglii. W tym parku mają ponad ¹____ różnych zwierząt. Zorganizowano również ²____, na których można dowiedzieć się więcej na temat zwierząt. Wiem, że bardzo lubisz motyle, mógłbyś więc odwiedzić poświęconą im salę. Znajduje się tam mnóstwo rozmaitych motyli. Bilet wstępu dla dzieci kosztuje ³____, a park jest otwarty codziennie. Mam nadzieję, że uda Ci się tam wybrać!
Pozdrawiam,
Julia

6 I love sport!

a VOCABULARY



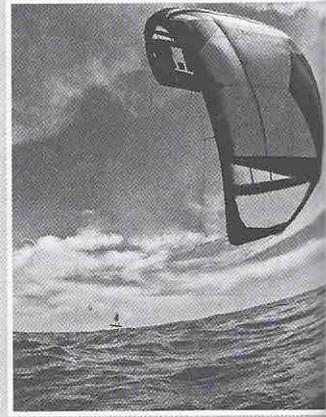
1 _____



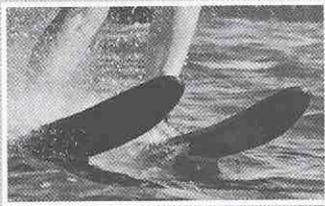
2 _____



3 _____



4 _____



5 _____



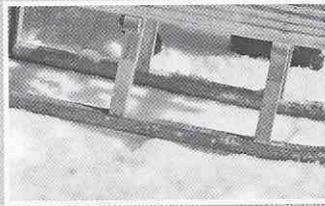
6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

Winter and water sports verbs

1 ★ Write the sports.

2 ★★ Tick ✓ the sentences which are true for you. Then write three more sentences with sports from exercise 1.

- 1 I like rowing. 2 I can sail.
- 3 I want to learn to waterski.
- 4 _____
- 5 _____
- 6 _____

4 ★★★ 43 Listen to Laura's video message and complete the sentences with the correct information.

- 1 Laura is on holiday in _____.
- 2 She's learning to _____.
- 3 She has a lesson _____.
- 4 Laura's sister is learning to _____.
- 5 Laura's parents are learning to _____ now.
- 6 This evening Laura wants to _____.

MEMORIZE!

3 ★★★ 42 Remember the chant from the Student's Book. Complete the chant with the sports. Then listen and check.

I love water sports!	And I ⁵ _____.	I love winter sports!	It's cold. It's snowing.
¹ _____.	It's hot. It's sunny.	⁸ _____.	I play and watch
² _____.	⁶ _____.	⁹ _____.	¹² _____.
It's great. It's fun.	⁷ _____.	It's great. It's fun.	I feel good.
³ _____.	I feel good.	¹⁰ _____.	
⁴ _____.		And I ¹¹ _____.	



Adverbs

1 ★ Write the adverb form of the adjectives.

- 1 slow _____ 4 safe _____
 2 tired _____ 5 careful _____
 3 nice _____ 6 strong _____

2 ★ Complete the sentences with the adverb form of the adjective in brackets.

- 1 My sister can row 500 metres in two minutes.
 She canoes _____. (fast)
 2 My dad's team always wins the ice hockey games.
 They play very _____. (good)
 3 I love looking at the fish in the water.
 I snorkel _____. (happy)
 4 They always want to go very fast.
 They snowboard _____. (dangerous)
 5 You always shout a lot when we are sailing.
 You sail _____. (noisy)

3 ★★ Re-write the sentences using the opposite adverbs.

- 1 We kite surf fast.

 2 My brother canoes dangerously.

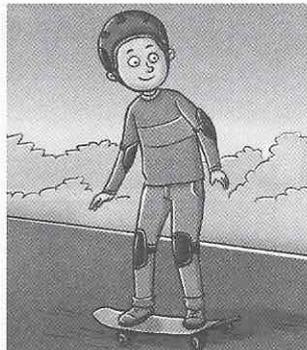
 3 My best friends waterski well.

 4 I always talk noisily in class.

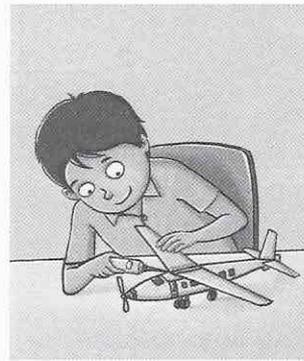
 5 Why are you singing happily?

4 ★★ Look at the pictures. Choose the correct adverb. Then write present continuous sentences using the correct adverb and a sport from the box.

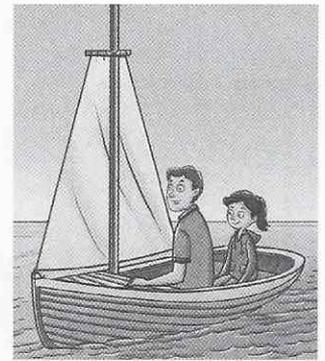
canoe make a model play a board game
 sail skateboard waterski



- 1 fast / slow
 I am waterskiing fast.
 2 safe / dangerous
 He _____



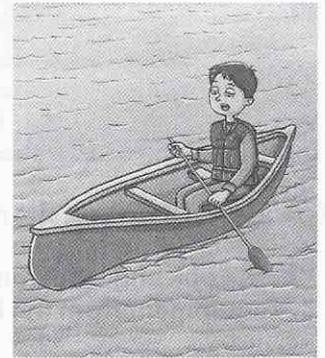
- 3 noisy / careful
 You _____



- 4 fast / slow
 They _____



- 5 noisy / quiet
 We _____



- 6 happy / tired
 He _____

5 ★★★ 44 Listen to the White School Winter Games commentary and complete the sentences with the adverbs in the box.

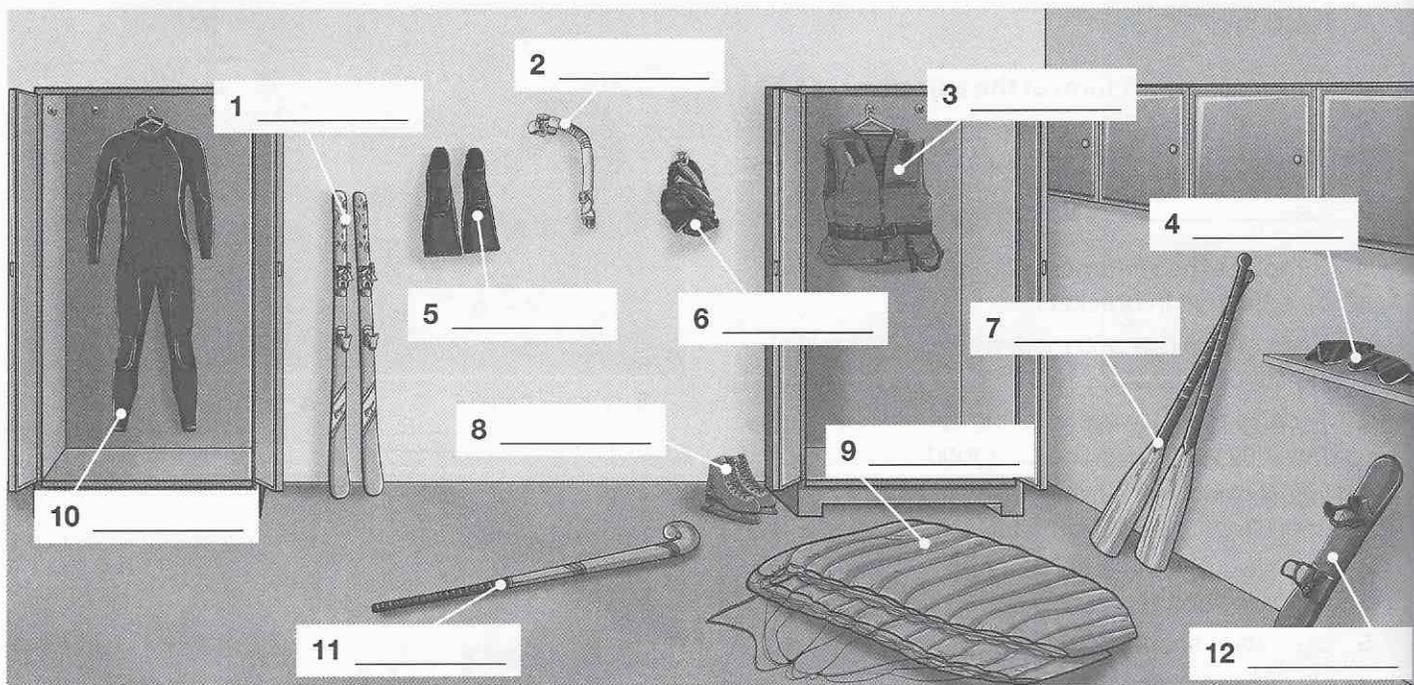
dangerously fast happily noisily slowly

- 1 The parents are talking _____.
 2 Max is snowboarding _____.
 3 Emma is snowboarding _____.
 4 Sally is snowboarding _____.
 5 Peter is tobogganing _____.

6 ★★★ YOUR WORLD Choose four sports and write sentences to say how you do the activities. Use the adjectives in the box.

bad careful fast good happy
 sad safe slow

I row slowly because I don't do it very often.



Sports equipment

1 ★ Look and label the picture with the sports equipment from the box.

fins goggles ice skates kite
 life jacket mask paddles skis
 snorkel snowboard stick wetsuit

2 ★ Write the sports equipment from exercise 1 in the correct place in table.

❄ Winter sports ❄	💧 Water sports 💧
<i>Handwritten: wetsuit</i>	<i>Handwritten: life jacket</i>
<i>Handwritten: goggles</i>	<i>Handwritten: mask</i>
<i>Handwritten: fins</i>	<i>Handwritten: snorkel</i>
<i>Handwritten: ice skates</i>	<i>Handwritten: kite</i>
<i>Handwritten: stick</i>	<i>Handwritten: paddles</i>
<i>Handwritten: snowboard</i>	<i>Handwritten: skis</i>

3 ★★ Read the sentences and write the sports equipment.

- 1 You wear these on your face so you can see when you snowboard. _____
- 2 These are long and you wear them on your feet. _____
- 3 You wear this to scuba dive or snorkel in cold sea. _____
- 4 You wear these on your feet. They help you swim fast. _____
- 5 You use these to move the boat when you go canoeing. _____

4 ★★ 45 Repetytorium Posłuchaj dwukrotnie rozmowy w sklepie sportowym. Wybierz poprawną odpowiedź. Zakreśl a, b lub c.

- 1 What does Matt want for his holiday?
 a a snorkel
 b a mask and a snorkel
 c a wetsuit
- 2 Why does Ewa want a wetsuit?
 a Because she wants to swim.
 b Because she wants to snorkel.
 c Because she wants to scuba dive.
- 3 What does mum need to buy?
 a a life jacket
 b a wetsuit
 c a mask

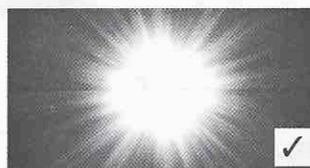
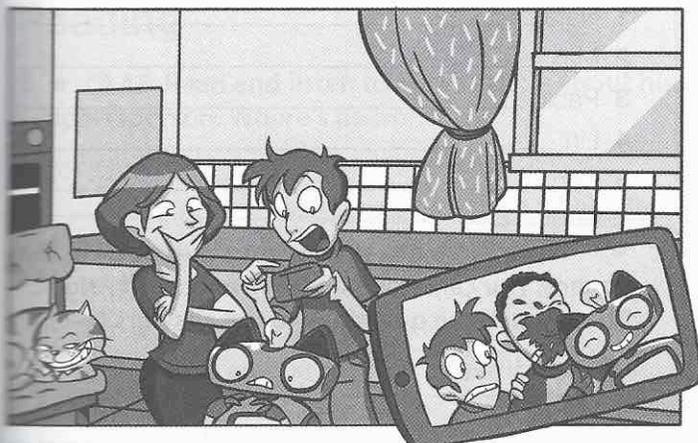
5 ★★★ YOUR WORLD Imagine you are on holiday. What sport are you doing? What equipment have you got? Write three sentences.

I'm at the beach in Spain and I'm sailing with my family. I've got a life jacket because we're sailing safely. I've got ...

ONLINE LINK

Więcej zadań znajdziesz w części Unit 6 Vocabulary w Online Practice: link.oxfordonlinepractice.com





3 It _____ . 4 They _____ .

➤ Past simple: *be*

1 ★ Complete the gaps in the Student's Book story with the words in the box. Then re-read the story and check.

was (x2) wasn't (x2) were

Bot 1 _____ he at the pool?

Jake No, he 2 _____ .

Jake He 3 _____ at the shopping centre either.

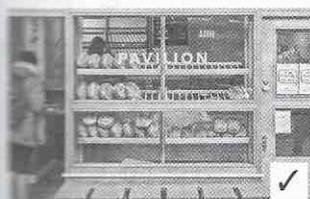
Mum Hi Jake. Where 4 _____ you this afternoon?

Jake I 5 _____ at the Pizza Palace.

2 ★ Choose the correct options.

- 1 Yesterday I **was** / **were** at school.
- 2 He **was** / **were** in the stadium last weekend.
- 3 My brother and sister **wasn't** / **weren't** in the sports shop this morning.
- 4 We **was** / **were** at the zoo last month.
- 5 Ana, you **were** / **was** here at three o'clock.
- 6 I **weren't** / **wasn't** tired after the concert.

3 ★★ Look at the photos and write affirmative (✓) and negative (X) sentences in the past simple.



1 I wasn't at the florist's. 2 They _____ .
I was at the baker's.

4 ★★ Use the prompts to write questions and answers.

- 1 you / at the toy shop / Saturday? X
Were you at the toy shop on Saturday?
No, I wasn't.
- 2 he / at school / three o'clock? ✓

- 3 they / Italy / 2020? X

- 4 you and I / the funfair / July? X

- 5 your dad / happy / yesterday? ✓

- 6 you / with Pieter / last night? ✓

5 ★★ 46 Listen to the dialogues. Choose the correct answer. Circle a, b or c.

