

CZAS: 40 minut**Imię i nazwisko:** _____**SEKCJA 1****ROZUMIENIE ZE SŁUCHU****A** 🎧 **1** Posłuchaj nagrania i wybierz właściwą odpowiedź: A, B lub C.

- 1 _____ is from Mexico.
A Carla B Emma C Luke
- 2 Luke and Emma are meeting _____.
A an old friend B a new pupil C a new teacher
- 3 Mrs White is a(n) _____ teacher.
A nice B boring C interesting
- 4 Luke's desk is _____.
A near the window B next to the door C under the clock
- 5 Luke's books are _____.
A on his desk B under his chair C in his bag
- 6 Carla's desk is next to _____.
A Emma's desk B Luke's desk C the teacher's desk

Liczba punktów ____ / 6

B 🎧 **2** Posłuchaj nagrania. Ustal, czy poniższe zdania są zgodne z treścią wypowiedzi.
Wstaw znak X we właściwą kratkę obok każdego zdania.

- | | Prawda | Fałsz |
|--|--------------------------|--------------------------|
| 7 Tim hasn't got a pet at home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Tim's friend has got a few pets at home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Tim's mum protested when he wanted to adopt another pet. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 The pet wanted to sleep in one place only. | <input type="checkbox"/> | <input type="checkbox"/> |

Liczba punktów ____ / 4

Samoocena ucznia: Sekcja 1. Rozumienie ze słuchu

1	2	3	4	5
To było bardzo łatwe.				To było bardzo trudne.

ROZUMIENIE TEKSTÓW PISANYCH

A Przeczytaj tekst. Ustal, czy zdania 1–5 są zgodne z jego treścią. Wstaw znak X we właściwą kratkę obok każdego zdania.

A journey to the end of the world

Have you ever wanted to travel as far as possible and only stop when you can't go any further? Well, many people do just that. In Europe, they often travel to northern Scandinavia to see the North Cap. It's a little funny because there's nothing special there. Well, the landscape is interesting, even beautiful, but it's not any different from anywhere on the Scandinavian coast. However, before you are finally there, you can see a whole lot of exciting things.

To get there, the best thing to do is travel by car. From Poland you can cover some of the distance without driving, because there are ferries going to Sweden or Finland. From there, you can take a special train which takes cars and continue your journey, for example to Rovaniemi, the town where Santa Claus lives, if you believe what they say. But it's still a long way to the North Cap.

It's also a good idea to pass through different countries when you travel back to Poland. You may visit the fascinating archipelago of Lofoten and the town of Narvik with its cemetery of Polish soldiers. If you use public transport, there are some attractive train and bus connections in Sweden, Norway and Finland. The only problem is it will cost you some money. So start saving up now!

- | | Prawda | Fałsz |
|---|--------------------------|--------------------------|
| 1 There is nothing interesting to see in Scandinavia. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The landscape in the North Cap is not similar to anywhere else in Norway. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 If you travel by car from Poland, you don't have to drive all the way. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Some people think they can meet a very famous person in one town. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 It's quite expensive to travel in Scandinavia. | <input type="checkbox"/> | <input type="checkbox"/> |

Liczba punktów
____ / 5

B Przeczytaj tekst i zakreśl właściwą odpowiedź: A, B lub C.

Hi Lisa,

You'll never guess what happened to me yesterday. It was my Mum's birthday and I was helping her with preparations. She was cooking a special Asian dish with shrimp and carrots when she remembered we didn't have any garlic at home. She asked me to get it from the shop, so I put on my coat, took some money – but I never reached the shop!

It was because of the weather. It's a sunny winter day today and it snowed a lot yesterday, so I was happy that the autumn rains had gone and I didn't remember that you have to be careful in winter conditions. I was walking very quickly when I suddenly fell and I felt this awful pain in my ankle. I couldn't walk. I called Mum on my mobile and she arrived with her car. She helped me get inside and took me to hospital. There were a lot of people there, the same thing happened to them on that first real winter day. We arrived at about three o'clock and it was only two hours later when a doctor finally saw me. The X-ray showed my leg was broken just above my ankle. They put it in a plaster cast for six weeks.

How are you doing? Write to me soon!

