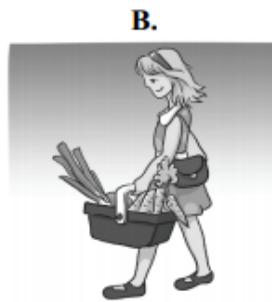
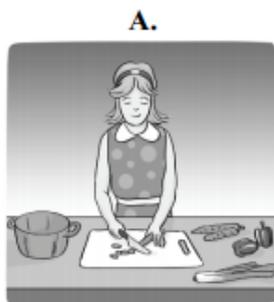


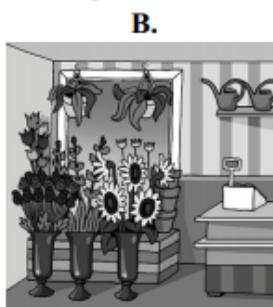
### Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zaznacz jedną z liter: A, B albo C.

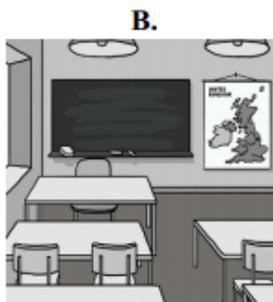
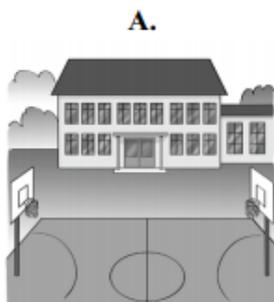
1.1. How will the girl help her father?



1.2. Which shop is opposite the bookshop?



1.3. Where is the conversation taking place?



1.4. The boy is talking about

- A. an incident during a school trip.
- B. a place he wants to visit during a school trip.
- C. a health problem his classmate had during a school trip.

1.5. Lucas is calling Rosie to

- A. invite her somewhere.
- B. cancel an appointment.
- C. say no to an invitation.

### Zadanie 3. (0–4)

Usłyszysz dwukrotnie rozmowę na temat przedstawienia teatralnego w parku. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

**Uwaga!** W każdą lukę możesz wpisać maksymalnie dwa wyrazy.

**Amanda's notes:**

We're going to see a play in Central Park on 3.1. \_\_\_\_\_.

Performance starts at 3.2. \_\_\_\_\_.

We will take a 3.3. \_\_\_\_\_ to get to Central Park.

We can't take a/an 3.4. \_\_\_\_\_, because they are not allowed.

**Zadanie 5. (0–4)**

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

**5.1. W kawiarni chcesz zamówić kawałek szarlotki. Co powiesz kelnerowi?**

- A. Could I have a piece of apple pie, please.
- B. Will you order some apple pie?
- C. I'm not fond of apple pie.

**5.2. Babcia prosi Cię o pójście do apteki. Jak wyrazisz zgodę?**

- A. Do you need any help?
- B. Well, can you ask my brother?
- C. Alright, what would you like me to get?

**5.3. Chcesz namówić kolegów do wspólnego wyjścia na basen. Jak im to zaproponujesz?**

- A. Can you swim well?
- B. Do you like swimming?
- C. How about going swimming?

**5.4. Twój młodszy brat wygrał konkurs. Jak go pochwalisz?**

- A. Good luck!
- B. Good job!
- C. Good idea!

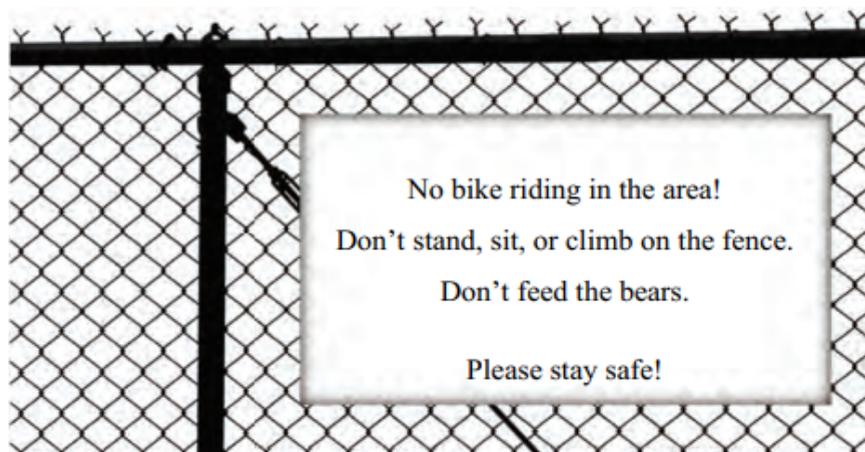
**Zadanie 7. (0–4)**

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.



**7.1. Maggie needs to go to**

- A. the baker's.
- B. the butcher's.
- C. the greengrocer's.