- 1 In the morning, Ivan was at the ...
a hair salon.
b shopping centre.
c games shop.
- 2 Layla and Tania were in the USA ...
a last month.
b last year.
c last weekend.
- 3 Yesterday, Adam was ...
a at the park.
b at school.
c at the doctor's.

6 ★★ YOUR WORLD Think about last week and write three sentences to say where you and your family were.

Last Monday, I was at the museum. I wasn't at school.

Vocabulary review

1 ★ Look at the clues. Write the sports verbs.



a _____



b _____



c _____



d _____



e _____



f _____

2 ★★ Match the descriptions (1-6) to the sports in exercise 1 (a-f).

- 1 I wear my wetsuit for this sport. e
- 2 She uses a stick to play this sport. _____
- 3 I always wear goggles to do this sport. _____
- 4 He needs paddles for this sport. _____
- 5 You use a big kite for this sport. _____
- 6 We need to wear two long skis for this sport. _____

3 ★★ Replace the sports verbs in bold with the correct form of a verb from another sentence.

- 1 Where are my fins? I want to **water ski**.

- 2 She's **snowboarding** very fast behind the boat.

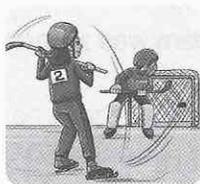
- 3 I want to buy some skates so I can **toboggan** on the lake in the winter. _____
- 4 My nephew's favourite activity is to **ice skate** because he sits down and I pull him! _____
- 5 I'm learning to **snorkel**. It's similar to surfing but in the snow, not on the sea! _____

Grammar review

4 ★★ How are the children doing the sports? Complete the sentences using adverbs of manner.



Ivan



Natalia



Max



Lin



Pablo

- 1 Natalia _____
- 2 Max _____
- 3 Pablo _____
- 4 Lin _____
- 5 Ivan _____

5 ★★ Write three questions using the words in the square. You can move up / down and left / right. Then match the questions to the answers (a-c).

START ↓

Was	Were	they
he	here?	in
3 p.m.?	stadium	the
at	yesterday?	Was
you	with	I

- 1 _____
- 2 _____
- 3 _____
- a Yes, you were.
- b No, he wasn't.
- c Yes, they were.

6 ★★★ Read the puzzle. Use the chart to help you answer the questions.

At my school there was a fancy dress party. We were all different animals. Emma wasn't the giraffe. Penny was the sea animal. The girls weren't elephants. John was the monkey. Eva wasn't the horse.

- 1 What animal was Emma? _____
- 2 Who was the giraffe? _____
- 3 What animal was Marcus? _____

	Penny	Emma	Eva	John	Marcus
					
					
					
					
					

Reading

1 ★ 47 Read and listen to Max's article about his favourite sportsperson. Where's he from?

My favourite sportsperson is Jack Eichel. He plays ice hockey for my favourite team, the Buffalo Sabres in the USA. He was in the team when he was only 18 because he was very fast and strong, and he was already brilliant. I think he's great because he always wants to win. When he was younger, he wasn't at the games shop or in cafés every afternoon with his friends. He was at the gym! At 15, he was in the US student team and played ice hockey in many different countries. His mum and dad say he was always crazy about ice hockey. Jack has a very strict daily routine. Every morning, he eats fruit and drinks a lot of water. Then he has a cold bath for four minutes, so he is ready to train for the next few hours. He has lunch at 12.30 and then sleeps for one hour. After that, he goes to the ice rink



to practise. He always listens to the same music when he is training. The ice hockey finals are in September, so at the moment Jack is training hard because he wants his team to do brilliantly.

By Max

2 ★★ Read the article again. Underline the past simple form of *be* and circle the present simple form of *be*.

3 ★★ Repetytorium Przeczytaj artykuł jeszcze raz. Uzupełnij luki w poniższych zdaniach.

- 1 Jack Eichel is famous because he _____ very well.
- 2 Max thinks Jack is amazing because _____.
- 3 Jack was always in the gym when his friends _____ or cafés.
- 4 Everyday, Jack has _____ for breakfast.
- 5 After lunch, Jack _____.
- 6 The Buffalo Sabres play the finals in _____.

4 ★★ Read the Writing Tip. Max forgot to organize his article into paragraphs. Read his article again and divide it into four paragraphs. Write the first three words of each paragraph.

- Paragraph one: _____
 Paragraph two: _____
 Paragraph three: _____
 Paragraph four: _____

5 ★★★ Imagine you are a famous sportsperson. Write an article about yourself describing the sport you do and your life (use about 80 words). Refer to Student's Book page 85 and the hints below.

- Write what sport you do.
I am a ...
- Give some personal information.
My name is ... I'm from ... and I'm ... years old.
- Write about your life when you were younger. Use the past simple of *be*.
When I was ... , winter was my favourite time of the year.
- Write about your life now: your daily routine, your likes and dislikes.
Every day / morning, I ...
I always / often ...
I like / don't like ...

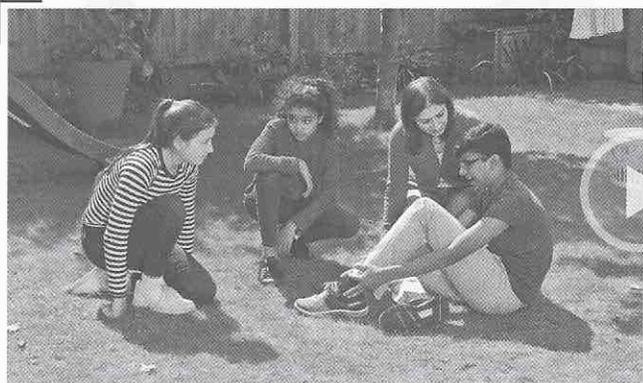
Writing

WRITING TIP

Podział tekstu na akapity ułatwi czytającemu zrozumienie, o czym w tej chwili piszesz. Pamiętaj o tym, by każdy akapit był poświęcony odrębnemu tematowi.

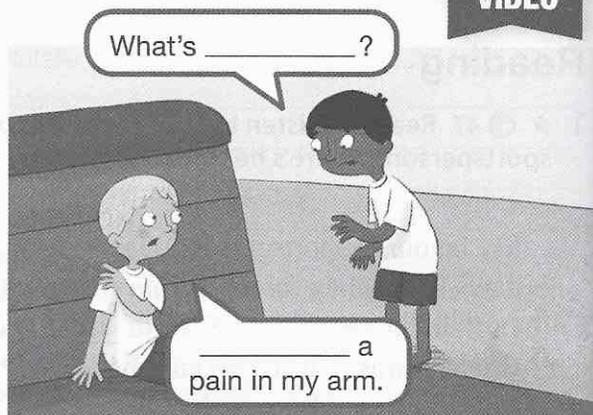
Asking about physical problems

1 ★ Think back to the story from the Student's Book. How does Kiera ask if Ravi is OK and how does Ravi answer? Watch and check.



Kiera: _____
Pablo: _____

2



3



2 ★ Write the parts of the body.



1 _____



2 _____



3 _____



4 _____



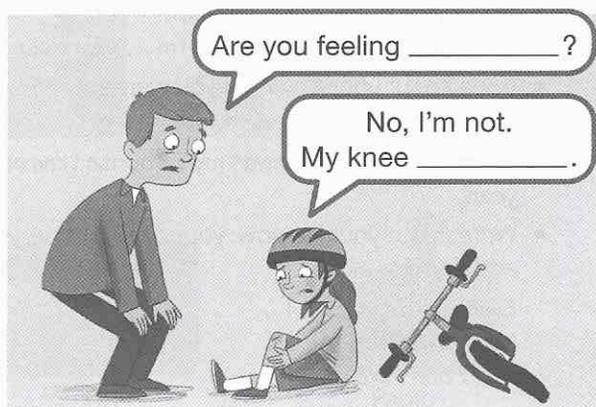
5 _____



6 _____

3 ★★ Look at the pictures and complete the dialogues.

1



Pronunciation Silent letters

4 ★★ 48 Listen and circle all the silent letters.

answer blonde butcher
climb hour know listen
scissors two white

5 ★★ 49 Read the sentences. Underline all the silent letters. Then listen and check.

- 1 My wrist hurts.
- 2 I've got a pain in my knee.
- 3 My sister does ballet every day.
- 4 She's a chocolate taster.
- 5 I was in my science class yesterday.

6 ★★★ What other words do you know which have a silent letter? Write them below.

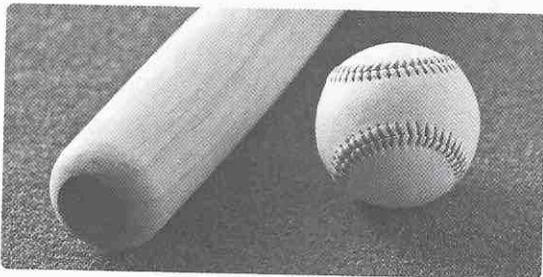
ONLINE LINK

Film i zadania z mówienia znajdziesz w Unit 6 Online Practice:
link.oxfordonlinepractice.com



- 1 ★ What do you remember about sports in the United States? Choose the correct options to complete the fact files.

Fact file A: Baseball



There are ¹four / **two** bases.
 You play with a ball and a ²stick / **bat**.
 There are ³ten / **nine** players in a team.
 Matches last ⁴60 minutes / **around three hours**.
 Players wear helmets, shirts and ⁵trousers / **shorts**.

Fact file B: Lacrosse



There are ⁶four / **two** goals.
 You play with a ball and a ⁷stick / **bat**.
 There are ⁸ten / **nine** players in a men's team.
 Matches last ⁹60 minutes / **around three hours**.
 Players wear helmets, shirts and ¹⁰trousers / **shorts**.

- 2 ★★ 50 Listen to Mia talking about a baseball game. Tick ✓ the words you think you will hear. Then listen and check.

ball bases bat caps game hot dog
 people popcorn sport stadium

- 3 ★★ Watch the video *Sports in New Zealand*. Complete the sentences with the activities in the box.

adventure sports bungee jump cricket
 jet boating paragliding rugby

- In India, people love playing _____.
- In New Zealand, people like _____ more than football.
- Queenstown is the place where everyone goes to do _____.
- You can try _____ on the lake.
- _____ is the fastest water sport in Queenstown.
- This was the world's first _____.

- 4 ★★ Match the questions (1–4) to the answers (a–d). Watch the video again and check.

- Where is Queenstown? ____
- Why is Queenstown a great place to do winter sports? ____
- How fast can the jet boat travel along the Shotover River? ____
- Where was the world's first bungee jump? ____

- Over 80 kilometres per hour.
- On the bridge over the Kawarau River.
- On New Zealand's South Island.
- There are lots of mountains and there's always snow.

- 5 ★★★ **YOUR WORLD** Which adventure sports would you like to try? Which ones wouldn't you like to try? Why?

I'd like to try jet boating because I like waterskiing and going very fast. I don't want to try rugby because I don't like team sports and I don't want to hurt my legs or arms!



ONLINE LINK

Znajdź w internecie trzy sprzęty niezbędne w poniższych dyscyplinach sportowych.

badminton _____

hurling _____

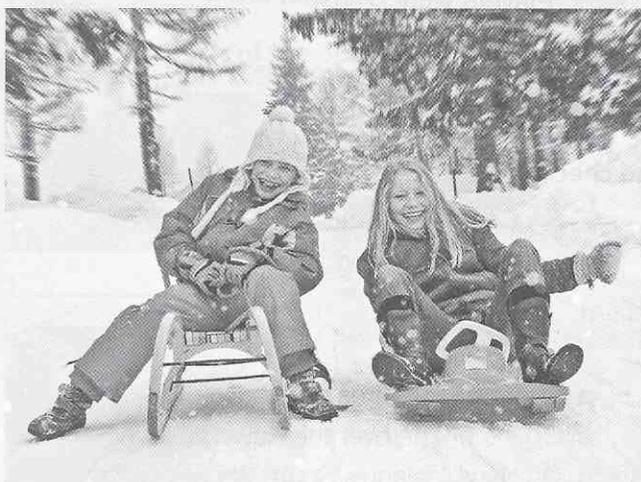
croquet _____

Vocabulary and Grammar

1 Read the sentences and write the sports verbs from the box.

canoe kite surf play ice hockey
sail snorkel toboggan

- I want to see all the lovely fish under the water. _____
- It's windy today. Can we go on the boat, please? _____
- We're very excited. We're at the stadium to play in the final. _____
- Have you got the paddles? _____
- I love this red and blue board. _____
- Look at all the snow! Come and sit down behind me. _____



2 Unscramble the sports equipment and match them to the sports.

- | | |
|---------------------|---------------------|
| 1 tsuwite _____ | a row |
| 2 file cajtke _____ | b ice skate |
| 3 ckist _____ | c scuba dive |
| 4 wonsoradb _____ | d cross-country ski |
| 5 kiss _____ | e ice hockey |
| 6 cei katses _____ | f snowboard |

3 Choose the correct options.

- My sister and friends are playing a board game **noisy** / **noisily**.
- I am **tired** / **tiredly** this evening.
- The police officer is speaking to the class **nice** / **nicely**.
- Can you speak English **good** / **well**?
- It's important to snorkel **safe** / **safely**.
- We do exercise every day. We are very **strong** / **strongly**.

4 Complete the dialogue with *was*, *were*, *wasn't* or *weren't*.

- A Where ¹ _____ you on Saturday afternoon?
 B I ² _____ at the park.
 A ³ _____ Sam with you?
 B No, he ⁴ _____. I think Sam was with Jack. They were in the games shop.
 A Really? I was in the games shop on Saturday and they ⁵ _____ there.
 B No, you ⁶ _____! You were in the games shop on Friday, with me!
 A Oh yes!



Everyday English

5 Repetytorium Jak zareagujesz w poniższych sytuacjach? Zakreśl a, b lub c.

- Twoja siostra płacze i trzyma się za rękę. Jak zapytasz, co jej jest?
 - How are you?
 - What's the matter?
 - What are you doing?
- Bolą cię plecy. Twoja mama pyta, czy dobrze się czujesz. Co odpowiesz?
 - I'm fine, thank you.
 - My head hurts.
 - No, I'm not. I've got a pain in my back.

