

Sport - revision p. 27

1

Przeczytaj dialog o curlingu i uzupełnij luki odpowiednimi formami poniższych wyrazów.

come go invite play rule team win



Carol: Where were you yesterday? When I called your place, your mum said you (1) curling. I didn't understand it.

Thomas: Actually, I went to see a curling game because my uncle (2) me there. He wants to start a curling (3) in our town. Did you know that before it (4) to North America, the Scots (5) already (6) it in the 16th century.

Carol: And why is it called curling?

Thomas: It's because of the objects which are moved, or curled, on ice.

Carol: And what are the (6) of the game?

Thomas: There are two teams of four players. Each team has got eight stones which must be curled to two targets. The team whose stones are the closest to the centre of the target (7) .

Carol: Wow, it's really interesting!

2

Przeczytaj zdania o początkach kilku dyscyplin zimowych. Uzupełnij je czasownikami w czasie Past Simple lub Past Perfect.

WINTER SPORTS

- Figure skating (**become**) an Olympic event in 1908 after Jackson Haines (**show**) his ballet movements on ice about 50 years earlier.
- In 1965, Sherman Poppen (**build**) one of the first modern snowboards for his daughter, who (**earlier / have**) problems using skis.
- Women (**start**) taking part in ski jumping events at the Olympics in 2014, although the sport (**become**) an Olympic discipline in 1924.



3

Przetłumacz na język angielski fragmenty podane w nawiasach tak, aby otrzymać logiczne i poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

- When I opened my bag, I realised (**że ktoś ukradł**) my tickets for the NBA game.
- When Tim returned (**z siłowni**) , he realised that he had left his smartphone in the locker.
- Amy was hungry because she (**właśnie skończyła**) a really hard training session.
- When Rafał came to the hotel to get (**autograf Marcina Gortata**) , the basketball player had already left.
- Jeremi (**zdał**) his final exams and was admitted to the University of Physical Education.

4

W każdym minidialogu ułóż zdanie z rozsypanych wyrazów.

1. A: I can be another Lewandowski and score a hat-trick!

B: joking / you / be / must / !

!

2. A: to / now / like / you / would / play / table tennis / ?

?

B: No, not right now.

3. A: something / let's / do / else / .

4. A: Come on! Iga Świątek is about to play.

B: busy / am / I / .

.

5. A: Did you go to your football training last Saturday?

B: No, I didn't. not / did / feel / it / like / I / .

.

6. A: we / go / maybe / skating / could / ?

[] .

B: What do you mean?

[] ?

B: I can't. My knee hurts.

5

Dopasuj wypowiedzi A–F do sytuacji 1–6.

Who Says What, When and Where?

1. A boy to his friend on a Hawaiian beach. ●

2. Father to his couch potato son. ●

3. Two people on a slope in the Tatras. ●

4. Two teams with a rope on the playground. ●

5. Supporters before a match. ●

6. A trainer to his/her players. ●

● A. How about diving?

● B. Let's have a tug-of-war.

● C. Maybe we could ski down Kasprowy?

● D. Why don't we cheer like never before?

● E. Why don't you take up a sport?

● F. Would you like to set a record this year?