

Travelling and tourism - revision p. 55

Uzupełnij każdą lukę jednym wyrazem utworzonym od podanego słowa.

- travel cheap and get to know lots of people. **BACKPACK**
- At the beginning of the flight, the flight explain safety regulations on board. **ATTEND**
- Excuse me, how do I get to the nearest station, please? **GROUND**
- This app with the city transport makes travelling easy. **TABLE**
- Jack couldn't find any cheap on the Internet. **ACCOMMODATE**
- I'd like to go in Amsterdam during my next city break. **SEEING**

1

Uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- We've got no more petrol.
We of petrol.
- We couldn't go because there was something wrong with our car.
We couldn't go because down.
- Could I sit here?
Is taken?
- Can I have a ticket to and from Gdańsk, please?
Can I have a to Gdańsk, please?
- We can't walk to the square because it is too far.
We can't go to the square because it is too far.

2

Uzupełnij każdą lukę w tekście jednym z podanych słów. Trzy słowa podano dodatkowo.

can flying must seeing this you

While a private airplane was (1) near



Florida in May 2017, it suddenly lost contact with air-traffic control in Miami. Later on, its wreck was found. The incident happened near the so-called Bermuda Triangle, which covers the area of Bermuda, Puerto Rico and Florida. (2) can hear of conspiracy theories about boats and planes disappearing there without trace. However, experts say that the number of accidents in this part of the world isn't unusually big at all and they (3) be explained naturally, because the Triangle is located in an area of magnetic abnormalities and unpredictable weather.

3

Przetłumacz fragmenty zdań podane w nawiasach. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

When Ola was in London last January, she saw an advert on the city's double-decker: "(1) (Jeśli chcesz) have fun, how about spending a night at the Natural History Museum?" Together with her ten-year-old cousin, Ola bought tickets online for the Dino Snores for Kids event. As (2) (wchodźli) the main hall, Ola and (3) (jej kuzynka zobaczyli) a huge 25-metre long blue whale. Next, they explored the museum with torches. (4) (Podczas gdy chodzili) round the museum, (5) (odkrywali) more and more about the animal kingdom. After that, they made their own dinosaur T-shirts (6) (i obejrzali) a science show. When (7) (wychodźli z) the museum the next morning, they were so excited that their parents decided to check it out too. They went to the Dino Snores for Grown-ups sleepover at the museum with an all-night monster film marathon.



4

Dopasuj wypowiedzi A-F do sytuacji 1-6.

Who Says What, When and Where?

- | | |
|--|--|
| <p>1. A passer-by tells you where the huge Royal Palace is located.</p> | <p>A. How do I get to Gate 10?</p> |
| <p>2. It's been snowing and your train is late. You want to find out when it's expected.</p> | <p>B. Don't leave your luggage unattended.</p> |
| <p>3. It's time to board the plane but you don't know where to go.</p> | <p>C. Welcome on board the 7.30 train to Cracow.</p> |
| <p>4. You hear your train is arriving somewhere else than earlier scheduled.</p> | <p>D. It's on the left. You can't miss it.</p> |
| <p>5. When you travel, keep an eye on your suitcases and backpacks at all times.</p> | <p>E. How long is the delay?</p> |
| <p>6. You hear the train driver's voice at the start of your journey.</p> | <p>F. The 7:02 service will leave from platform 3, not platform 4.</p> |