Self-assessment

Assess your progress in Unit 6.

Can you ...?	Yes, I can. 😊	I need more practice. 😞
Say and write winter and water sports verbs		
Use adverbs of manner		
Say and write sports equipment words		
Use the past simple: <i>be</i>		
Read an article about a sportsperson		
Create an infographic		

myblog

POSTS ABOUT FOLLOW ARCHIVE

SEARCH

Underwater football

Josh
I love unusual sports. This week, in my blog, I'm going to tell you about underwater football. I play on Saturdays at the sports centre in my town. It's great fun and it's good exercise. There are two teams and 13 players in each team. Only five players from each team play at one time. Each game lasts for two 20-minute sessions with a five-minute break in the middle. The idea of the game is to score a goal by passing the ball to players on our team until we get it to our side of the pool. Because the players swim underwater, we all wear masks, snorkels and flippers. The players can go to the top for air but not if they have the ball in their hands. The ball we use looks like a small basketball but it's a little heavier. If you like football and swimming, then underwater football is the perfect game for you. Check out my video link at the bottom of this page.



Like | Share | Comment

Rozumienie ze słuchu

1 **51** Posłuchaj dwukrotnie wywiadu z Jakiem, nastolatkiem z Kanady. Na podstawie informacji zawartych w nagraniu uzupełnij luki (1–5) w poniższej notatce. Luki należy uzupełnić w języku angielskim.

Fact file

JAKE ALCOTT: SPORTS

- How often he cross-country skis: 1 _____
- The sport he does in the park: 2 _____
- His favourite type of summer sports: 3 _____
- The sport he's learning: 4 _____
- The month he was in Greece: 5 _____



3 **Przeczytaj ponownie wpis na blogu. Uzupełnij poniższe odpowiedzi na pytania. Luki należy uzupełnić w języku angielskim.**

- 1 How often does Josh play underwater football?
Josh plays underwater football _____.
- 2 How many players play in a game at the same time?
There are _____.
- 3 If a game of underwater football starts at 2 p.m., what time does it finish?
A game that starts at 2 p.m. finishes at _____.
- 4 What equipment do the players wear?
The players wear _____.
- 5 What kind of ball does Josh's team have?
The ball they use is like _____.

Tworzenie wypowiedzi pisemnej

4 **Wyobraź sobie, że spróbowałeś/spróbowałaś dyscypliny sportowej, o której zebrałeś/zebrałaś informacje do swojej infografiki. Przygotuj wpis na blog (50–120 wyrazów) na ten temat.**

- Określ dyscyplinę sportu i napisz, dlaczego ją lubisz.
- Opisz, jaki sprzęt jest potrzebny.
- Wyjaśnij, jak uprawia się ten sport.

Rozumienie tekstów pisanych

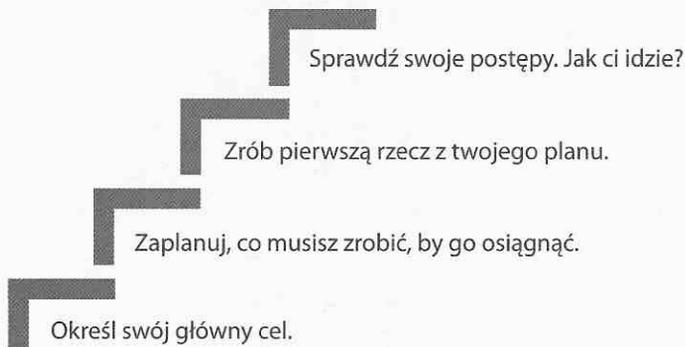
2 **Przeczytaj powyższy wpis na blogu. Wybierz właściwą odpowiedź. Zakreśl a, b lub c.**

The blog ...

- a is a description of a sport.
- b gives instructions for a sport.
- c reviews a sport.

How to set goals

Wszyscy stawiamy sobie cele, np. przepłynięcie 10 długości basenu albo przebiegnięcie 5 kilometrów. Stawianie sobie celów jest ważne, bo pozwala ci sprawdzić swoje postępy i określić, co jeszcze musisz zrobić, aby osiągnąć swoje zamierzenia. Oto kilka prostych wskazówek:



1 Read the text. What is Ania's goal?

I want to swim 10 lengths of the swimming pool without stopping. I go to a swimming club every Wednesday after school to practise with my friends. I need to practise my technique so that I can swim faster and more easily. If my technique isn't good, I know it's important to check my mistakes and try again. I know some good websites with videos of how to breathe properly when swimming. My teacher and friends at the club say they can help me if I don't understand anything. Now I need to make my goal plan.



2 Order the steps from 1–4 in Ania's goal plan, following the order in the text in exercise 1

My Goal: swim ten lengths of the swimming pool.

___ Check my progress and try again.

___ Practise every Wednesday at the swimming club.

___ Ask my teacher or friends to help with any problems I have.

___ Look at some websites for breathing technique.

3 Have you got any goals? Choose a topic from the box below and write your goal.

family and home healthy eating
learning something new school work
sports

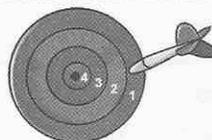
My goal is to _____

4 How much time have you got to achieve this goal?

5 Write your goal. Then complete steps 1–4 on your goal plan.



My Goal: _____



Step 1: _____



Step 2: _____



Step 3: _____



Step 4: _____

Step 5: Progress check. How am I doing? Circle.

Steps and goal completed – Well done!

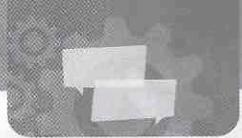


Doing OK – Which steps do I still need to complete?



Not doing OK – What changes can I make to my plan?





Water and winter sports

Play the game in teams. Take turns to make sentences with adverbs using the words in the shapes. When you make a correct sentence, move one space.

She kite surfs easily.

He canoes quietly.

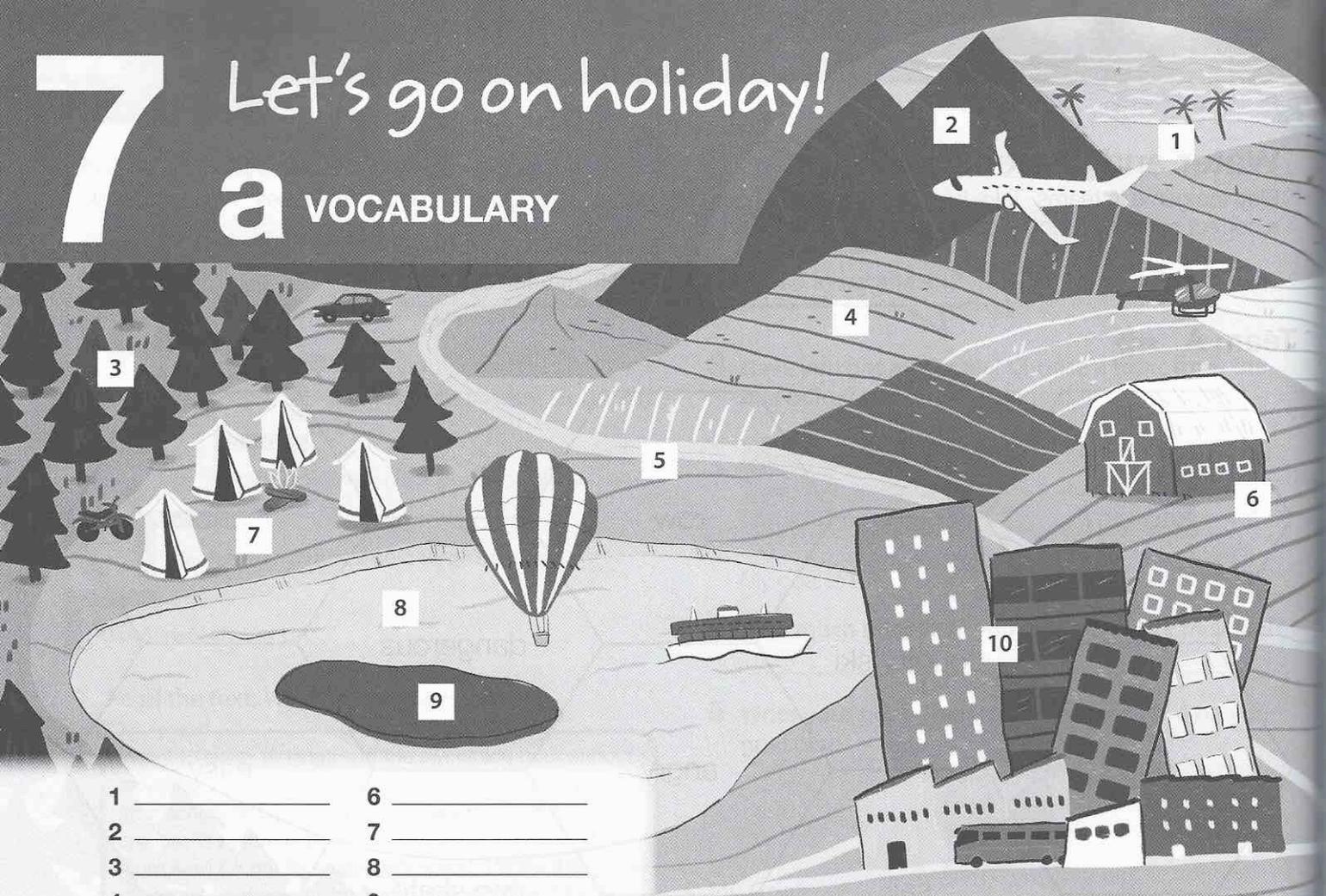
Team A →

Team B ↓

kite surf		row		canoe
	cross-country ski		dangerous	
good		angry		easy
	sail		ice skate	
waterski		quiet		scuba dive
	snowboard		toboggan	
bad		play ice hockey		play tennis
	snorkel		slow	
noisy		play football		fast
	safe		toboggan	

7 Let's go on holiday!

a VOCABULARY



- | | |
|---------|----------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

👁️ Holiday places and activities

- 1 ★ Look and write the names of the places.
- 2 ★★ Look at the picture in exercise 1. Complete the answers to the questions.
 - 1 Where is the plane? It's over the countryside.
 - 2 Where is the helicopter? It's over _____.
 - 3 Where is the boat? It's on _____.
 - 4 Where is the hot air balloon? It's over _____.
 - 5 Where is the car? It's between _____ and _____.
 - 6 Where is the motorbike? It's between _____ and _____.
- 3 ★★ Read the clues and write the holiday activities from the box.

camp hike kayak sunbathe

- 1 We do this when it is sunny. Many people go to the beach to do this. _____
- 2 We do this in the countryside. We sleep in a tent and light a fire to cook food. _____
- 3 We do this on a river in a small boat. _____
- 4 We walk in the countryside or up mountains when we do this. _____

MEMORIZE!

4 ★★ 🎧 52 Remember the chant from the Student's Book. Number the words to match the order in the chant. Then listen and check.

- | | | |
|-----------------------------------|--------------------------------------|--------------------------------|
| <input type="checkbox"/> forest | <input type="checkbox"/> mountains | <input type="checkbox"/> sea |
| <input type="checkbox"/> kayak | <input type="checkbox"/> island | <input type="checkbox"/> river |
| <input type="checkbox"/> lake | <input type="checkbox"/> farm | <input type="checkbox"/> city |
| <input type="checkbox"/> campsite | <input type="checkbox"/> beach | |
| <input type="checkbox"/> sunbathe | <input type="checkbox"/> countryside | |



5 ★★★ Complete the postcard with names of places or holiday activities.

POSTCARD

Hi Szymon,
 I'm here on the ¹ island of Corfu. It's very hot. I'm wearing a T-shirt and shorts. Every day I swim in the ² _____. It's clean and the water isn't very cold. I also ³ _____ on the beach every morning. Corfu Town is very pretty. There are museums, parks, shops and lots of restaurants. We're staying at a ⁴ _____ outside the town. We've got a big tent and we sleep in our sleeping bags. In the mornings, we hike in the ⁵ _____ nearby. They aren't very high but they are pretty. They've got beautiful ⁶ _____ on them, with lots of tall trees. I hope you can visit Corfu some time.
 Take care,
 Julia

Past simple: affirmative and negative

1 ★ Write the past form of these regular verbs.

infinitive	past form	infinitive	past form
camp		walk	
hike		cycle	
watch		clean	
work		dance	
play		talk	
listen		shout	

LOOK! Irregular verbs have their own past form

- | | |
|---------------|-------------|
| buy → bought | do → did |
| drink → drank | eat → ate |
| give → gave | go → went |
| have → had | make → made |
| meet → met | see → saw |
| take → took | wear → wore |
| write → wrote | |

I/You/He/She/We/They *went* on holiday.

Niektóre czasowniki regularne mają nieregularną pisownię:

arrive-arrived stop-stopped study-studied

2 ★ Match the affirmative words to their negatives.

- | | |
|----------|---------------|
| 1 went | a didn't give |
| 2 had | b didn't eat |
| 3 saw | c didn't go |
| 4 ate | d didn't buy |
| 5 gave | e didn't have |
| 6 bought | f didn't see |

3 ★★ Use the prompts to write sentences in the past simple.