Take care,

Sarah

- 6 Sarah wanted to go to the shop because ____.
- A there wasn't any garlic at home
B she needed a present for her mum
C she wanted to buy an Asian dish
- 7 It was very ____ yesterday.
- A rainy
B sunny
C snowy
- 8 Sarah fell because ____.
- A she felt a pain in her leg
B she was not careful
C she was running quickly
- 9 Sarah went to hospital ____.
- A in her mum's car
B in her car
C on foot
- 10 The doctor saw her ____.
- A at two o'clock
B at three o'clock
C at five o'clock

Liczba punktów
____ / 5

Liczba punktów w Sekcji 1
____ / 20

Samoocena ucznia: Sekcja 1. Rozumienie tekstów pisanych

1 2 3 4 5

To było
bardzo łatwe.

To było
bardzo trudne.

SEKCJA 2**ZNAJOMOŚĆ ŚRODKÓW I FUNKCJI JĘZYKOWYCH****A Przeczytaj polecenia 1–5 i wybierz właściwą odpowiedź: A, B lub C.**

- 1 Zapytaj kolegę, kiedy macie zagrać mecz piłkarski.
A When are we playing our football match?
B When is your football match?
C When did we play our football match?
- 2 Zapytaj kolegę, czy możesz skorzystać z jego telefonu.
A Can I use your mobile phone?
B Where's your phone?
C Do you use your mobile phone?
- 3 Powiedz, jak lubisz spędzać wolny czas.
A I love pizza.
B I like playing computer games.
C I'd like to go to the cinema.
- 4 Zaproponuj koledze wyjście do kina.
A Did you see this film?
B Do you like going to the cinema?
C Would you like to go to the cinema?
- 5 Zamów posiłek w restauracji.
A The food was delicious!
B Can I have two burgers, please.
C I don't like pizza with salami.

Liczba punktów ___ / 5

B Wybierz właściwą odpowiedź: A, B lub C.

- 6 _____ are twenty students in our class.
A These **B** They **C** There
- 7 You haven't got _____ money.
A a **B** any **C** some
- 8 Ann usually _____ a shower in the evening.
A gets **B** have **C** takes
- 9 My laptop is _____ than your laptop.
A cheaper
B more cheap
C cheaply
- 10 I _____ any new people during my last holiday.
A did not meet
B do not meet go
C am not meeting

Liczba punktów ___ / 5

Samoocena ucznia: Sekcja 2. Znajomość środków i funkcji językowych

1 2 3 4 5

To było
bardzo łatwe.

To było
bardzo trudne.

WYPOWIEDŹ PISEMNA

Napisz tekst w odpowiedzi na poniższe polecenia. Wybierz jedną z trzech opcji.
Długość wypowiedzi powinna wynosić od 70 do 120 słów.

OPCJA A

Jesteś na wakacjach. Napisz e-mail do kolegi lub koleżanki. Opisz:

- gdzie i z kim spędzasz wakacje,
- co zazwyczaj robisz w ciągu dnia,
- co ciekawego wydarzyło się w trakcie pobytu.

OPCJA B

Chcesz zacząć pisać blog. Napisz pierwszy wpis. Opisz:

- swoje zainteresowania,
- co zazwyczaj robisz w ciągu dnia,
- co robiłeś/robiłaś w zeszły weekend.

OPCJA C

Poznałeś/Poznałaś niedawno nowego kolegę / nową koleżankę. Napisz do niego/niej e-mail. Opisz:

- swoich najbliższych przyjaciół,
- swoje zainteresowania,
- plany na najbliższy weekend.

Liczba punktów

___ / 10

Liczba punktów w Sekcji 2

___ / 20

Samoocena ucznia: Sekcja 2. Wypowiedź pisemna**1 2 3 4 5**To było
bardzo łatwe.To było
bardzo trudne.

SEKCJA 3 CZAS: 3 minuty**WYPOWIEDŹ USTNA****Wskazówki dla nauczyciela**

- Rozmowę należy przeprowadzić osobno z każdym uczniem.
- Można skorzystać z poniższych pytań pomocniczych.
- Punktacja powinna być przyznana według schematu oceniania.

OPCJA A

Opisz swojego najlepszego przyjaciela / swoją najlepszą przyjaciółkę.

OPCJA B

Opisz swój wymarzony pokój.

OPCJA C

Opisz swój typowy dzień.

Pytania pomocnicze dla nauczyciela**OPCJA A**

What's his/her name?
How old is he/she?
What does he/she look like?
Why do you like him/her?
What is his/her hobby? What does he/she like doing?
What do you usually do together?

OPCJA B

What colour is it?
Describe the furniture in your room.
Describe your favourite objects.
What do you like doing in your room?
Why do you like it?

OPCJA C

What time do you get up?
What do you usually have for breakfast?
How many lessons do you usually have?
What do you like doing after school?