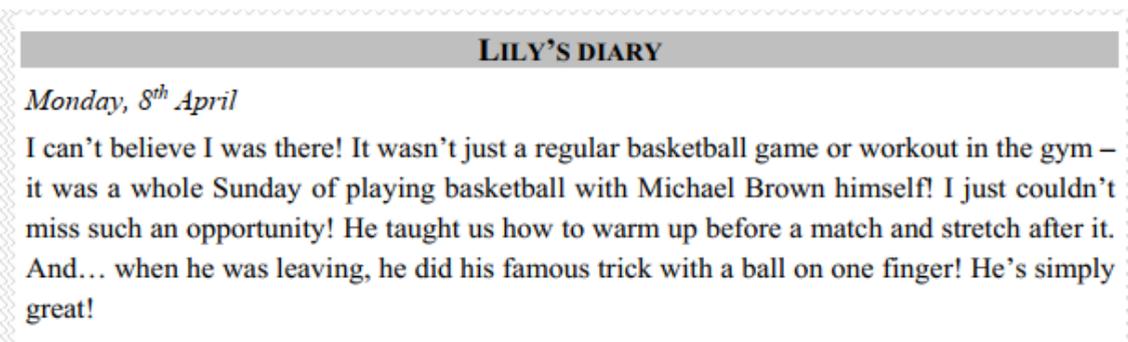
7.2. This notice can be found

- A. at a zoo.
- B. at a toy shop.
- C. at a skatepark.

Message	
From:	Mandy
To:	Alice
Subject:	David
Hi Alice, I know you have already bought a present for David from us. What is it? I am so curious. I promise to keep it secret. Is it a computer game? Or a model ship for his collection? I just hope it's not another clothes shop gift card. They're so boring. Mandy	

7.3. In her letter, Mandy

- A. is giving ideas on what to buy.
- B. is guessing what Alice has bought.
- C. is asking Alice what present to buy.



7.4. Lily is writing about

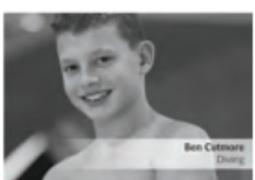
- A. training with a sports star.
- B. watching a famous player in a match.
- C. missing an opportunity to learn some tricks.

**Zadanie 9. (0–4)**

Przeczytaj wypowiedzi trzech młodych sportowców (A–C) oraz pytania 9.1.–9.4. Do każdego pytania dopasuj właściwą wypowiedź. Wpisz rozwiązania do tabeli.

**Uwaga!** Jedna z wypowiedzi pasuje do dwóch pytań.

## YOUNG SPORTS STARS

 <p>Julia Barnes Sailing</p>	<p><b>A.</b></p> <p>I started sailing 3 years ago because my twin brother Tom took it up. Tom and I compete with each other all the time, which sometimes makes our parents angry. I'm glad Tom's not on my sailing team, because we'd fight all the time. Luckily, in the championships I sail a boat with another girl, and it's great that we understand each other.</p>
 <p>Ben Catmore Diving</p>	<p><b>B.</b></p> <p>I chose diving because for me it feels like flying. My coach is Sam. We've been cooperating for 7 years already. He knows me well. I can easily get annoyed when things aren't going well. Then Sam helps me deal with my emotions. It's because of him that I want to keep pushing myself to do my best. This year I got my first gold medal for Britain.</p>
 <p>Keno Young Road Cycling</p>	<p><b>C.</b></p> <p>I just enjoy the miles of cycling. I believe that to be successful you need to work hard. That's what my older brother keeps telling me. I practise two hours a day on weekdays and six hours daily at weekends. But on top of this I have to look after my bike. When something breaks, I deal with it myself.</p>

Na podstawie: [www.ocs.com](http://www.ocs.com)

**Which person**

9.1.	repairs his/her own equipment?	
9.2.	chose the same sport as his/her brother?	
9.3.	becomes angry if he/she is not successful?	
9.4.	works with a partner during competitions?	

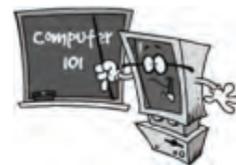
**Zadanie 11. (0–3)**

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

**Uwaga!** Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. before	B. give	C. immediately	D. next	E. share	F. usually
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## COMPUTER LAB RULES



1. No food or drinks in the lab.
2. Inform the teacher **11.1.** \_\_\_\_\_ when your computer stops working.
3. Do not **11.2.** \_\_\_\_\_ your password with anyone.
4. Ask the teacher **11.3.** \_\_\_\_\_ printing anything.

### Zadanie 12. (0–4)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl jedną z liter: A, B albo C.



The doughnut is the most famous American sweet snack. Millions are sold each year. But **12.1.** \_\_\_\_\_ is there a hole in the middle of the doughnut? There are two stories that explain the doughnut's hole. One is about a young sailor, Hanson Gregory, who **12.2.** \_\_\_\_\_ making a hole in the middle so that the inside of the doughnut would cook as evenly as the outside. The **12.3.** \_\_\_\_\_ story is that doughnuts took too much space in bakeries. So to save it, the bakers in New York decided to sell **12.4.** \_\_\_\_\_ on long wooden sticks. That's how the holes in doughnuts became popular.

Na podstawie: wonderopolis.org

- |       |              |             |            |
|-------|--------------|-------------|------------|
| 12.1. | A. what      | B. where    | C. why     |
| 12.2. | A. suggested | B. happened | C. thought |
| 12.3. | A. only      | B. other    | C. every   |
| 12.4. | A. they      | B. them     | C. their   |

### Zadanie 13. (0–4)

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

**Uwaga!** W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 13.1. I promise that I (*nie zadzwonię*) \_\_\_\_\_  
you so late next time!
- 13.2. Amy, this jam is (*zbyt słodki*) \_\_\_\_\_.  
I can't use it for this cake.
- 13.3. My class teacher asked us (*żeby pomóc*) \_\_\_\_\_  
her with collecting money for charity.
- 13.4. Elsie, (*czy odwiedziłaś*) \_\_\_\_\_  
Mrs Johnson yesterday?