- Marta / study / English / at school
Marta studied English at school.
- We / have / a picnic / at the lake / yesterday

- I / not go / to the beach / this morning

- You / buy / a present / for your mother

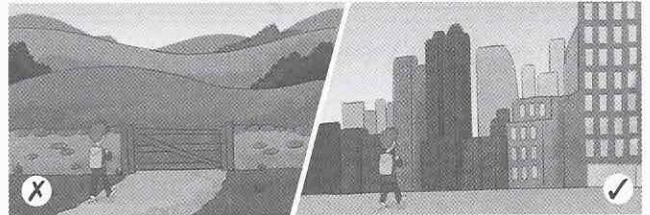
- We / take / sleeping bags / to the sleepover

- They / not see / their friends

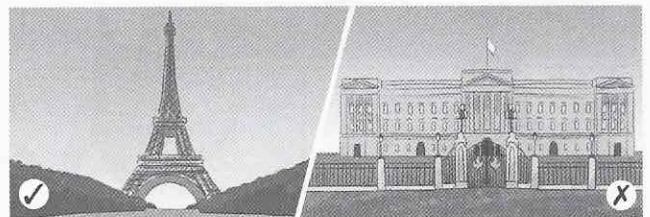
4 ★★ Look at the pictures and write about David's holiday. Use the phrases in the boxes. Where was he?

pizza euros the Eiffel Tower
to the countryside

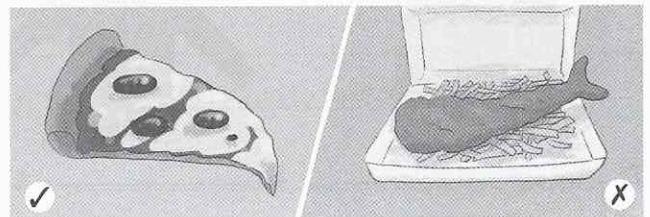
Buckingham Palace fish and chips
pounds to a city



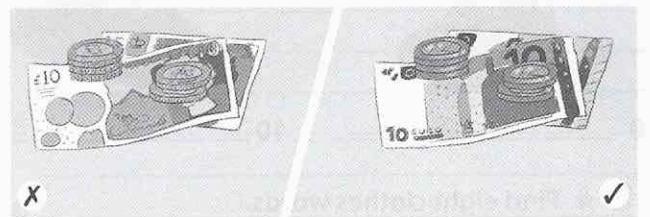
1 (go) He didn't go to the countryside. He went to a city.



2 (see) _____



3 (eat) _____



4 (use) _____
David went to _____.

5 ★★★ **YOUR WORLD** Imagine you are a tourist in your country or town. Write five or six sentences about your holiday.

I had a great holiday last summer. I went with my family.
We travelled to Łeba by car. We stayed at a campsite near
a beach. We swam every day in the sea. It was lots of fun.

👁 Clothes for a school trip

1 ★ Write the clothes.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



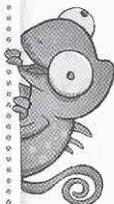
9 _____



10 _____

2 ★ Find eight clothes words.

A	N	M	F	T	L	O	T
B	B	C	D	R	Q	L	T
E	B	C	O	A	T	E	S
L	C	A	L	C	O	G	E
T	E	P	G	K	P	G	D
W	P	F	S	S	W	I	R
E	N	O	G	U	J	N	D
R	S	Y	J	I	T	G	R
T	L	R	D	T	U	S	E
D	G	E	A	W	E	L	S
S	D	T	B	O	O	T	S



3 ★★ Complete the text with the words in the box.

backpack cap dress swimsuit top



Hi, I'm Nadia. Today I'm blogging about holiday clothes. When I go on my summer holidays, I pack all my favourite clothes into my ¹ _____. I usually go to the south of Spain with my family for my summer holiday. We stay in a small town called Nerja. It's very pretty and it's got long beaches. I always take my ² _____ so I can sunbathe and swim in the sea. I also pack a ³ _____ to cover my head because the sun is very strong there! I usually wear a ⁴ _____ and shorts. In the evenings, we usually go to a restaurant for dinner so I wear a nice ⁵ _____.

4 ★★ 🎧 53 Repetytorium Posłuchaj dwukrotnie rozmowy trzech osób na temat przygotowań do wakacji. Wybierz poprawną odpowiedź. Zakreśl a, b lub c.

1 What does Marcel take on holiday?



a



b



c

2 What does Julia buy?



a



b



c

3 What does Adam need?

a jumper

b boots

c a belt

5 ★★★ YOUR WORLD Answer the questions.

1 What do you usually wear at school?

I usually wear a top, trousers and a coat.

2 What do you usually wear at the weekend?

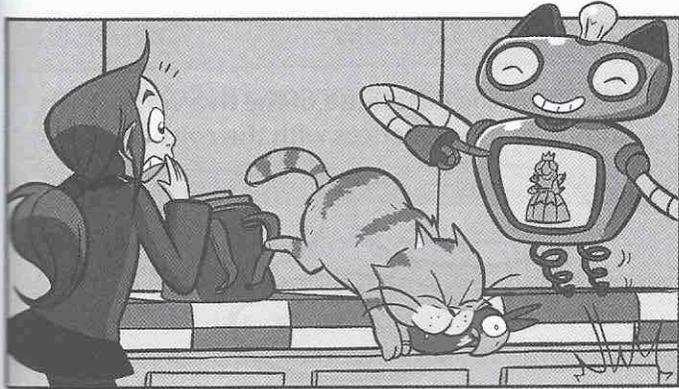
3 What do you wear for special occasions?

ONLINE LINK

Więcej zadań znajdziesz w części Unit 7 Vocabulary w Online Practice:

link.oxfordonlinepractice.com





4 ★★ Reorder the words to make questions.

- 1 you / Did / read / book? / the

- 2 she / What / make / the / for / did / party?

- 3 go / Where / you / holiday? / on / did

- 4 meet / Piotr / his / in / friends / town? / Did

- 5 they / Did / costumes / wear / party? / at / the

5 ★★ Look at the table and write questions and answers about the people in the past simple.



	✓	✗	✓
Jan and Marta			
	✗	✓	✗
Zofia			

- 1 Did Jan and Marta go to the toy shop?
No, they didn't.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

▶ Past simple: Wh- and Yes/No questions

1 ★ Complete the gaps in the Student's Book story with the words in the box. Then re-read the story and check.

dance did didn't wear yes

- Jenny I ¹ _____ know about the party.
 Jenny ² _____ Grandma pack her old clothes in that case?
 Jake ³ _____, she did.
 Jenny Did Grandma ⁴ _____ this top?
 Jenny Did Grandpa ⁵ _____ like this, too?

2 ★ Match the questions to the answers.

- | | |
|--|--------------------------|
| 1 Did Maria watch TV? | a We went to the cinema. |
| 2 What did James do? | b No, it didn't. |
| 3 Did Max and Ania dance at the party? | c He made a cake. |
| 4 Where did you go? | d No, they didn't. |
| 5 Did the dog catch the ball? | e Yes, she did. |

3 ★★ 🎧 54 Listen to the dialogue. Answer the questions with short answers. Then listen again and check.

GLOSSARY
blood /krew/



- 1 Did Leo make his costume? Yes, he did.
- 2 Did Eva make her costume? _____
- 3 Did Leo buy anything? _____
- 4 Did he find the idea in a book? _____
- 5 Did Eva win a prize? _____
- 6 Did Leo like making his costume? _____

6 ★★ YOUR WORLD Use the prompts to write questions in the past simple. Answer them for you.

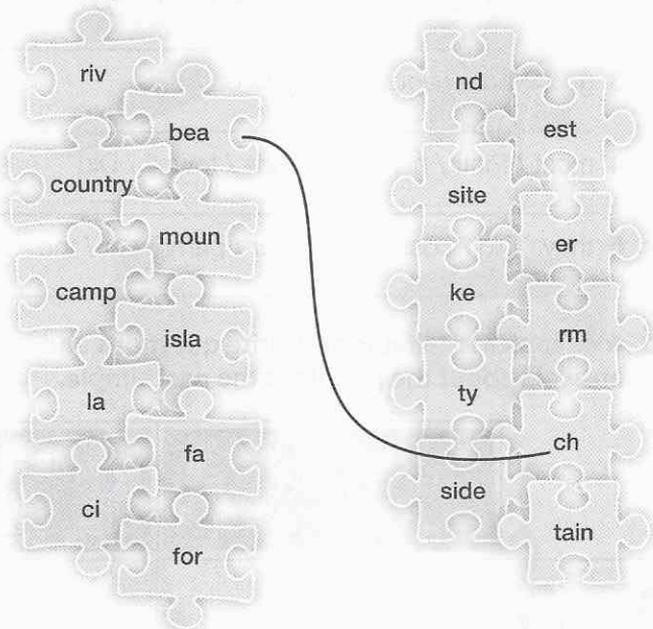
- 1 you / go on holiday / last year?

- 2 What / you do / last summer?

- 3 Where / you go / last weekend?

Vocabulary review

1 ★ Look and match the puzzle pieces to make holiday places.



2 ★★ Look and write the names of the items.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

3 ★★ Use the code to write sentences about what clothes the people are wearing.

26	25	24	23	22	21	20
A	B	C	D	E	F	G

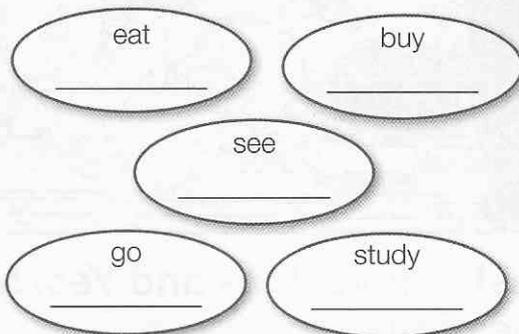
19	18	17	16	15	14
H	I	J	K	L	M

13	12	11	10	9	8
N	O	P	Q	R	S

7	6	5	4	3	2	1
T	U	V	W	X	Y	Z

Grammar review

4 ★★ Write the past tense of the five verbs. Then complete the sentences with the correct verbs.



- We _____ new coats at the shops on Saturday.
- They _____ zebras at the zoo.
- I _____ shopping yesterday.
- Zofia _____ for her test.
- You _____ too much food last night.

5 ★★★ Play the ask and answer game. Go to START and read the first question. Find the answer and this will lead you to the next question.



Liliana	15	22	20	20	18	13	20	8
Maja	8	4	18	14	8	6	18	7
Antoni	7	9	26	24	16	8	6	18
Ignacy	8	4	18	14	14	18	13	20
	7	9	6	13	16	8		

- Liliana is wearing leggings.
- _____
- _____
- _____

Reading

1 ★ Read Zofia's response to Peter's blog. What activities did she do on her trip?

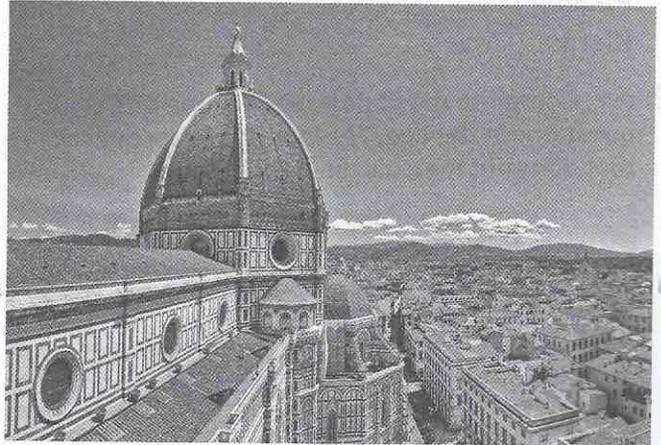
Hi Peter,

I enjoyed reading your blog post. It was really interesting. I also went on a fun school trip. ¹ e First, we went to Venice. Venice is on water so there aren't any cars. You walk everywhere! There are a lot of interesting shops that sell lots of different things. I bought a top for my sister, a magnet for my mum and a cap for my dad. ² ___ It's a great way to see all the beautiful buildings in Venice.

Then, we took a bus to the Dolomite mountains. We stayed in a campsite in the countryside and we hiked in the mountains. We also went to Lake Garda. ³ ___ I went waterskiing. Here's a photo of me waterskiing with a big red life jacket on. I also went canoeing.

After that, we travelled by train to Florence. We took a bus tour of the city. ⁴ ___ In the afternoon, we went shopping and I bought myself a nice dress.

Take care,
Zofia



2 ★★ Read Zofia's message again. Circle the past tense of the verbs: *be, go, buy* and *take*.

3 ★★★ 55 Repetytorium Przeczytaj wpis na blogu Zofii jeszcze raz. W każdą lukę (1–4) wpisz odpowiednią literę (a–e), tak aby powstał spójny i logiczny tekst. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. Następnie posłuchaj nagrania i sprawdź swoje odpowiedzi.

- a We did lots of fun activities on the lake.
- b We went on a boat tour of the city.
- c I sat at the top of the bus with my friends.
- d I really enjoyed waterskiing.
- e Our class went to Italy three months ago.

5 ★★ Complete the text with *first, then* and *after that*.

I went to Madrid last year with my family. We stayed in a nice hotel in the city centre. We were only there for two days but we did lots of things. ¹ ___, we went to the Prado Museum. It's amazing. ² ___, we went to the Reina Sofia Museum and saw a famous painting by Picasso. ³ ___, we were quite tired, so we went for lunch at a restaurant.

6 ★★★ Write a blog post about a friend's holiday (about 80 words). Refer to Student's Book page 99 and the hints below.

- Write when and where your friend went.
My friend ... went on holiday to ... two weeks ago.
- Use the past simple.
She travelled to ... by ... and stayed in ...
- Use *first, then* and *after that*.
First, she went on a tour of the city.
Then, she ...
After that, ...

Writing

WRITING TIP

Gdy chcesz określić kolejność zdarzeń, używaj wyrażen *first, then* i *after that*.

4 ★★ Read the Writing Tip. Put the sentences in the correct order to plan a holiday.

- ___ After that, pack your suitcase and go!
- ___ Then, decide where to stay and buy travel tickets online.
- ___ First, decide where to go and the best way to travel there.



Story questions

1 ★ Think back to the story from the Student's Book. How does Pablo ask about Viki's story? What does Kiera ask to find out where Viki's uncle went? **▶ Watch and check.**



Pablo: _____
 Kiera: Where _____?

2 ★★ Complete the dialogues with one of the questions in the box. There is one extra question that does not match a dialogue.

What happened next? What did you say?
 What did they do? What happened?

1

My brother saw a strange animal in the forest.

What happened?

Nothing. It disappeared!

2

Mum and Dad saw a unicorn in the gardens of a castle last year.

What happened?

They followed it to a lake.

3

I saw a strange woman in the sea last week. She didn't have legs. She had a body like a fish! She swam towards me.

What happened?

She jumped out of the sea and showed me her tail.

3 ★★ Put the dialogue in the correct order.

- ___ A What happened?
- 1 A Do you know any good stories?
- ___ A Wow! That was scary!
- ___ A What did you do?
- ___ A Oh no! What happened next?
- ___ B The bear looked at me and then it made a loud noise.
- ___ B Yes, I do. I was staying at a campsite and something scary happened.
- ___ B I didn't do anything. I waited and the bear ran away.
- ___ B I heard a noise in the night. I got up and looked and there was a big bear outside my tent.

4 ★★ 56 Repetytorium Pośluchaj dwukrotnie pytań. Dopasuj odpowiedzi (a–e) do odpowiednich pytań (1–4). Jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

- a The alien spoke to us. ___
- b We said hello. We wanted to be friendly too. ___
- c It was tall and friendly. ___
- d We saw an alien in the forest. ___
- e The alien gave us a gift and then it said goodbye. ___

Pronunciation Głoska /ɪd/

5 ★★ 57 Listen to the past forms of the verbs. Circle all the verbs which end in the /ɪd/ sound.

- | | | | |
|---------|-----------|---------|---------|
| decided | jumped | laughed | liked |
| lived | loved | needed | started |
| stayed | travelled | used | visited |
| waited | walked | wanted | watched |

6 ★★ Look at the words you circled in exercise 5. Which letters come before the /ɪd/ sound?

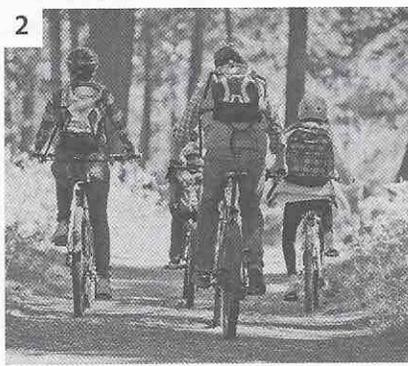
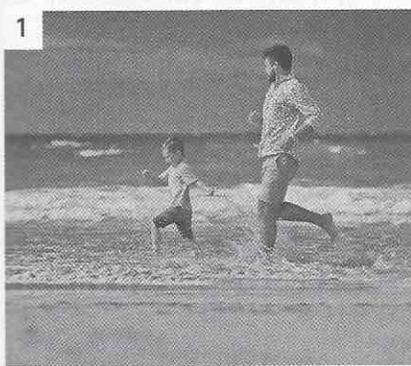
7 ★★ 57 Listen again and repeat the words.

ONLINE LINK
 Film i zadania z mówienia znajdziesz w Unit 7 Online Practice:
link.oxfordonlinepractice.com



WATCH THE VIDEO

1 ★ Match the photos (1–3) to the holidays (a–c).



a an adventure holiday ___

b a city holiday ___

c a beach holiday ___

2 ★★ Which type of holiday from exercise 1 is best for these activities? Write a, b or c next to each activity.

- 1 look for sea animals in rock pools ___
- 2 take a tour in a museum ___
- 3 climb high rocks ___
- 4 ride horses and see wild animals ___
- 5 try surfing, windsurfing or kayaking ___

3 ★★ Watch the video *Holidays in the UK*. Where can you do these activities?

Cornwall (x2) Lake District (x2)
Scotland Wales

1 explore the area by bike _____

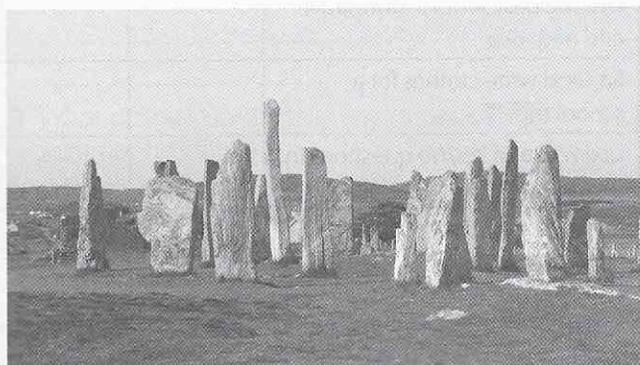
2 learn how to paint _____

3 visit Conwy Castle _____

4 do hiking _____

5 go surfing _____

6 see standing stones _____



4 ★★ Match the sentence halves. Watch the video again and check.

- 1 Scotland is a great place for ... ___
 - 2 On the islands of the Outer Hebrides, you can see ... ___
 - 3 The King built Conwy Castle ... ___
 - 4 More than 15 million people ... ___
 - 5 The water is very cold, ... ___
 - 6 St Ives is a great place to ... ___
- a ... the standing stones of Callanish.
 - b ... so you need to wear a wetsuit.
 - c ... visit the Lake District every year.
 - d ... over 800 years ago.
 - e ... learn a new skill on holiday.
 - f ... an adventure holiday.

5 ★★★ YOUR WORLD Which place in the video would you like to visit? Why? What activities do you like to do on holiday? What kind of holiday do you like?

I would like to visit Cornwall because it has got beautiful beaches. I like to learn new skills on holiday. I want to learn to surf. I also love ...



ONLINE LINK

Sprawdź w internecie, w którym z poniższych miast znajduje się Muzeum Czekolady.

- a Madrid
- b Barcelona
- c Seville

Vocabulary and Grammar

1 Complete the crossword with the types of holiday places.

Across → Down ↓

1 2 3 4 5 6 7 8 9 10 11

1 c a m p s i t e

2 Match the clothes in the box (a-k) to the items in the picture.



- a backpack ___ b belt ___ c boots ___
 d cap ___ e coat ___ f dress ___ g leggings ___
 h swimming trunks ___ i swimsuit ___
 j top ___ k tracksuit ___

3 Complete the sentences with the correct form of the verbs in brackets. Then number the sentences in the correct order to make a story.

- a 1 Jamie went on a school trip to a lake. (✓ go)
 b Jamie _____ in his bag. (✓ look)
 c He _____ his swimming trunks! (X have)
 d Everybody _____ to swim in the lake. (✓ want)
 e They _____ at the lake at midday. (✓ arrive)
 f He _____ his bag in the morning. (✓ pack)

Everyday English

4 Complete the dialogue with the words in the box.

after that did do happened then

- Joe** I had a strange experience when I visited my grandma in the countryside last week.
Jack What ¹ _____?
Joe I saw a bear in the garden.
Jack Sorry – what ² _____ you say?
Joe I saw a bear in the garden.
Jack Oh, no! What did you ³ _____?
Joe I called my grandma.
Jack What happened ⁴ _____?
Joe The bear disappeared.
Jack What happened ⁵ _____?
Joe Grandma arrived. She said, 'Don't worry. That's only Vincent! He often comes to visit me.'

Self-assessment

Assess your progress in Unit 7.

Can you ...?	Yes, I can.	I need more practice.
Say and write holiday places and activities		
Use the past simple: affirmative and negative		
Say and write clothes for a school trip		
Use <i>Wh-</i> and <i>Yes/No</i> questions in the past simple		
Read a blog about a school trip		
Make a video podcast about an amazing trip		

Rozumienie ze słuchu

- 1 **58** Posłuchaj dwukrotnie wypowiedzi czterech osób opowiadających o wakacjach. Na podstawie informacji zawartych w nagraniu dopasuj zdania (a–e) do odpowiednich osób (1–4). Uwaga! Jedno zdanie nie pasuje do żadnej z osób.



This person ...

- a did some shopping on holiday. ___
- b went on holiday with friends. ___
- c enjoyed a beach holiday. ___
- d visited the countryside. ___
- e did a winter sport. ___

- 2 **59** Posłuchaj dwukrotnie porady dotyczącej tego, co należy spakować na długą wycieczkę. Na podstawie informacji zawartych w nagraniu napisz krótkie odpowiedzi na pytania (1–4). Odpowiedzi należy udzielić w języku angielskim.

GLOSSARY

roll up /zwijać/ space /przestrzeń/ suitcase /walizka/

- 1 What does Emily say it is important to take when you pack for a long trip?

- 2 What does Emily recommend you do with your boots?

- 3 What clothes does Emily say to pack for a summer holiday?

- 4 What does Emily say to take on a city break?

Znajomość środków językowych

- 3 Przeczytaj tekst i uzupełnij go brakującymi wyrazami. Wpisz w luki (1–3) właściwe litery (a–f). Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

a arrived b ate c got
d travelled e wanted f went



To: katerina@email.com

From: stefan@email.com

Hi Katerina,

I'm here in sunny Portugal. It's great. I ¹ ___ three days ago. On the first day we swam in the sea. The water was quite cold! I also sunbathed on the beach. I was a little red after the first day!

The next day we went on a walking tour of Lisbon. It's a beautiful city. The tour guide was really funny and friendly. We ² ___ to Bairro Alto. It's an old part of the city, and the tour guide told us lots of interesting things about it.

We also went on a treasure hunt in Jardim da Estrela. It's a big park with beautiful sculptures. We did a puzzle and found the treasure. It was a bag with a picture of Lisbon on it!

In the evening, we ³ ___ in an amazing restaurant. I had sardinhas assadas. It's a kind of fish. We had it with some bread. It was delicious.

Yesterday we went to the Oceanario. We saw lots of amazing sea animals there. It was really fun.

Write back soon.

Take care,

Stefan

Znajomość funkcji językowych

- 4 Co powiesz w poniższych sytuacjach? Zakreśl a, b lub c.

- 1 Kolega opowiada ci o jakimś zdarzeniu i chcesz zapytać go, jaki był jego dalszy ciąg. Co powiesz?

- a What happened after that?
- b Where did you go?
- c What did you do?

- 2 Koleżanka powiedziała ci o czymś, co jej się przydarzyło, i chcesz zapytać ją, co zrobiła. Jak to powiesz?

- a Why did you go there?
- b Where did you go?
- c What did you do then?

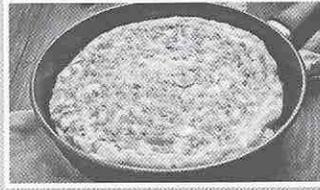
8

What's cooking?

a VOCABULARY



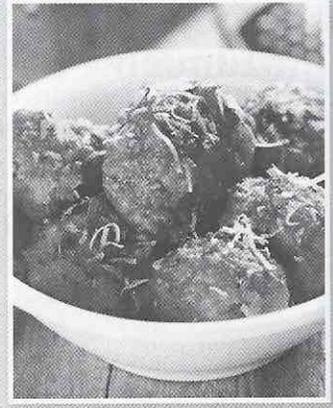
1 s _____



2 o _____



3 s _____



4 m _____



5 k _____



6 c _____



7 a _____ p _____



8 r _____
ch _____



9 s _____ and
ch _____



10 c _____ and
r _____



11 ch _____
m _____



12 p _____

Special meals

1 ★ Look at the photos and complete the meals.

2 ★★ Choose the correct options.

Sam This cheese ¹omelette / **stew** looks really nice. Would you like some?

Emma No, thanks. I don't like eggs. I think I'll have ²stew / **steak** and chips.

Sam Do you want a slice of ³roast chicken / **soup** too?

Emma No, thank you. What do you want?

Sam I'd like some ⁴apple pie / **curry** and rice.

Emma That ⁵mousse / **steak** looks delicious. Is it chocolate?

Sam Yes, I think so.

4 ★★★ 61 Listen to the dialogues and complete the table with the food the children usually have for Sunday lunch.

	lunch	dessert
Eva		
Judy		
Leo		
Arran		

MEMORIZE!

3 ★★★ 60 Remember the chant from the Student's Book. Complete verses 1 and 3 from the chant with the meals. Then listen and check.

Do you like ¹_____ and stew?
Yes, I do. Yes, I do.

Do you like ²_____ and rice?
Yes. It's very nice.

Do you like ³_____ and
soup?
Yes, I do. Yes, I do.

Do you like ⁴_____ ?
Yes, I do. Yes, I do.

Do you like ⁵_____ ?
Yes. It's very nice.

Do you like apple pie and
⁶_____ ?
Yes, I do. Yes, I do. Yes, I do.



Future with *going to*: affirmative and negative

1 ★ Complete the sentences with the correct form of *be going to*.

- My brother and I _____ have pancakes for breakfast.
- I _____ cook steak and chips tonight.
- My parents _____ go to a new French restaurant next week.
- Our class _____ learn to make a chocolate mousse in cookery tomorrow.
- You _____ eat kebabs tomorrow evening.
- Dad _____ cook dinner for the family at the weekend.

2 ★ Use the prompts to write sentences using the affirmative (✓) or negative (X) form of *be going to*.

- I / cook ✓ / curry and rice / next weekend.

- He / make X / chocolate mousse / tonight.

- My mum and I / have ✓ / steak and chips / for lunch.

- Max and Adam / buy ✓ / some rice.

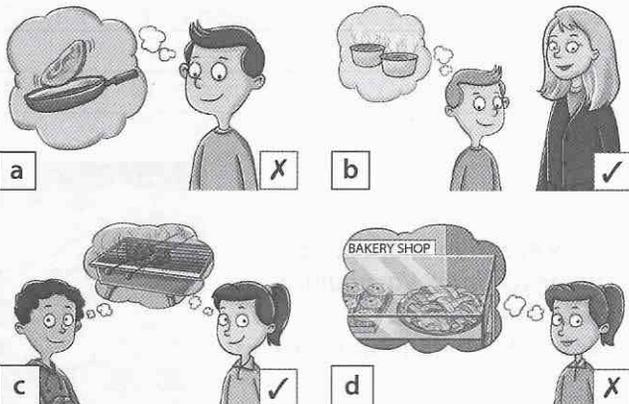
- You / come X / to my house / next Saturday.

- I / have X / a sleepover / next month.

LOOK!

Z czasownikiem *going to* używamy następujących określeń czasu: *at the weekend, tomorrow, tonight, next year / Saturday, i at 4 p.m.*

3 ★★ Reorder the words to make questions. Then match the questions (1-4) to the pictures (a-d) and write short answers.



1 we / tonight? / to / going / cook / Are / kebabs
Are we going to cook kebabs tonight? c
Yes, we are.

2 Saturday? / apple pie / Emma / Is / on / buy / to / going / an

3 at / they / to / soup / have / the / going / Are / for / lunch / weekend?

4 going / Are / pancakes / make / five o'clock? / at / you / to

4 ★★ 62 Listen to Yin and her family talking about their plans for next week. Tick ✓ the things Yin and her family are going to do.

- | | |
|---|--|
| <input type="checkbox"/> buy a bouquet of flowers | <input type="checkbox"/> go to a restaurant |
| <input type="checkbox"/> have a family dinner | <input type="checkbox"/> have a party |
| <input type="checkbox"/> make chocolate pancakes | <input type="checkbox"/> go to drama club |
| <input type="checkbox"/> have a picnic | <input type="checkbox"/> watch a baseball game |
| | <input type="checkbox"/> watch a play |
| | <input type="checkbox"/> make a cake |

5 ★★★ 62 Listen to the conversation again. Write sentences about what Yin's family are going to do. Use the time expressions in the box.

at the weekend next Monday afternoon
next week ~~tomorrow~~

Mum: Grandpa and Grandma at the station

1 Mum is going to meet Grandpa and Grandma at the station tomorrow.

Everybody: watch a play

2 _____

Grandpa: 70 years old

3 _____

Mum and Yin: cake

4 _____

6 ★★★ YOUR WORLD What are you and your family going to do and not going to do next week? Write four sentences.

Next Saturday I'm going to a café with my friends.

Cooking phrases

1 ★ Complete the cooking phrases.

add cut up mix pour



1 _____ the sugar



2 _____ the mixture



3 _____ a banana



4 _____ the eggs

2 ★ Match the sentence halves.

- | | |
|---------------------------|-----------------------------------|
| 1 I'm going to bake | a the sugar. |
| 2 He's putting the butter | b the cake with slices of orange. |
| 3 You're going to weigh | c a cake. |
| 4 Let's decorate | d cheese on top of the pizza. |
| 5 I'm going to grate | e in a bowl. |

3 ★★ Complete the email with the correct words.

✉

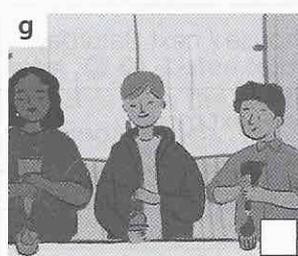
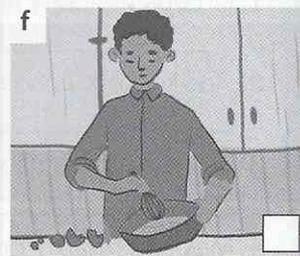
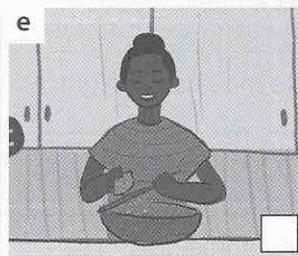
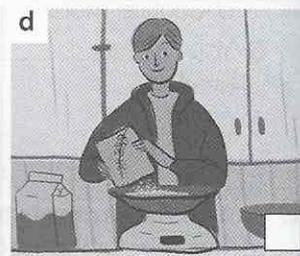
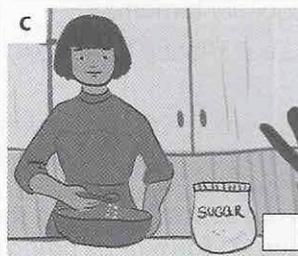
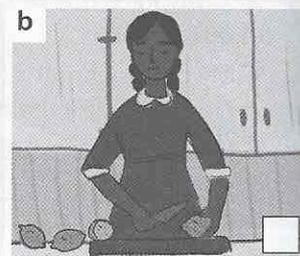
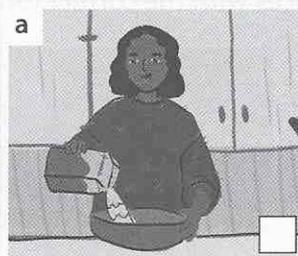
To Leyla@mail.com **From** GrandmaLyn@mail.com

Subject Cookie recipe

Dear Leyla,
Here's the cookie recipe you asked for. It's very easy.
You need: 200g soft butter 1 large egg
 200g sugar 400g flour

First, you ¹ _____ 200g of butter and sugar and 400g of flour.
Then, you ² _____ the sugar, butter, egg and flour together in a bowl.
Next is the fun part! Make balls of the mixture, or cut out shapes, and put them onto a metal baking tray.
Then, you need to ³ _____ the cookies for 10 minutes.
Remember to ⁴ _____ them _____ of the oven on time! Check the cookies are a light brown colour.
Finally, you can ⁵ _____ the cookies with chocolate or small sweets so they look pretty.
Call me if you need any help. Enjoy your party!
Grandma

4 ★★ 63 Adam and his mum are watching a video of a cookery lesson. Listen and number the pictures in the correct order.

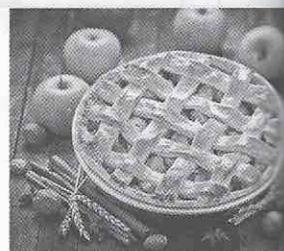


5 ★★★ YOUR WORLD Imagine you are going to have a special meal with your family. What are you going to have? What are you going to do to help? Write three sentences.

First, we're going to have tomato soup. I'm going to cut up ...

ONLINE LINK

Więcej zadań znajdziesz w części Unit 8 Vocabulary w Online Practice: link.oxfordonlinepractice.com



Imperatives: affirmative and negative

1 ★ **Repetitorium** Wybierz poprawne uzupełnienie każdej luki (1–5) w zdaniach z historyjki obrazkowej w podręczniku. Wpisz a, b lub c. Następnie przeczytaj dialog jeszcze raz i sprawdź swoje odpowiedzi.

Bot Why don't you ¹ _____ a smoothie?

Jenny ² _____ you find me a recipe?

Bot ³ _____ some yoghurt.

Bot Now ⁴ _____ everything in the blender and mix well.

Jenny ⁵ _____ it, Winston. Don't be silly!

- | | | |
|----------|------------|--------------|
| 1 a make | b do | c drink |
| 2 a Do | b Are | c Can |
| 3 a Put | b Add | c Mix |
| 4 a put | b pour | c add |
| 5 a Stop | b Stopping | c Don't stop |

2 ★ Choose the correct options.

- Please **don't wash** / **wash** your hands before dinner.
- Don't eat** / **Eat** all the cakes now. They are for the party tomorrow.
- Don't cut up** / **Cut up** the cheese, please. Don't grate it.
- Don't add** / **Add** a lot of sugar, please. It isn't healthy.
- Please **don't weigh** / **weigh** the sugar carefully.
- Don't drink** / **Drink** the juice. It isn't nice.

3 ★★ Rewrite the sentences in bold in the imperative form.

Emma Can I help you make the cupcakes?

Max Yes, of course. ¹**Why don't you weigh the sugar, please?**

Emma OK.

Max Then, ²**can you mix the eggs with the sugar.**

Emma ³**You need to put the eggs in the bowl.**

Max Sure. Here you are. ⁴**Could you grate the lemon for me?**

Emma Of course.

Max ⁵**You can't pour the mixture into that tin.**

Emma Why not?

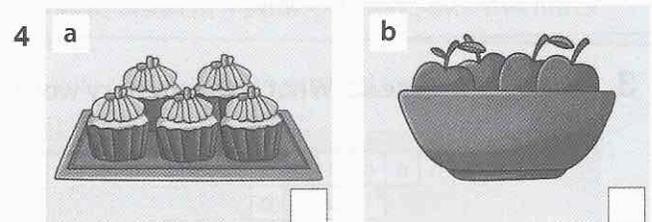
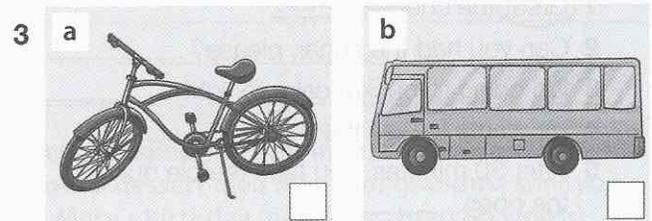
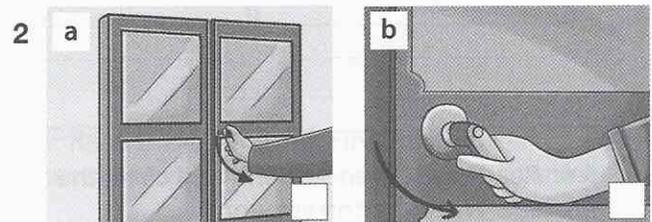
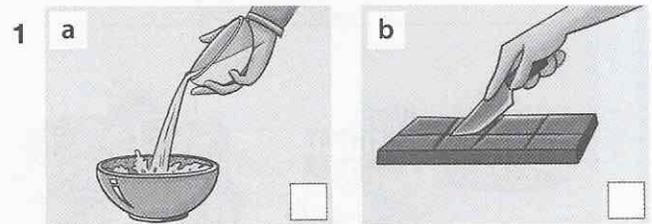
Max Because we're going to use these small cupcake tins.

4 ★★ Complete the cookery class rules using affirmative or negative imperatives of the verbs in the box.

eat run share touch wash weigh

- _____ the ingredients carefully. They need to be exact.
- _____ the oven – it's hot.
- _____ the food during the cookery class.
- _____ your hands before you start cooking.
- _____ in the cookery classroom. It can be dangerous.
- _____ your cookies with your family.

5 ★★★ 64 Look at the pictures and listen to the dialogues. Tick ✓ the activity the people do and cross X the activity they don't do.



6 ★★★ **YOUR WORLD** Think about a cookery class or cookery club at school. What are the rules? Write four imperatives.

Wash your hands.

Reading

1 ★ 66 Read and listen to Anna's reply to Katrina's email. What meal does Anna want to make?

GLOSSARY

traditional /tradycyjny/ courgettes /cukinie/ mushrooms /pieczarki/
fry /smażyć/ ovenproof dish /naczynie żaroodporne/



To: katrina@myemail.com

From: anna@myemail.com

Subject: RE: Mary's birthday

Hi Katrina,

Thank you for your idea for Mary's birthday meal next Saturday. It looks amazing in the photo.

I saw a cookery programme last night and they made ratatouille. It's a vegetable stew and it looks delicious. It's a traditional French dish that farmers made in the 1900s. The name means 'mix' in French! Ten people are going to come to the party, so I think we can make the Spanish tortilla and the ratatouille.

I searched the Internet and I found this recipe. It's very easy, and we can choose the vegetables we like – tomatoes, courgettes, mushrooms, etc. These are the instructions:

Cut up the vegetables.

Put some olive oil in a large frying pan.

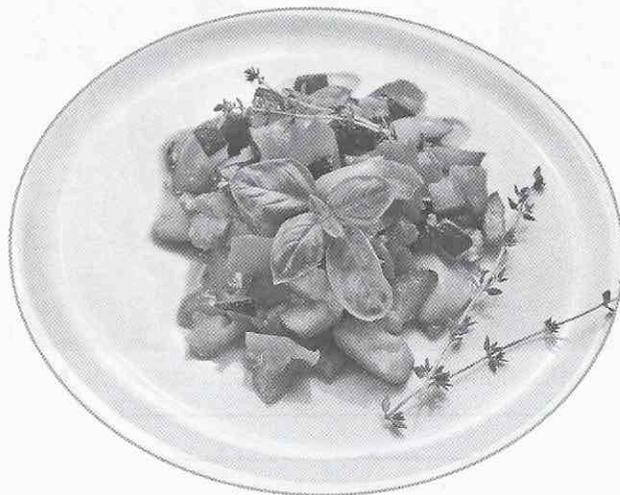
Fry the onions and garlic.

Add the rest of the vegetables and mix them up.

Pour all the vegetables into an ovenproof dish.

Bake it in the oven for 1½ hours.

Don't forget to take it out of the oven! 😊



We need to think about a dessert. Have you got any ideas? I'm going to speak to my grandma because she makes delicious cakes and pies. Email me your ideas.

See you soon,

Anna

2 ★★ Read the email again. Underline all the cooking phrases.

3 ★★ Repetytorium Przeczytaj e-mail jeszcze raz, a następnie uzupełnij odpowiedzi na pytania.

1 Where is ratatouille from?

Ratatouille is from _____.

2 Why does Anna want to make two dishes for the birthday meal?

Anna wants to make two dishes because there are going to be _____.

3 How did Anna get this recipe?

Anna _____.

4 How long do you cook ratatouille for?

You _____.

5 What does Anna want from her grandma?

She wants some _____.

4 ★★ Read the Writing Tip. Find four time expressions in Anna's email and write the sentences.

5 ★★★ Imagine you are Anna. Write an article about a dessert idea that your grandma sent you for Mary's birthday meal (use about 80 words). Refer to Student's Book page 113 and the hints below.

- Write some information about your recipe idea.
This is a ...
It's from ...
- Write about its history. Use time expressions.
... first made it ... in 1932 / 100 years ago.
- Explain the recipe. You can use *be going to* and imperatives.
You are going to cut up the ...
Then ...
Cook / Bake it ... for 20 minutes.
- Write what you plan to do.
I'm going to ...

Writing

WRITING TIP

Określ czas używamy wtedy, gdy mówimy, kiedy coś się zdarzyło, i jak długo trwało, lub gdy chcemy określić przyszły czas.

Polite requests and answers

1 ★ Think back to the story from the Student's Book. How does Viki ask to try a snack and how does Pippa reply? ▶ Watch and check.



Viki: _____
Pippa: _____

2 ★★ Put the dialogues in the correct order.

- 1 ___ Could I try a slice of carrot cake, please?
___ Yes, of course.
___ Which cake would you like to try?
- 2 ___ Help yourself.
___ These pancakes are delicious. Did you make them?
___ Could I have another?
___ Yes, I did.
- 3 ___ Yes, please. Could I have some curry and rice, please?
___ Can I help you?
___ Thank you.
___ Of course. Here you are.

3 ★★ Repetytorium Uzupełnij dialogi.

1 (have) _____ ?

Yes, of _____

2 (try) _____ ?

Yes, here _____

Pronunciation Word stress

4 ★★ 67 Listen and underline all the stressed syllables in the words in the box.

banana chicken chocolate delicious
dessert kebab omelette pancake picnic
recipe tomorrow tonight vegetable

5 ★★ Write the words from exercise 4 under the correct heading in the table.

○ ○	○ ○ ○	○ ○ ○ ○	○ ○ ○ ○ ○
		banana	

6 ★★ Think of two more words for each word stress pattern. Write them in the table.

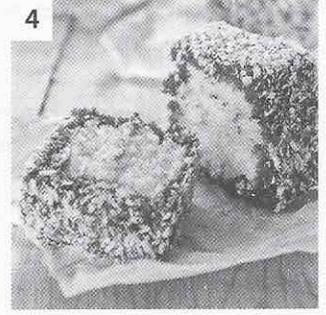
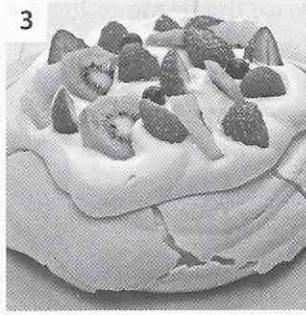
ONLINE LINK

Film i zadania z mówienia znajdziesz w Unit 8
Online Practice:
link.oxfordonlinepractice.com



WATCH THE VIDEO

1 ★ What do you remember about food in Australia? Match the photos (1–4) to the descriptions (a–d).



- a We often have barbecues because we love eating in the garden. We barbecue vegetables, chicken, steaks and fish. ___
- b Lamingtons are small cakes with chocolate and coconut. ___
- c Traditional pies have meat or vegetables. Australians eat 300 million pies a year. ___
- d Pavlova is our favourite dessert for special meals. ___

- 6 A food truck is a 'kitchen' / 'restaurant' on wheels.
- 7 It's **easy** / **difficult** to find food trucks in Los Angeles.

4 ★★★ Write short answers to the questions. Watch the video again and check.

- 1 What are three types of popular unhealthy food in the USA?

- 2 What healthy food is it easy to find in the USA?

- 3 When did the first food truck open in Los Angeles?

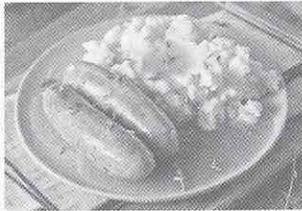
- 4 How many food trucks are there in Los Angeles today?

- 5 Where do people eat food from food trucks?

- 6 What are Aarti's waffles like?

2 ★★ 68 Listen to Adam talking about food people eat for dinner in England. Write the names of the meals under the pictures. There is one meal that you don't need.

bangers and mash cottage pie
fish and chips toad in the hole



1 _____ 2 _____



3 _____

5 ★★★ **YOUR WORLD** Which traditional food from your country do you like the best? Describe it and say why you like it.

Rosół is a traditional Polish soup. You make it with noodles and chicken. We have it on Sundays at home. I like it because ...

3 ★★ Watch the video *Food in the USA*. Choose the correct options.

- 1 There are more than **20,000** / **12,000** places to eat in New York.
- 2 *Japchae* is a traditional dish from **Thailand** / **Korea**.
- 3 *Sushi* is a dish from **Japan** / **China**.
- 4 Los Angeles is on the **west** / **east** coast of the USA.
- 5 Aarti went on holiday to **Belgium** / **Los Angeles**.



ONLINE LINK

Znajdź w internecie informacje na temat poniższych dań i tego, z jakich krajów pochodzą.

- feijoada _____
- bastilla _____

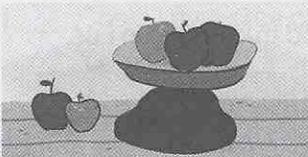
Vocabulary and Grammar

1 Read the sentences and write the name of the dish from the box.

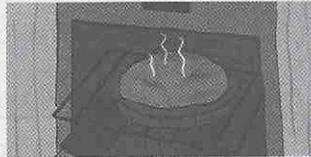
curry and rice omelette roast chicken
soup steak and chips stew

- This food is usually hot. You cook vegetables in water. _____
- This is a bird that you cook in the oven. In England people often eat it for Sunday lunch. _____
- You make this dish with eggs. You mix the eggs and you can add ingredients like cheese, ham or onions. _____
- This dish is made from meat and vegetables. You cook it for a long time. _____
- This dish is a piece of meat and you fry potatoes to eat with it. _____
- This dish is from South Asia. You can cook it with meat or vegetables. _____

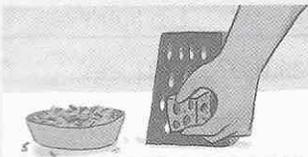
2 Label the pictures with the correct verbs.



1 _____ some apples



2 _____ the cake out of the oven



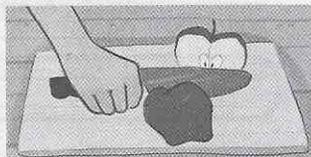
3 _____ some cheese



4 _____ the eggs



5 _____ the mousse



6 _____ the apple

3 Repetytorium Uzupełnij dialog. W każdą lukę (1-3) wpisz brakujący fragment, tak by powstał spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

Igor It's my mum's birthday next Saturday?

Nadia ¹(make) _____ cake for her?

Igor Yes, I am.

Nadia That's good. I know she loves chocolate.

Igor Yes, she does, but I ²(make) _____ a chocolate cake.

Nadia Why not?

Igor Because she always has chocolate cakes. This one ³(be) _____ a surprise!

Nadia That sounds good! Can I come too?

4 Complete the sentences with the affirmative or negative imperative. Use the verbs in the box.

add cut up put read talk

- _____ the soup on the table, please.
- _____. Be quiet and listen to the cooking instructions.
- _____ the milk slowly to the flour.
- First, _____ the recipe completely.
- _____ the pie. We need to bake it first.

Everyday English

5 What would you say in each of the following situations?

- You are visiting a chocolate factory. You want to try a chocolate frog. Ask the shop assistant.

- You are in the greengrocer's. You want some apples. Ask your mum.

- You are in the café. You want to have a second hot chocolate. Ask the waiter.

- You are making pancakes. Your friend asks if he / she can have one. Answer him / her.

Self-assessment

Assess your progress in Unit 8.

Can you ...?	Yes, I can.	I need more practice.
Say and write words for special meals		
Use <i>going to</i> for future plans		
Say and write cooking phrases		
Use imperatives for instructions and orders		
Read feature pages about food from different countries		
Write a favourite recipe		

Rozumienie ze słuchu

- 1 69 Posłuchaj dwukrotnie czterech osób mówiących o swoich planach dotyczących urodzin. Na podstawie informacji zawartych w nagraniu dopasuj zdania (a–e) do odpowiednich osób (1–4). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej osoby.

For their next birthday, this person is going to ...

- a have a cake at school. ____
- b be on holiday. ____
- c have a sleepover. ____
- d make a cake. ____
- e spend time with older members of his / her family. ____

Rozumienie tekstów pisanych

Text 1

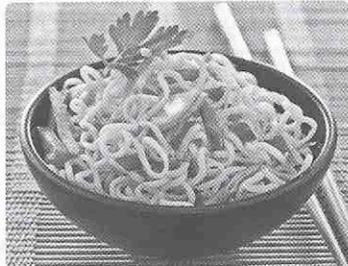


The Hungry Dragon

We are now open!
Traditional Chinese food to eat in or take out.

Chef's specials:

- ❖ Singapore noodles
- ❖ Chicken fried rice



Find us on Smith Street opposite the police station.
Call us on **01623 962778.**

10% discount for families

❖

Come and try the best Chinese food in town.

❖

Every day from 12–10 p.m.

Text 2

Emma Tucker

★★★★★

I went to the Hungry Dragon with my family last Saturday. I loved it. The waiters were very friendly and the food was delicious. We all had a fish soup and then we shared three dishes – Singapore noodles, fried rice with prawns, and chicken in black bean sauce. They also have English food – my younger brother doesn't like Chinese food, so he had some amazing fish and chips. He wanted pizza, but they don't do pizza! My parents were happy with the price, too. It's the best Chinese food in town!

- 2 Przeczytaj teksty 1 i 2. W pytaniach 1–3 wybierz poprawną, zgodną z treścią tekstu odpowiedź. Zakreśl a, b lub c.

- 1 Text 1 is ...
- a a menu.
 - b an advert.
 - c an invitation.
- 2 Emma ...
- a ate English food.
 - b was at the Hungry Dragon last year.
 - c thought the Hungry Dragon was amazing.
- 3 The Hungry Dragon ...
- a only sells food to take to your home.
 - b has got special prices for family groups.
 - c offers food from three different countries.

- 3 Uzupełnij luki (1–3) w e-mailu zgodnie z informacjami w tekście 1. Luki należy uzupełnić w języku polskim.

To Tim@me.com **From** Kate@me.com

Subject Hungry Dragon

Cześć, Tim,

W naszym mieście otwarto nową chińską restaurację. To ta obok ¹_____. Zebrała bardzo pozytywne recenzje, a wiem, że chciałeś spróbować chińskiej kuchni. Specjalnością lokalu są dania z ryżem i ²_____. Może wybierzemy się tam w przyszłym tygodniu? Otwierają o ³_____. Daj znać, który dzień Ci pasuje.

Do zobaczenia,
Kate

Znajomość funkcji językowych

- 4 Jak zareagujesz w poniższych sytuacjach? Zakreśl a, b lub c.

- 1 Po raz pierwszy wybierasz się do chińskiej restauracji. Jak powiesz, czego chcesz spróbować?
- a I like Chinese food.
 - b I'm going to try the fried rice.
 - c Could I have another?
- 2 Twoja mama przygotowuje naleśniki i chciałbyś/ chciałybyś jednego spróbować. Co powiesz?
- a Can I help you?
 - b Could you make some pancakes, please?
 - c Could I try one, please?



How to learn in different ways

Uczymy się nieustannie – w klasie i w domu. Istnieje wiele sposobów na zdobycie i rozwinięcie nowych umiejętności poza szkołą. Każdy z nas uczy się inaczej, dlatego warto znaleźć sposób, który jest najlepszy właśnie dla nas. Nowego słownictwa można się uczyć za pomocą fiszek, aplikacji czy list wyrazów. Słuchanie angielskich piosenek, oglądanie filmów, czytanie czasopism czy pisanie do znajomych w języku angielskim – to bardzo dobre, a przy tym przyjemne sposoby doskonalenia umiejętności językowych. Warto jest próbować różnych metod, by sprawdzić, które są najodpowiedniejsze dla nas.



1 Complete the survey for you using the key below. Tick ✓ your answers.

Key: 3 – often 2 – sometimes 1 – never

	1	2	3
Learning new vocabulary			
I make and use flash cards.			
I group words by topic.			
I write translations for new words.			
I review new vocabulary.			
Listening and reading skills			
I practise finding the general idea.			
I take notes.			
I practise finding the key points.			
Writing skills			
I write a plan.			
I review my writing and correct it.			

3 Do the tasks and write your answers.

1 How would you learn these words?

actor bottle florist's greengrocer's
hotel packet sales assistant slice
stadium tin waiter vet

2 Read and tick ✓ the main idea.

Hi! Here are some of my favourite tips for learning new skills. My uncle told me that it's easier to learn and remember new words if you memorize them while learning a song. So I learned one English song a week. I did this for three months, and my listening skills and vocabulary improved. Now I listen to a podcast every day. There are some very good English language podcasts for teenagers about food, culture and music. They're really interesting.

- a a tip to prepare for tests
- b an idea to improve listening skills
- c a review of a podcast

2 70 Listen to Max talking about reading skills in English. Answer the questions.



- 1 What magazines does Max like?

- 2 Why does Max worry when he reads an article in English?

- 3 What reading skills is he practising?

- 4 How does he learn new vocabulary?

- 5 What is his goal?



4 Read the positive statement about learning new skills. Complete the positive statement for you.

I want to learn new listening skills so I can improve my listening in class. I'm going to listen to one five-minute podcast every day and identify the main idea.

I want to learn _____

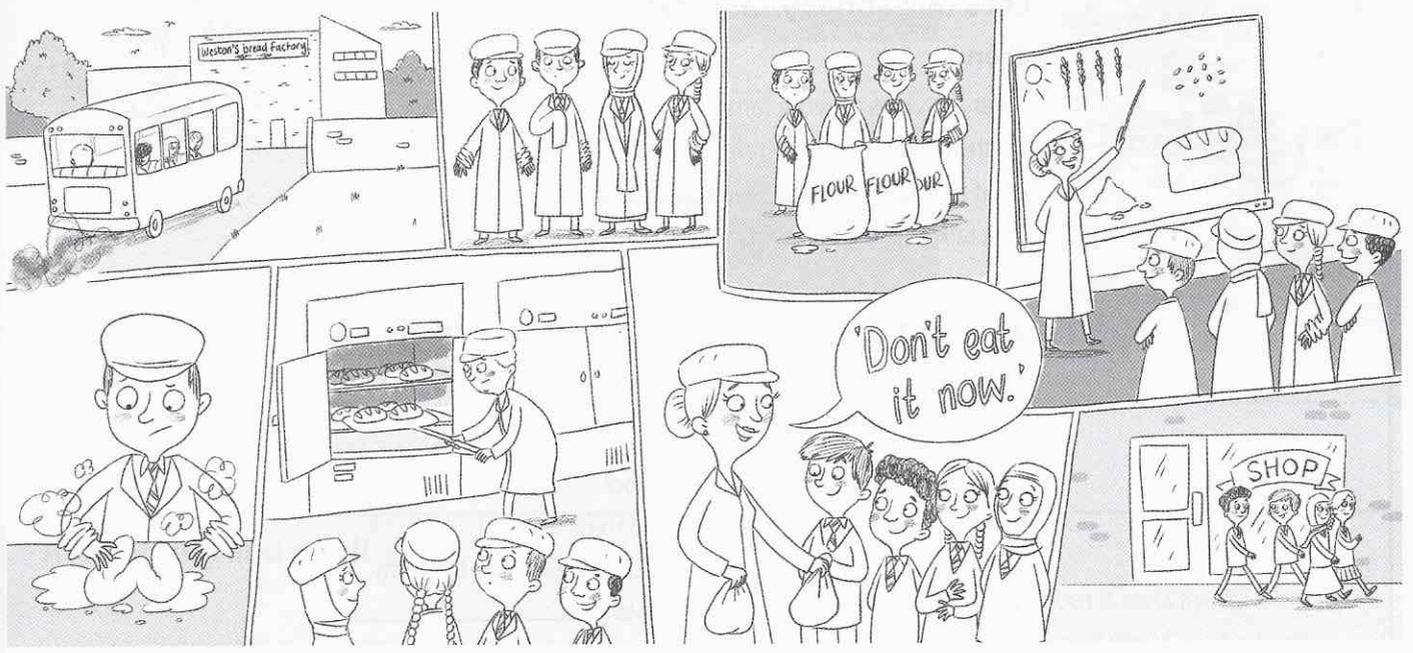
I'm going to _____

A visit to a food factory

Student A

You went to Weston's bread factory yesterday. Student B went to Weston's bread factory last week. Look at the pictures. Ask Student B questions with the past simple to find five differences.

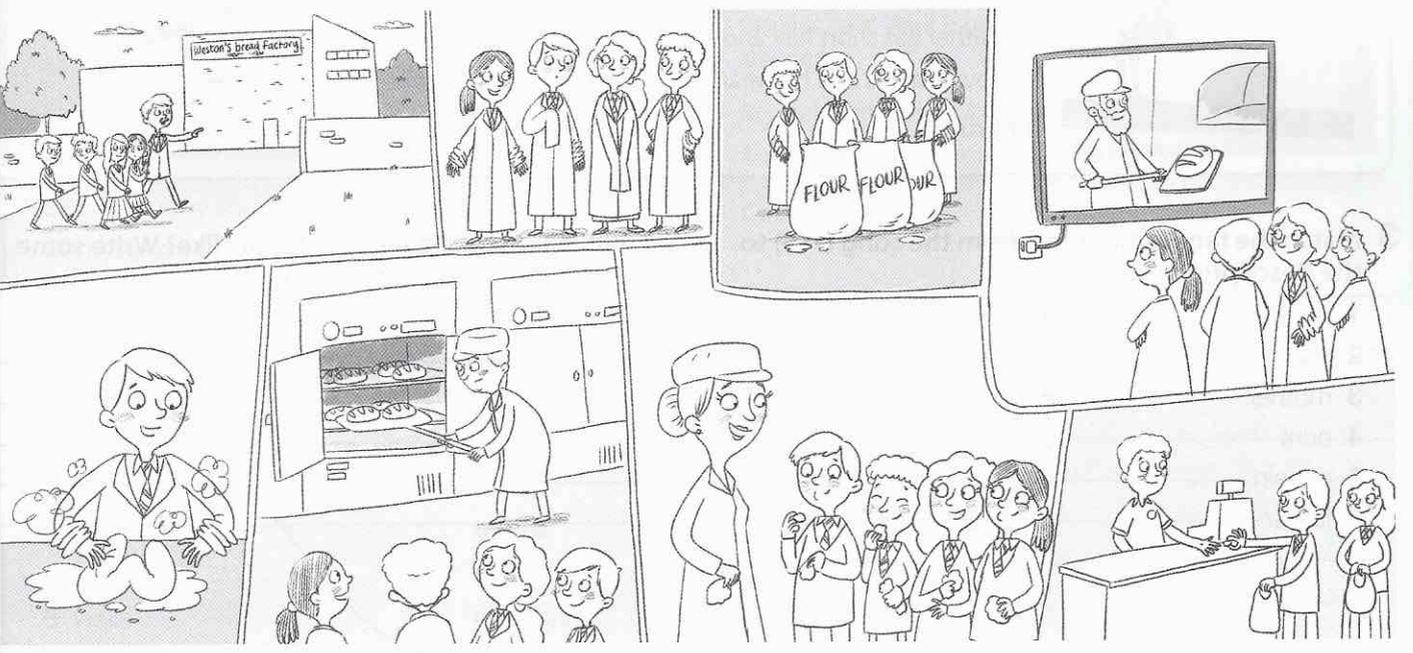
Did you go to the factory by bus? Yes, we did. / No, we didn't. What did you wear at the factory?



Student B

You went to Weston's bread factory last week. Student A went to Weston's bread factory yesterday. Look at the pictures. Ask Student A questions with the past simple to find five differences.

Did you walk to the factory? Yes, we did. / No, we didn't. What did you wear at the factory?





Song 1: Let's talk about your family

1 Look at the song and underline all the family members. How many are there?

2 71 Listen and complete the song with the words in the box.

clever friendly funny lively (x2) naughty shy (x2) sporty (x2)



Let's talk about your family

Chorus

What activities do your family like?
Do they like dancing or riding a bike?

What are they like? Are they ¹ _____ shy _____ or ² _____?

Let's talk about your family.

My grandmother loves doing Sudoku.

She is very ³ _____ and she's ⁴ _____, too.

My sister is ⁵ _____ and she plays the guitar,

She's got long hair and she looks like a star.

My mother can't stand diving in a pool.

But she likes doing gymnastics and I think it's cool.

My brother's very ⁶ _____, he can do butterfly.

My aunt doesn't like dancing, she's very ⁷ _____.

Chorus

My uncle has blue eyes and he is tall,

But he hates playing basketball.

My brother is ⁸ _____, he stays awake all night.

My stepsister is ⁹ _____ and we never fight.

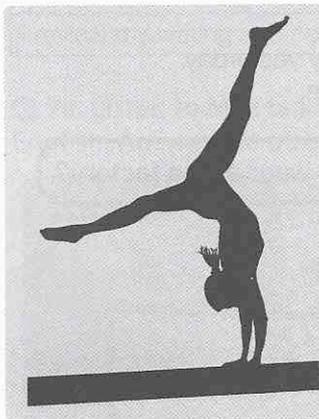
My cousin loves languages and magic, too.

My sister speaks Spanish and her eyes are blue.

My father has short hair and a very big nose.

He loves tennis and he wears ¹⁰ _____ clothes.

Chorus



3 Match the family members from the song (1-6) to the descriptions (a-f).

- 1 uncle
- 2 sister
- 3 mother
- 4 aunt
- 5 cousin
- 6 father

- a has a big nose
- b is tall
- c doesn't like dancing
- d loves magic
- e likes gymnastics
- f speaks Spanish

4 What activities does your family like? Write some sentences then compare your sentences with a partner.

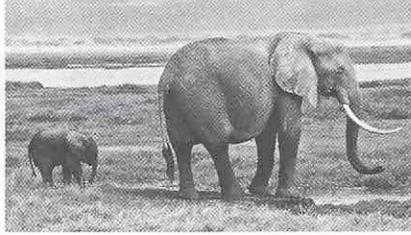


Song 2: Animals big and small

1 Write the names of the animals.



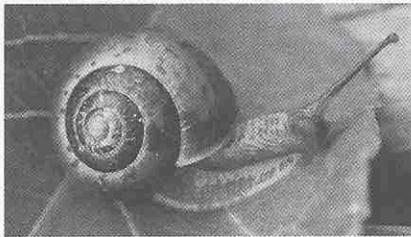
1 gorilla



2 _____



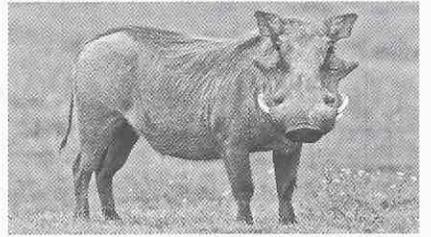
3 _____



4 _____



5 _____



6 _____

2 72 Choose the correct options. Then listen to the song and check.

Animals big and small

Chorus

There are thousands of animals everywhere.
Some have ¹ horns / ~~feathers~~ and some have hair.
From the smallest bird, living in the tree.
To the biggest whale, swimming in the sea.
Snails live in shells and they're very small.
Lizards have ² scales / hair and they climb up walls.
Snakes have long ³ tongues / wings and long tails.
A snake is ⁴ bigger / smaller than a lizard and a snail.
Animals can be big. Animals can be small.
Animals can be long. Animals can be tall.

Chorus

Birds are pretty and they sing nice songs.
Warthogs are ugly, but their ⁵ tusks / scales are strong.

An ostrich has ⁶ wings / tails, but it can't fly like a bird.
Buffaloes have ⁷ tusks / horns and they live in a herd.
Animals can be big. Animals can be small.
Animals can be long. Animals can be tall.

Chorus

There are hundreds of pretty fish living in the sea.
The red lionfish has ⁸ stripes / spots like a bee.
Elephants are big and their ⁹ trunks / tails are long.
Gorillas have dark ¹⁰ hair / feathers and their arms are strong.

Animals can be big. Animals can be small.
Animals can be long. Animals can be tall.

Chorus

3 72 Listen to the song again and match words (1-6) to the words with the same sounds (a-f).

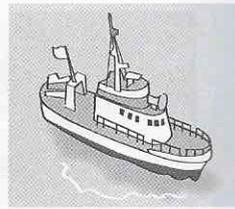
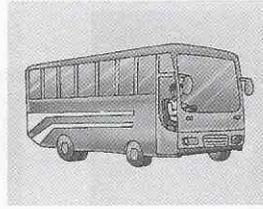
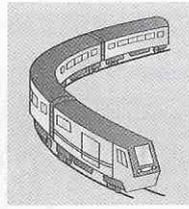
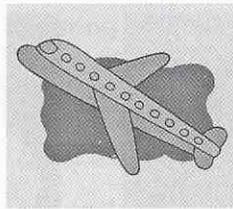
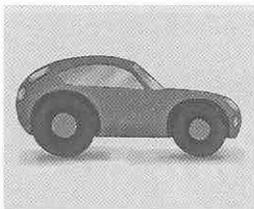
- | | |
|---------|--------------|
| 1 snail | a small |
| 2 sea | b herd |
| 3 bird | c tree |
| 4 hair | d everywhere |
| 5 walls | e strong |
| 6 songs | f tails |

4 Which animal in the song do you think is the most interesting? Why?



Song 3: What did you do on holiday?

1 Write the types of transport.



1 _____

2 _____

3 _____

4 _____

5 _____

2 73 Complete the song with the past simple form of the verbs in brackets. Listen and check your answers.

What did you do on holiday?

Chorus

What ¹ did you do (you do) on holiday?

Where ² _____ (you go)?

Where ³ _____ (you stay)?

Tell me about your holiday!

Did you travel by coach or did you travel by plane?

I ⁴ _____ (travel) by boat and I ⁵ _____ (travel) by plane.

Where did you go? I ⁶ _____ (go) to Spain.

Where did you stay? I ⁷ _____ (stay) at a campsite.

What did you do? I ⁸ _____ (play) all day and I ⁹ _____ (dance) all night.

Who ¹⁰ _____ (you go) with? With my friends and family.

There ¹¹ _____ (be) lots to do and see.

Chorus

I ¹² _____ (travel) by train and I ¹³ _____ (travel) by car.

Where did you go? Very, very far.

Where did you stay? I ¹⁴ _____ (stay) at a lake.

What did you do? Lots of things, we ¹⁵ _____ (not have) a break.

Who ¹⁶ _____ (you go) with? With my friends and family.

There ¹⁷ _____ (be) lots to do and see.

Chorus

3 73 Underline the types of transport in the song. Listen to the song again and circle the two transport words that are incorrect.

4 What did you do on holiday? Write the answers to the questions from the song about your last holiday. Ask and answer with a partner.

Where did you go? _____

Where did you stay? _____

Did you travel by coach or did you travel by plane? _____

Who did you go with? _____

What did you do? _____

Link

dla klasy **V**
Workbook

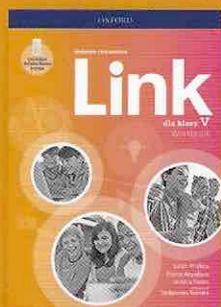
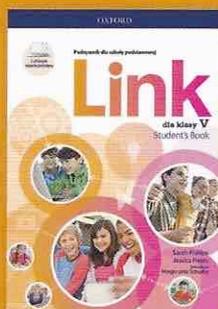


Connect your learning to the real world!

- kompleksowe przygotowanie do **egzaminu** już od IV klasy
- wsparcie w doskonaleniu umiejętności tworzenia **wypowiedzi pisemnej**
- komfort pracy i pełne zaangażowanie ucznia dzięki **bogatej obudowie cyfrowej**
- zestaw sprawdzonych narzędzi do **diagnozy** i oceny umiejętności ucznia

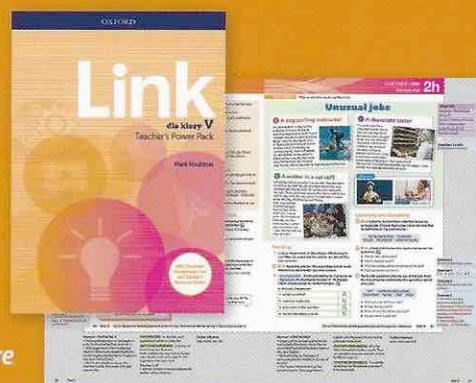
DLA UCZNIA

- podręcznik z cyfrowym odwzwiedleniem
- zeszyt ćwiczeń z dostępem do *Online Practice*
- nagrania audio MP3 na www.oup.com/elt/link



DLA NAUCZYCIELA

- książka nauczyciela ze stronami z podręcznika
- *Classroom Presentation Tool* – oprogramowanie do podręcznika i zeszytu ćwiczeń
- *Teacher's Resource Centre* z dostępem do *Online Practice*
 - książka nauczyciela
 - *Teacher's Resource Planner*
 - karty pracy z odawkowymi ćwiczeniami
 - unikalny program oceniania, w tym bogaty zestaw testów, ocenianie kształtujące, karty pracy
 - materiały dotyczące rozwijania umiejętności tworzenia wypowiedzi pisemnej
 - nagrania audio i wideo
 - klucze odpowiedzi do zadań



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